



K

Common Core State Standards

Kindergarten Workbook

Grade K

- **English Standards**
- **Math Standards**

**Worksheets and Activities
that teach every standard!**

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● Common Core State Standards ●

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Grade K

● **English Standards**

**Worksheets and Activities
that teach every standard!**

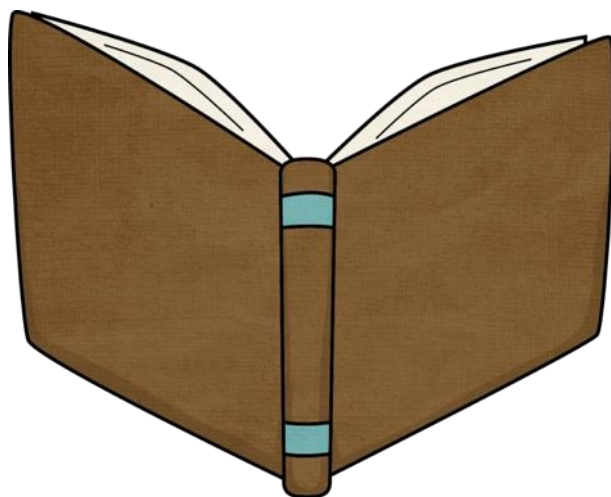


Common Core State Standards

With prompting and support, ask and answer questions about key details in a text.

Kindergarten

Question Cards for Reading



Directions

Cut out each question card. Use the question cards to answer questions about key details in a text. With prompting and support, use these cards to ask new questions about specific texts.

Who is the main character?



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Can you describe the main character?

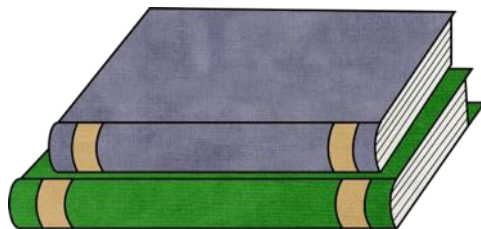


What is the story
mostly about?



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What season does the
story take place?



What was your
favorite part of the
story?

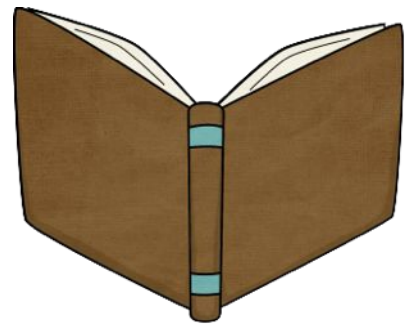


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Would you like to be a
character in this book?



Were there any funny parts in the story?



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Would you recommend this book to a friend? Why?



Is this book fiction or non-fiction? How do you know?



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Does the cover of the book tell you a lot about the story?

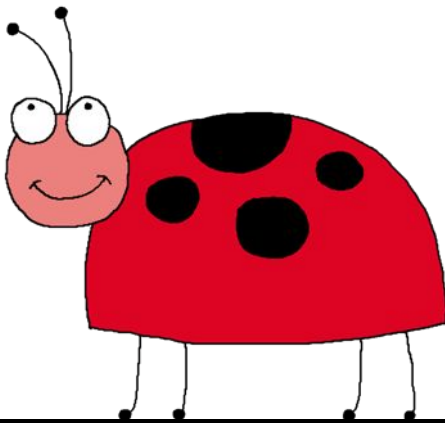
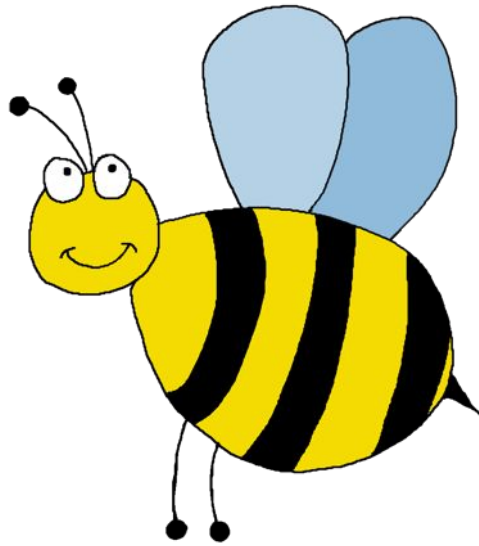


Common Core State Standards

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Pictures and Words

bee

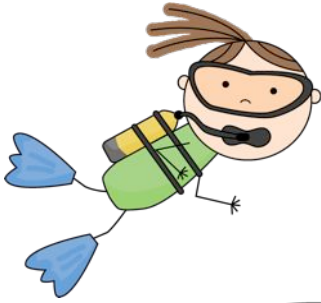


ladybug

Directions:

With prompting and support, describe the relationship between illustrations and the text in which they appear. (ex. what person, place, thing, or idea in the text an illustration depicts.) Place all the cards facing up. Match each text to the picture that it describes. Then, describe the relationship between the illustration and the text.

Standard: English Language Arts | Reading: Informational Text | RI.K.7
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scuba diver



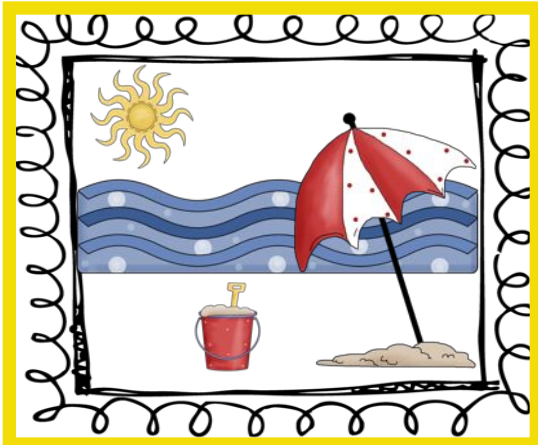
driver



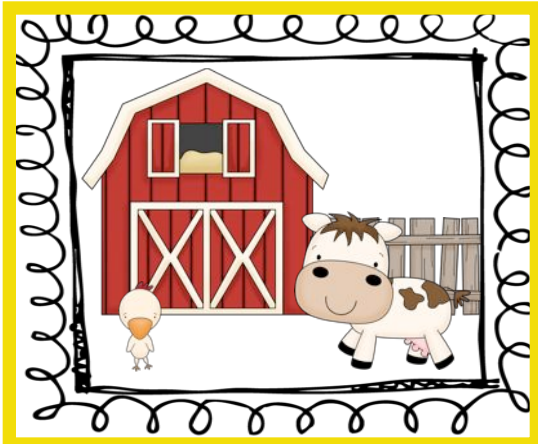
scarecrow



dentist



beach



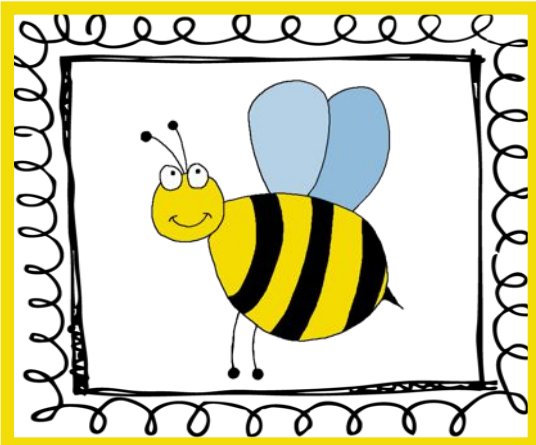
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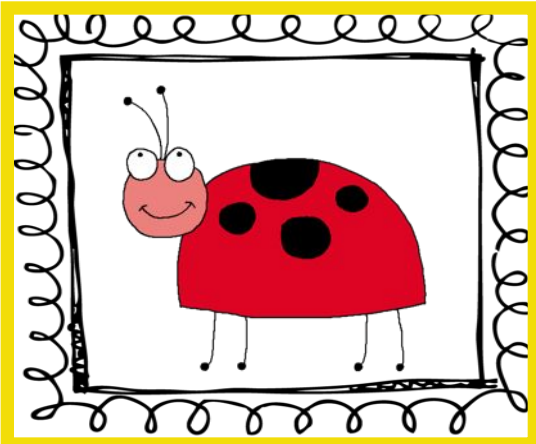
jungle



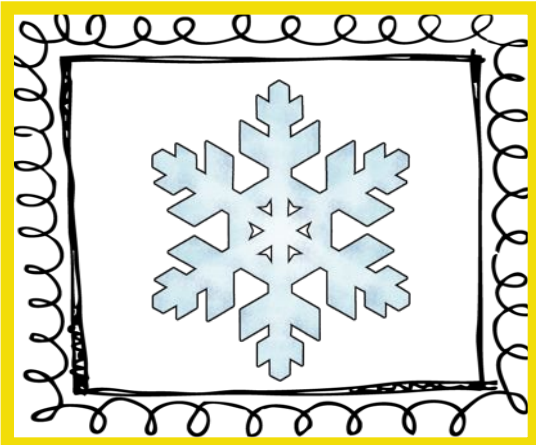
school



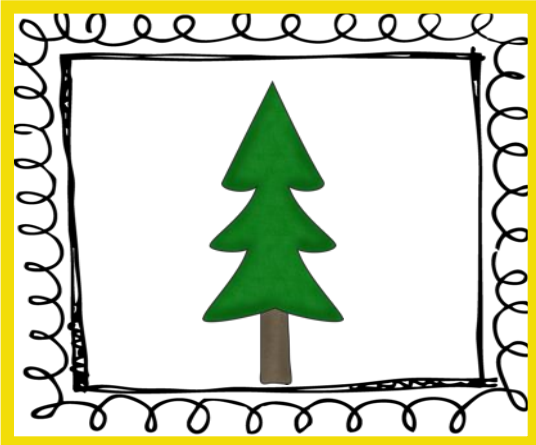
bee



ladybug



snowflake



tree



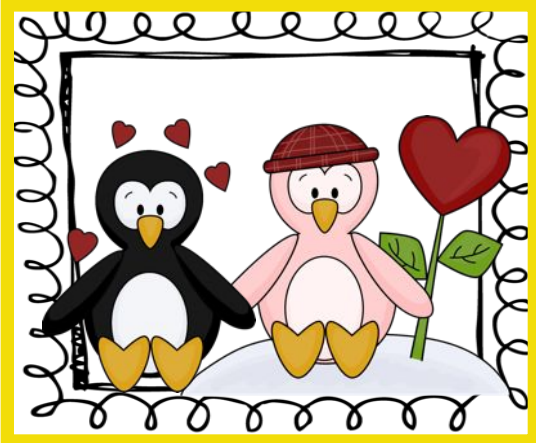
birthday



camping



Christmas



love

I Can Read

I can read from left to right.

Directions: Read the sentences below. Start at the left and move to the right.



The dog wants to eat his food now.



I can jump over the box on the floor.



My mom and dad took me to the zoo.



We had lots of fun at the zoo with the class.



I know that spaces go between words.

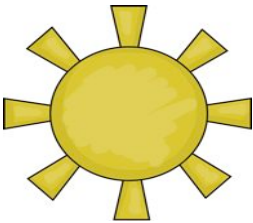
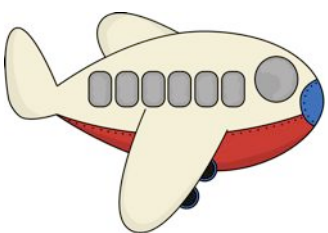
Directions: Rewrite the sentences below so that they have spaces.

Thecatwentinthebox.

CanIhavethatcake?

Sounds

Directions: Look at the pictures below. Say the words. Think about beginning, middle, and ending sounds. Choose the word that matches each picture. Trace the correct word.

	log	dog	dot
	sun	fun	sub
	bat	cat	can
	bet	bun	bus
	peg	pig	wig
	jet	jam	bet



K

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Grade K

● **Math Standards**

**Worksheets and Activities
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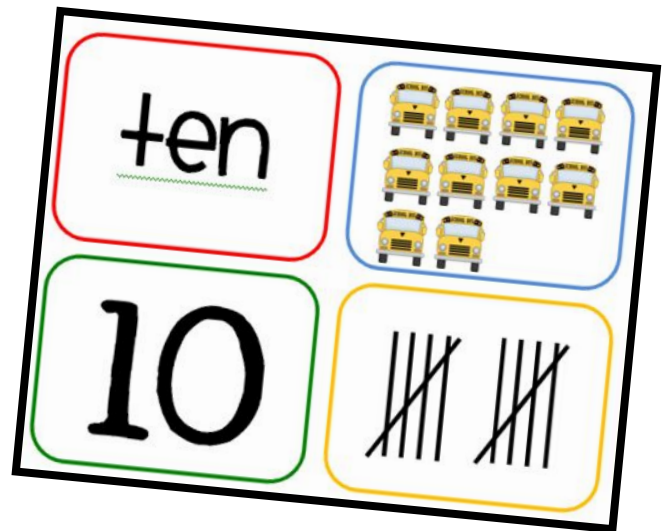
Common Core State Standards

Understand the relationship between numbers and quantities; connect counting to cardinality.

- When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- Understand that each successive number name refers to a quantity that is one larger.

Kindergarten

Numbers



Directions

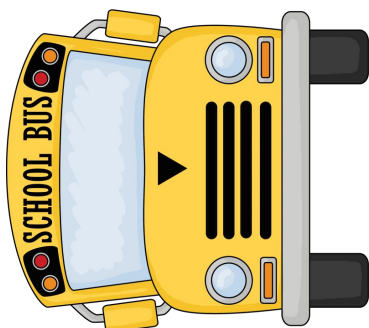
Cut out all activity cards. . This activity practices ways to show a number while pairing the number name with objects. Count the objects on each card and pair each object card with the matching number name card. Practice writing the numbers using the activity worksheet.

Standard: Mathematics | Counting and Cardinality | K.CC.4

Graphics @ Scrappin Doodles

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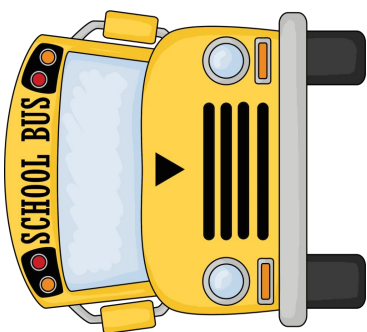
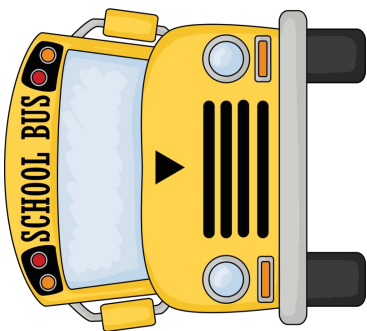
one



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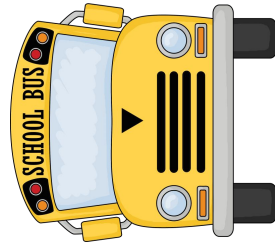
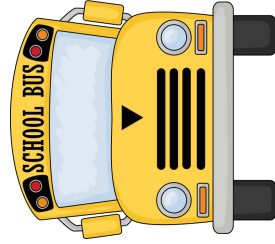
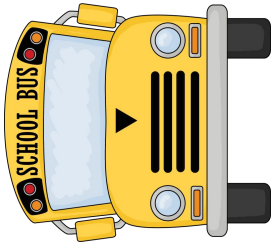
—

i



two

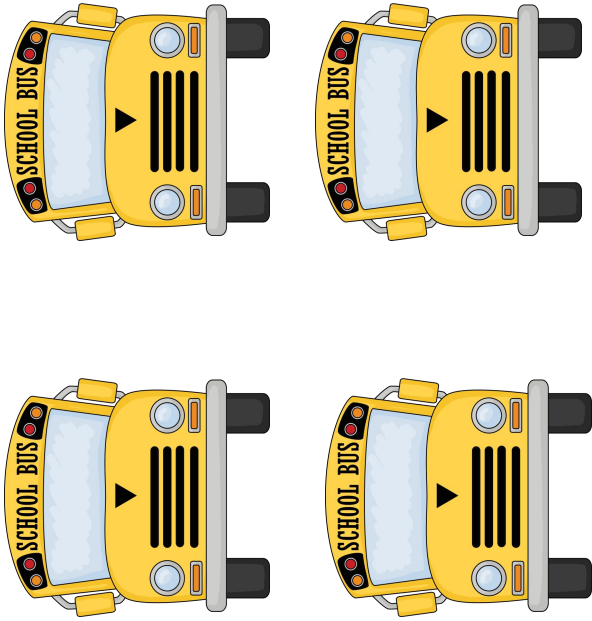
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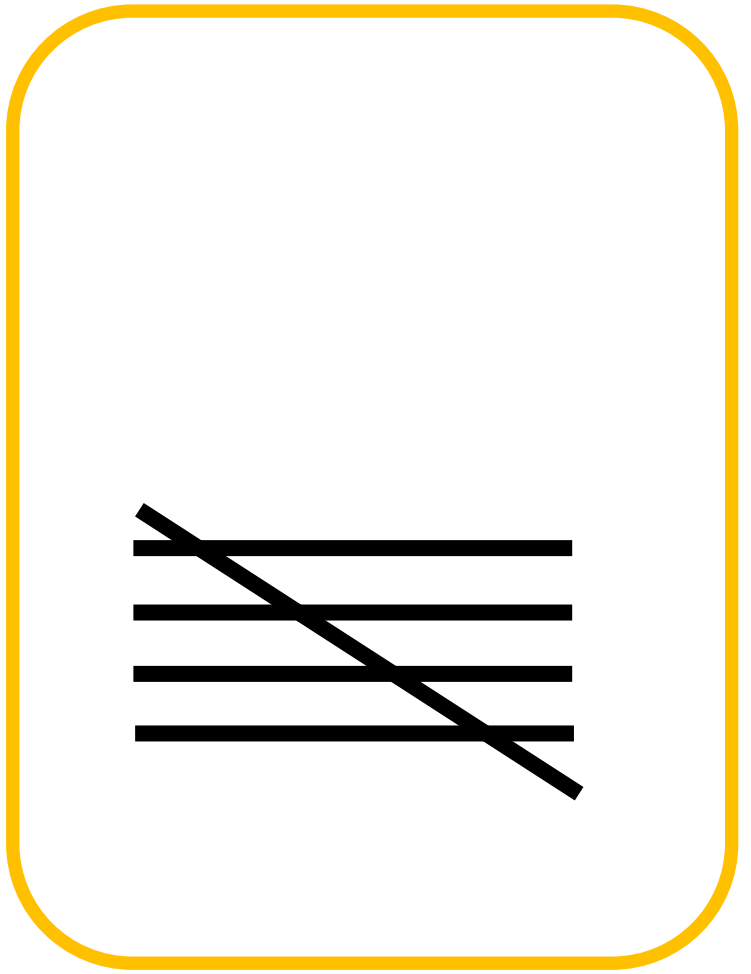
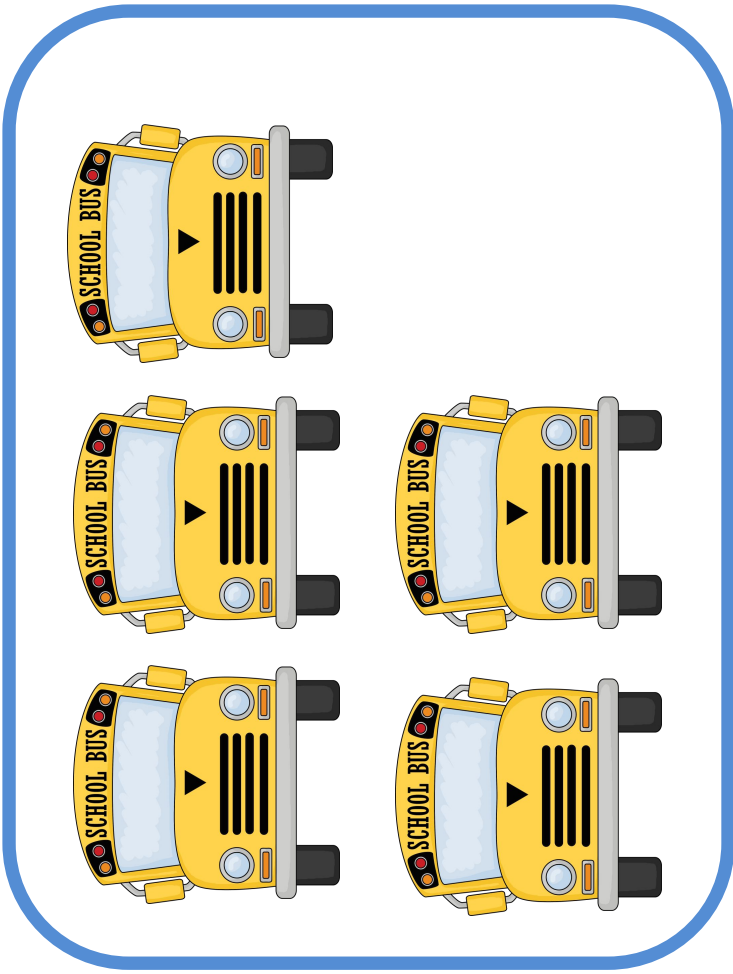
three

3

four



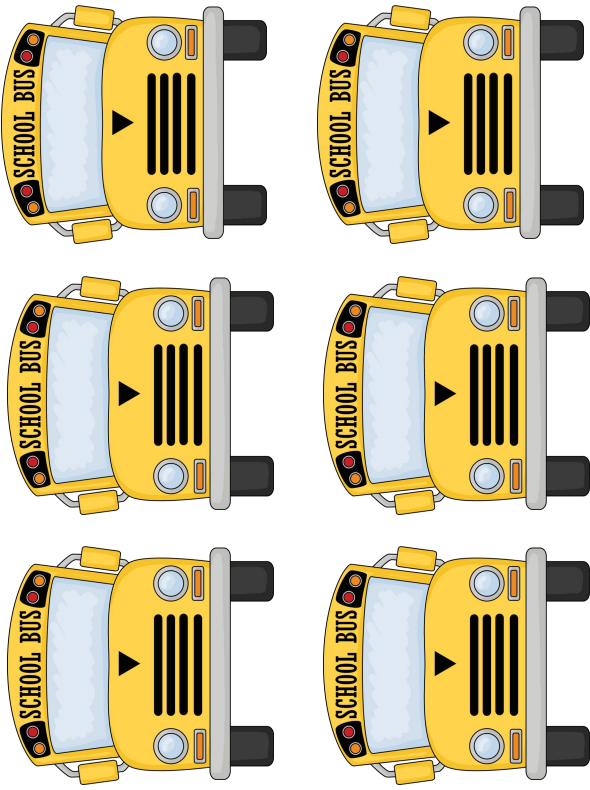
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five

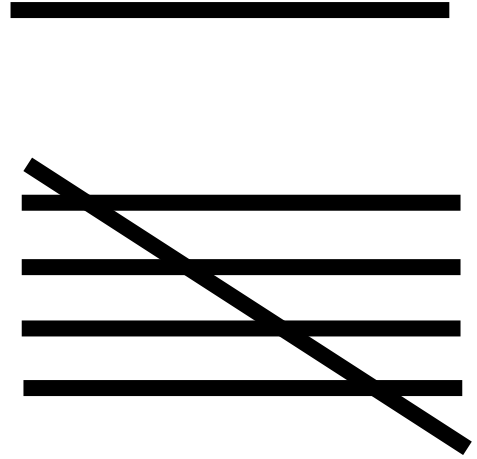
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six

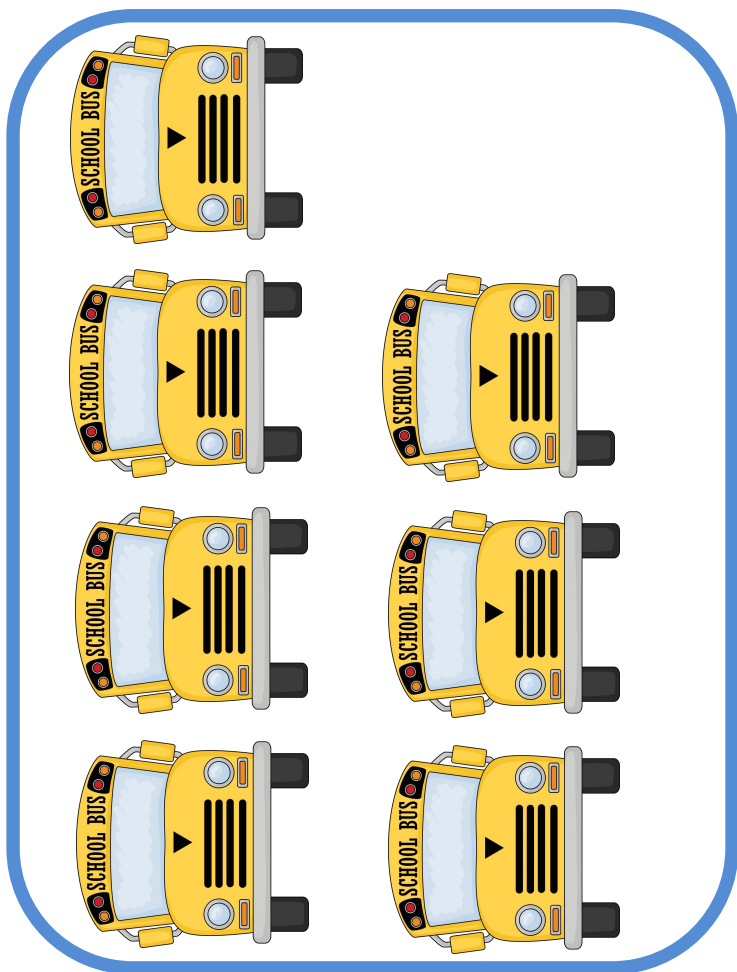


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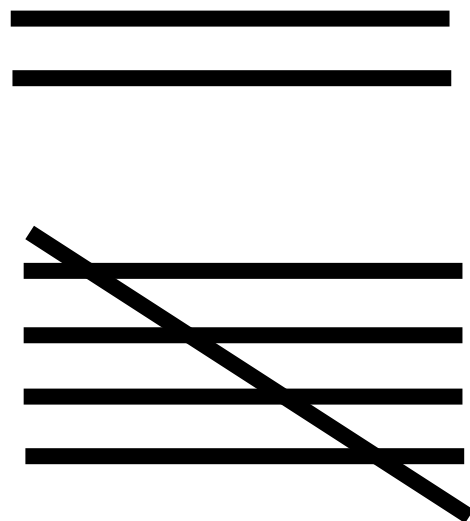
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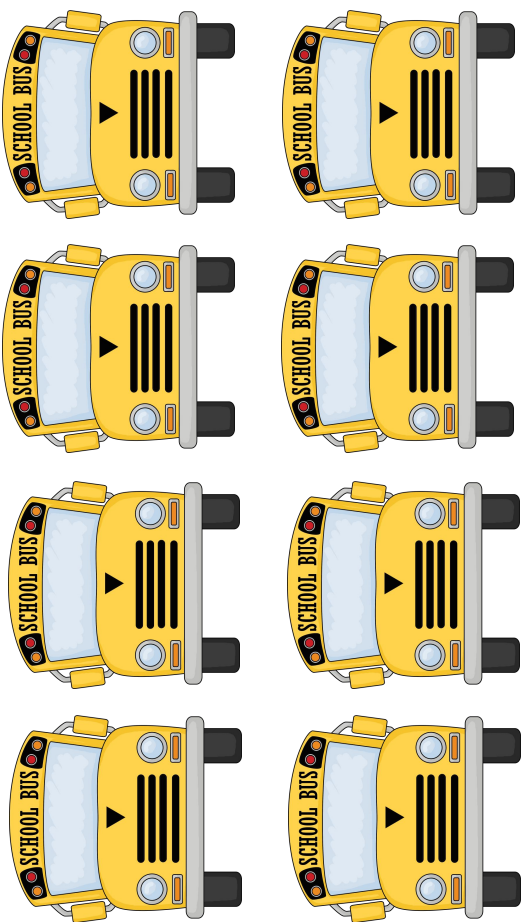


seven

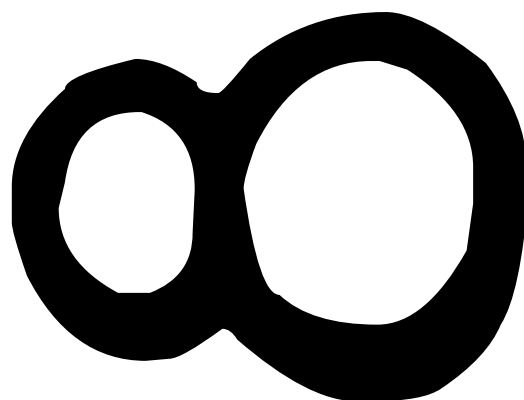
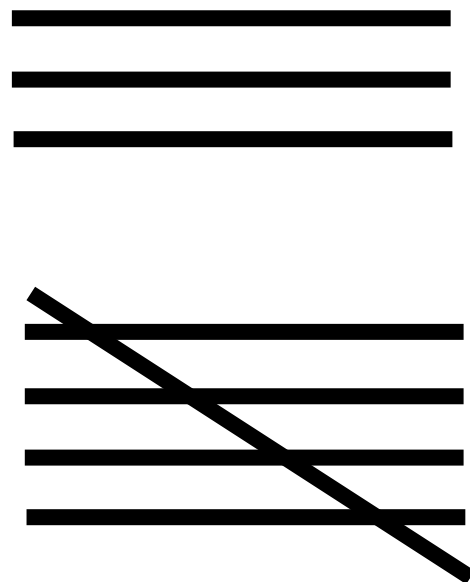


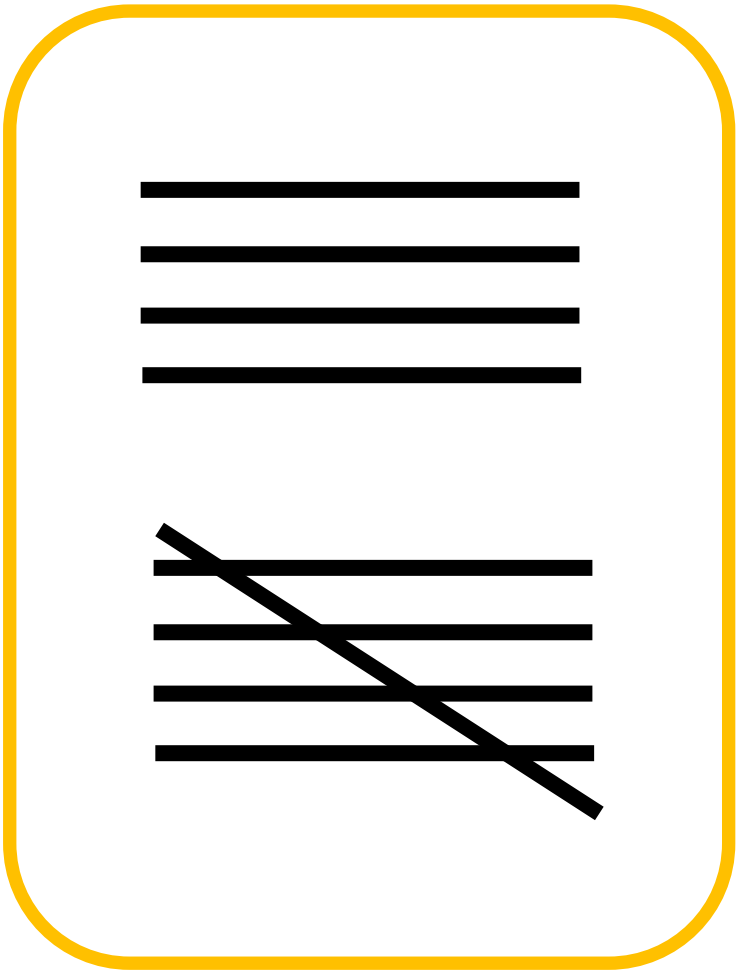
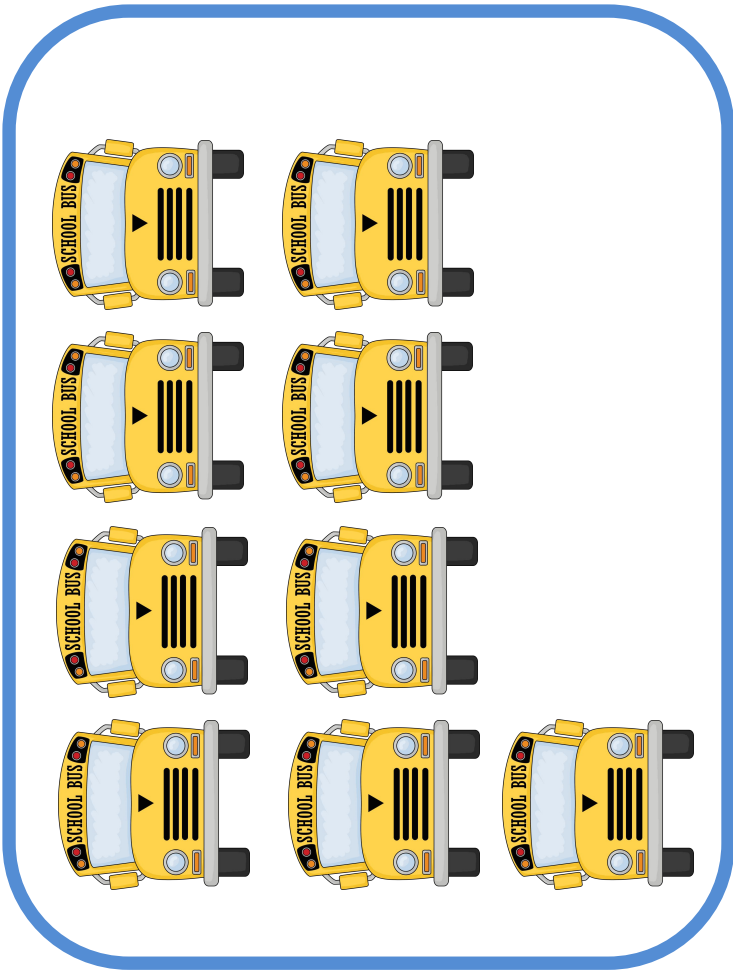
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eight

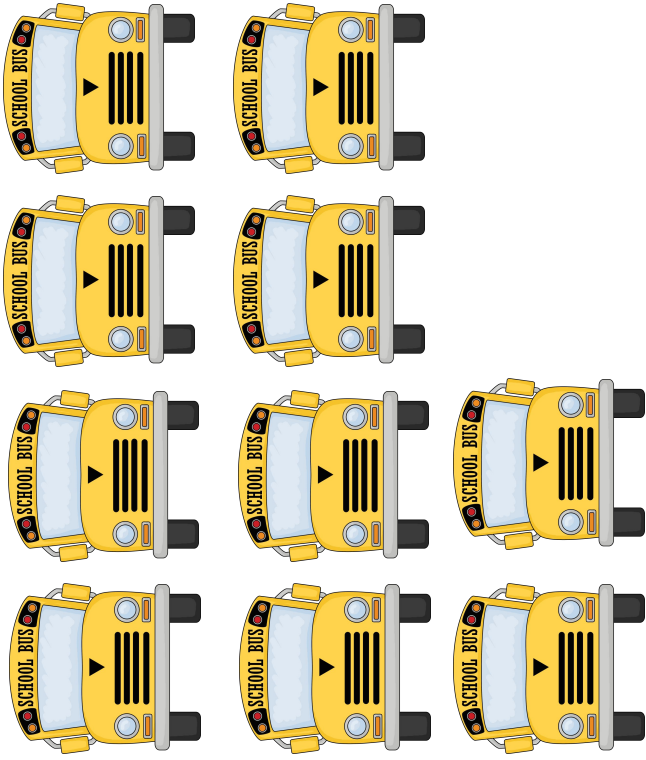




nine

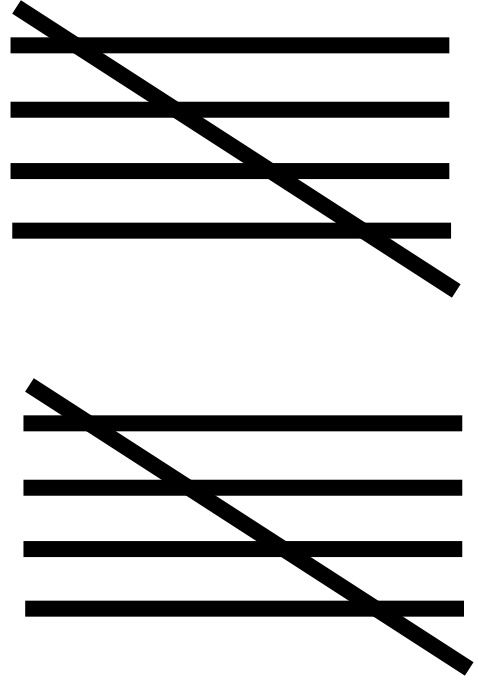
9

ten



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10



Name: _____

Use the number cards to
**Number
Practice**
fill in each box.

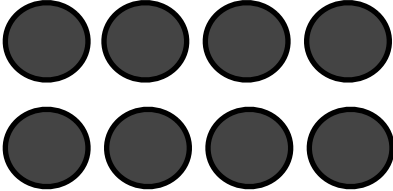
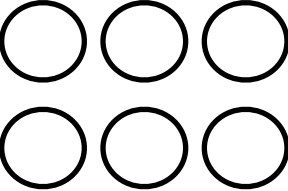
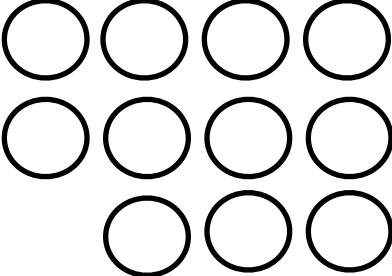
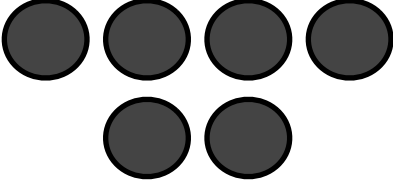
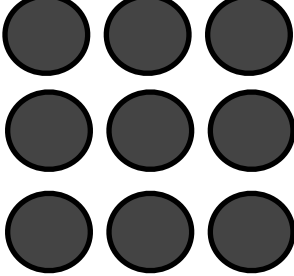
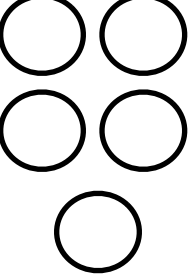
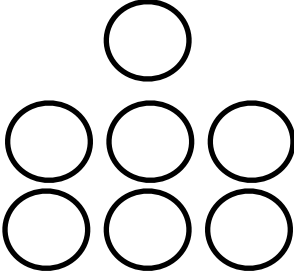
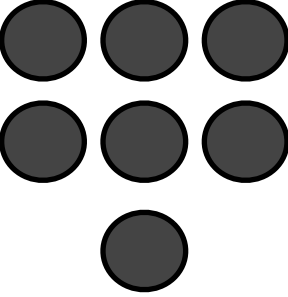
number	word	tallies	pictures

Greater Than, Less Than, Equal To?

Directions: Have the student look at the groups of dots below.

Ask the student to compare Group A with Group B.

Then, ask the question, "Is Group A **More Than**, **Less Than**, or **Equal To** Group B?"

Group A	Group B	Student Response
		
		
		
		

Comments:

Subtraction Facts To 5

Time: _____
Correct: _____ / 10

Directions: Answer the subtraction facts below and record the time it took to complete.

$$5 - 2 =$$

$$3 - 0 =$$

$$2 - 1 =$$

$$1 - 1 =$$

$$5 - 3 =$$

$$4 - 1 =$$

$$5 - 0 =$$

$$5 - 5 =$$

$$4 - 2 =$$

$$3 - 2 =$$