

4

Common Core State Standards

Fourth Grade Workbook

Grade 4

- English Standards
- Math Standards

Worksheets and Activities that teach every standard!

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Common Core State Standards

Fourth Grade Workbook

Grade 4

- English Standards

Worksheets and Activities that teach every standard!

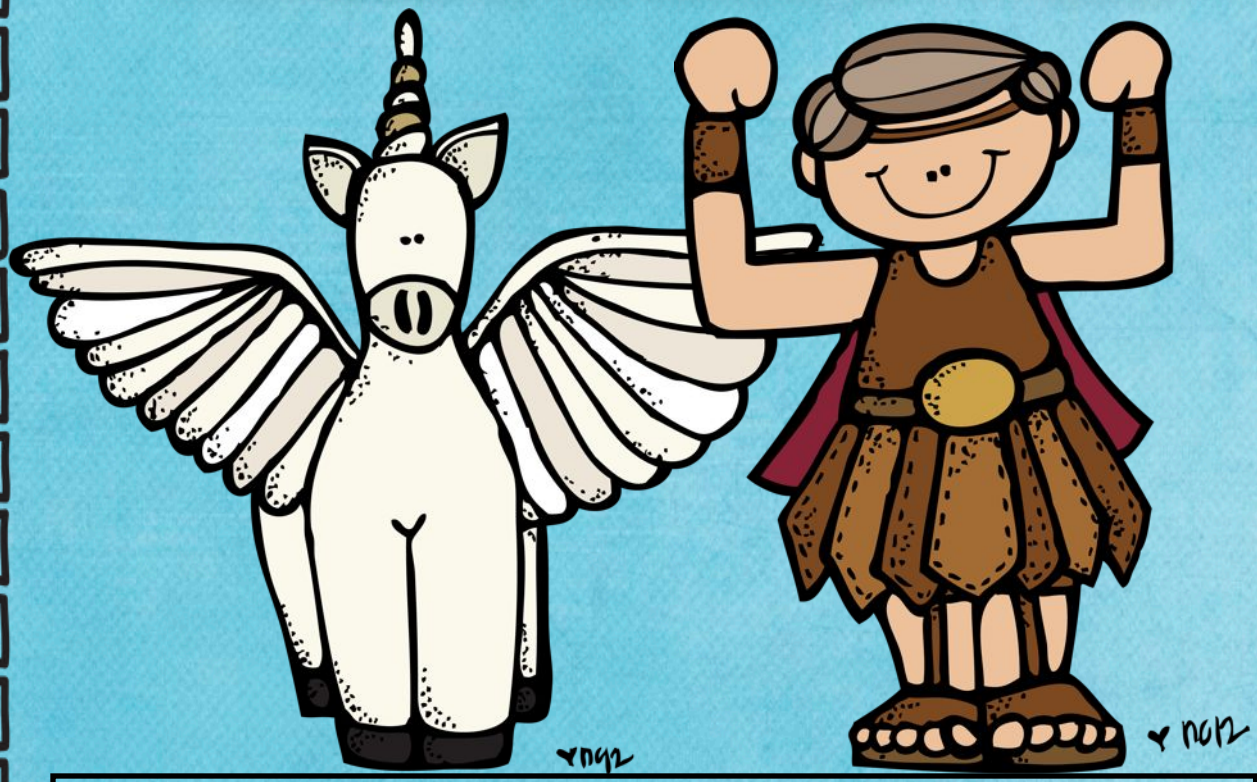
Common Core State Standards

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

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Greek Mythology

Characters, Words, and Phrases



Directions

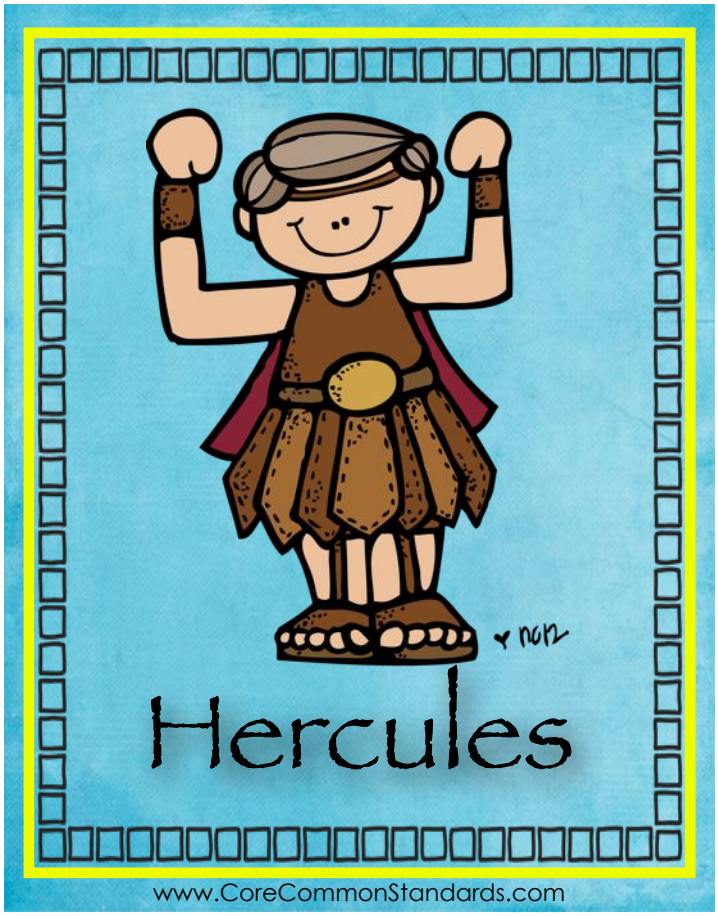
Match the Character Cards with the Words and Phrases Cards. Use the blank Character Cards to create your own. Then, complete the practice worksheet. You can also use the Character Maps to write words and phrases that allude to the characters.

Standard

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

Standard: English Language Arts | Reading: Literature | RL.4.4

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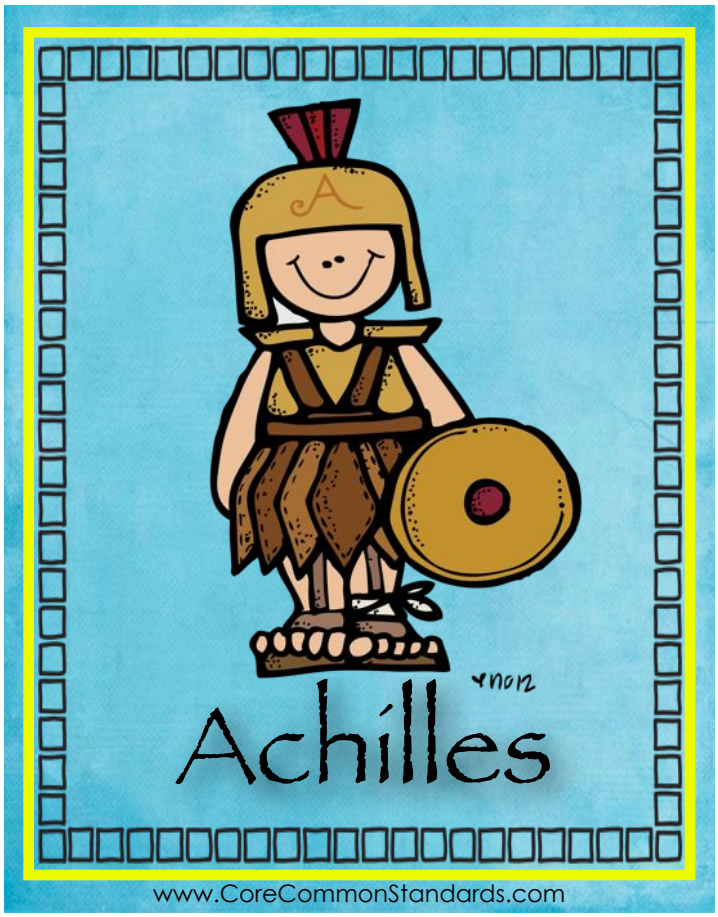


Herculean

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mighty

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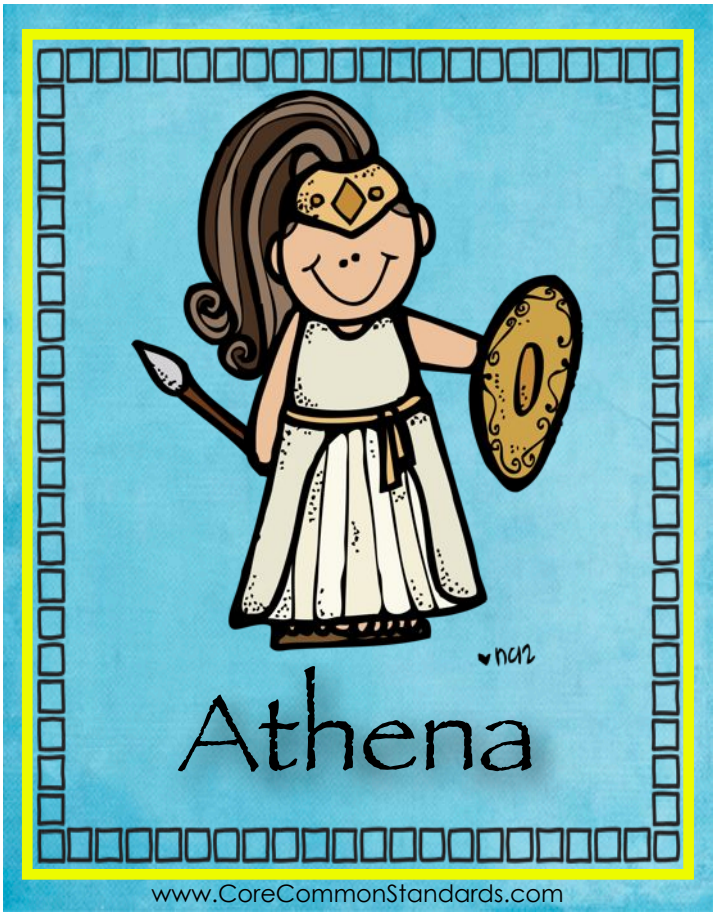


Achilles' Heel

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a person's weak spot

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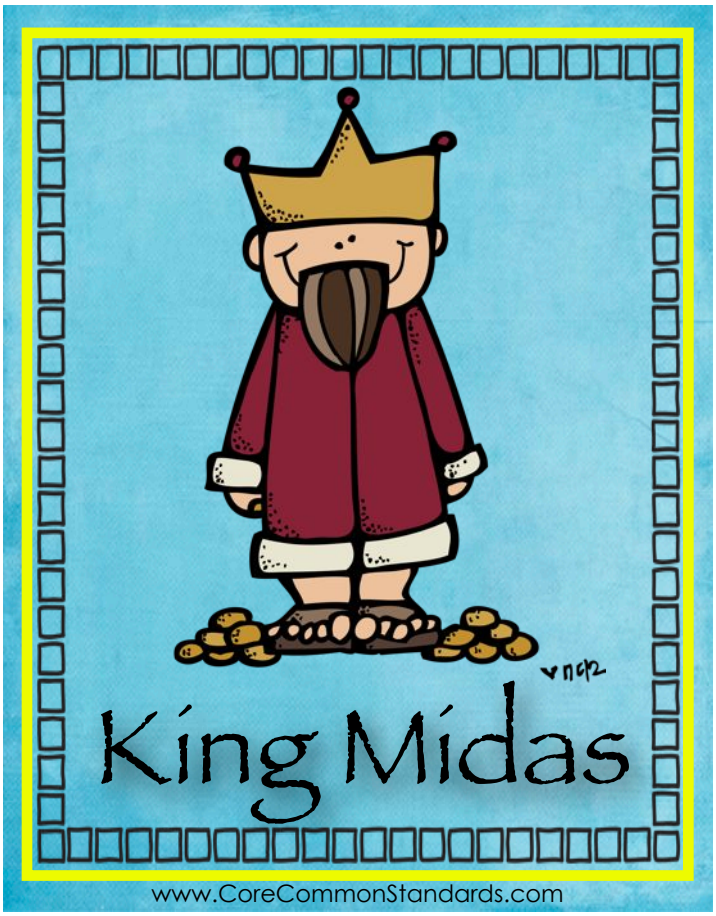


Atheneum

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wisdom

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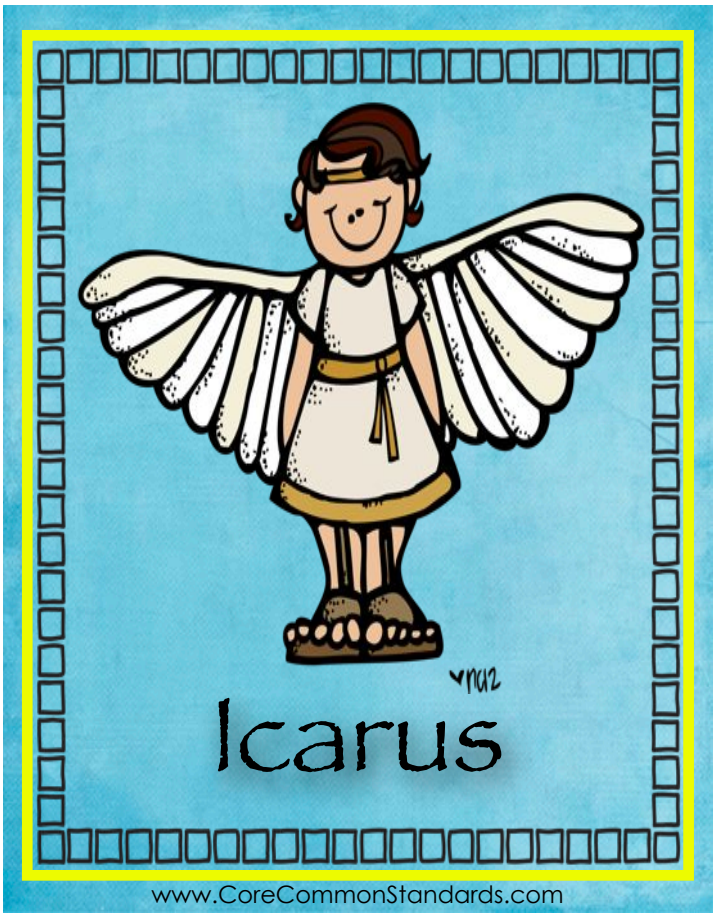


Midas touch

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a person who is always lucky

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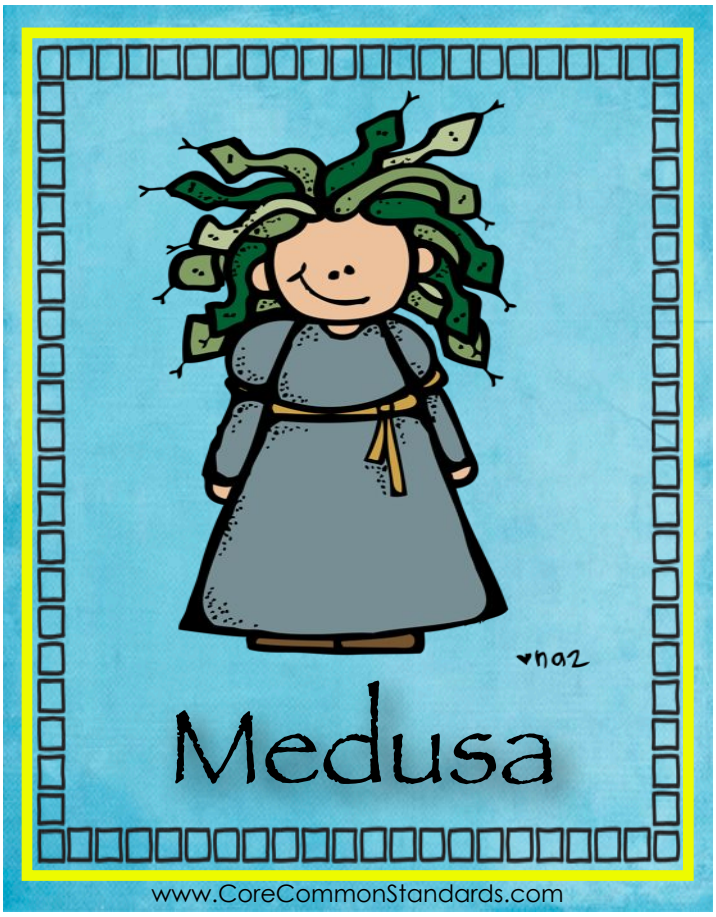


wings of wax

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don't fly too close to the sun

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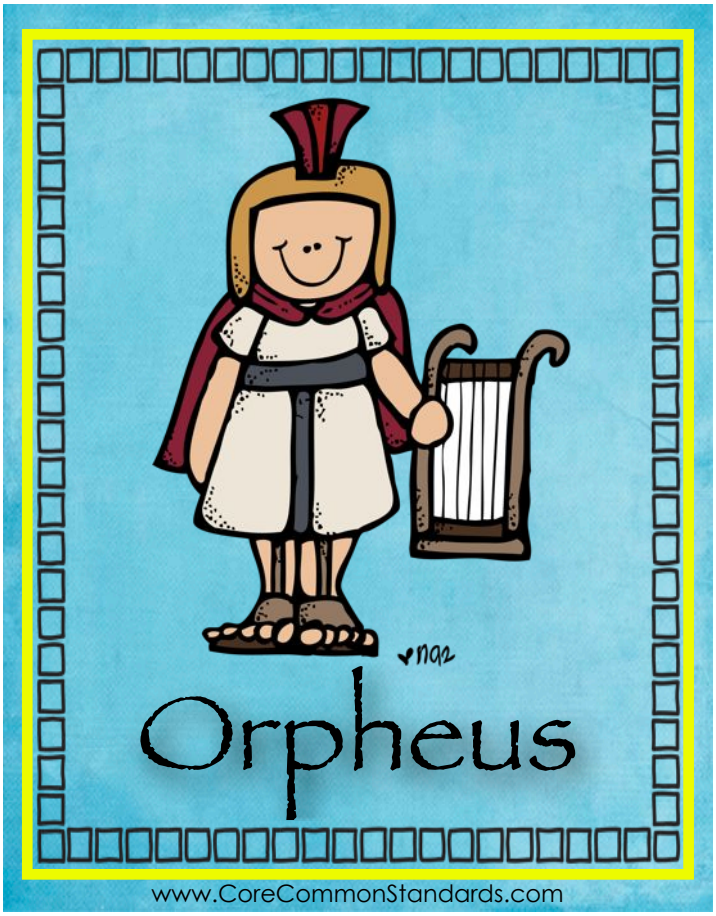


with one look, you turn to stone

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a severely ugly woman

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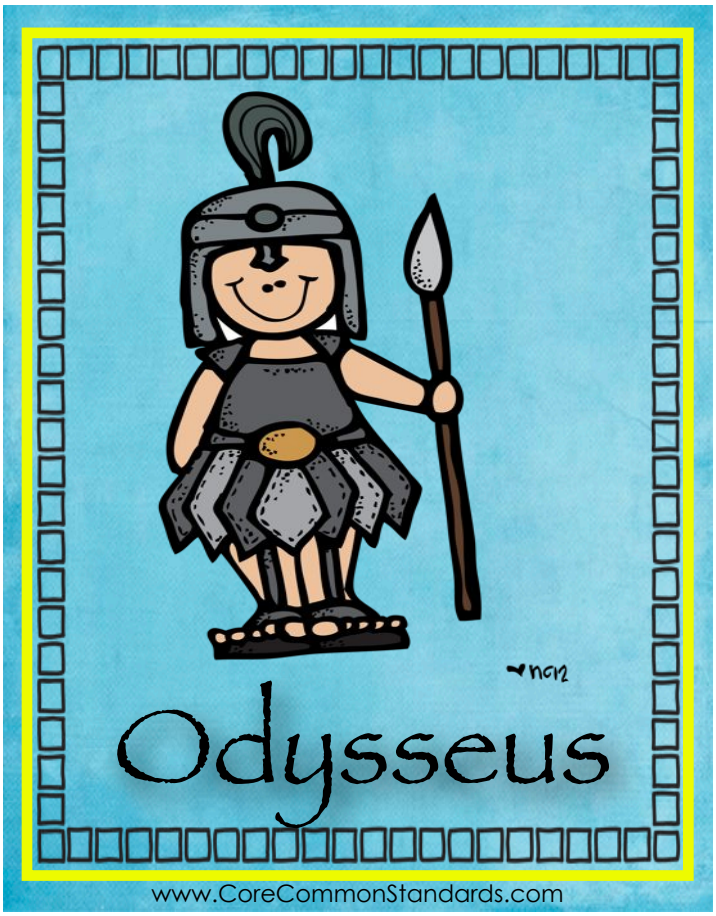


Orphic poems

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poet and musician

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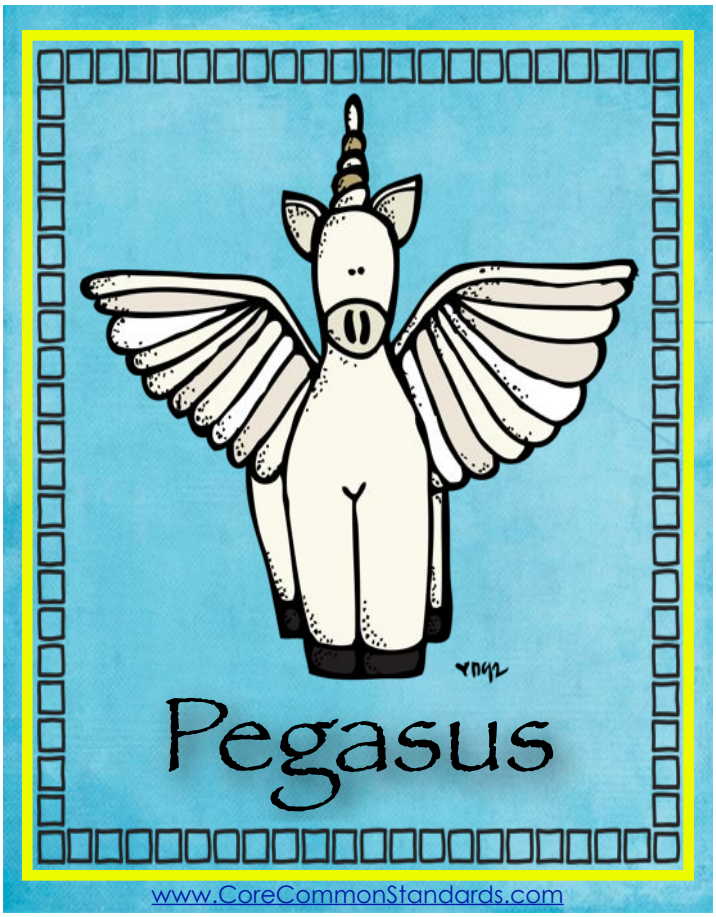


Odyssey

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adventure or journey

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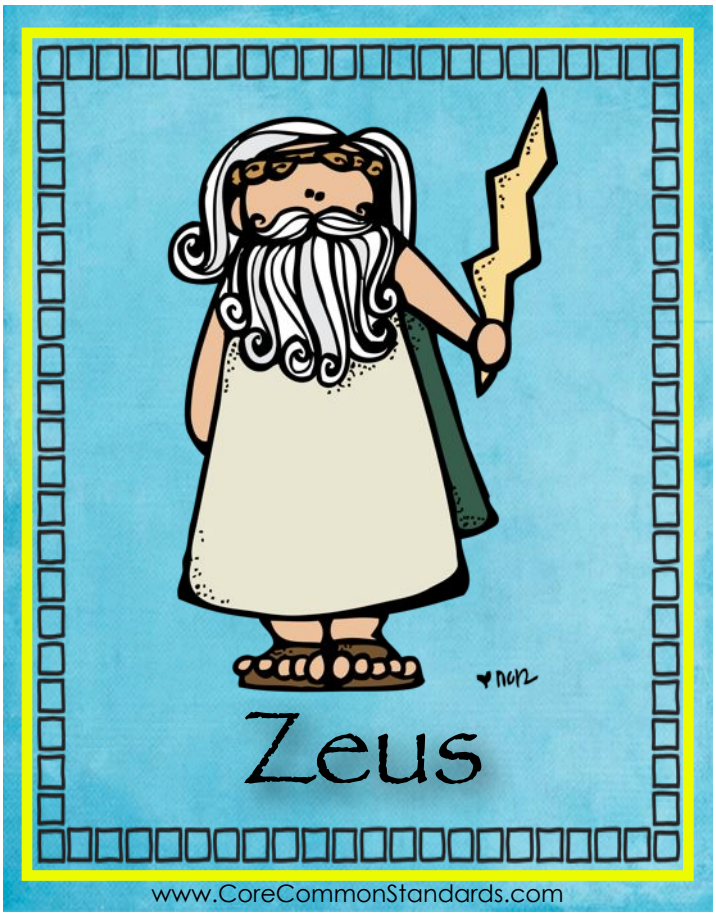


winged horse

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my Pegasus will not go this morning

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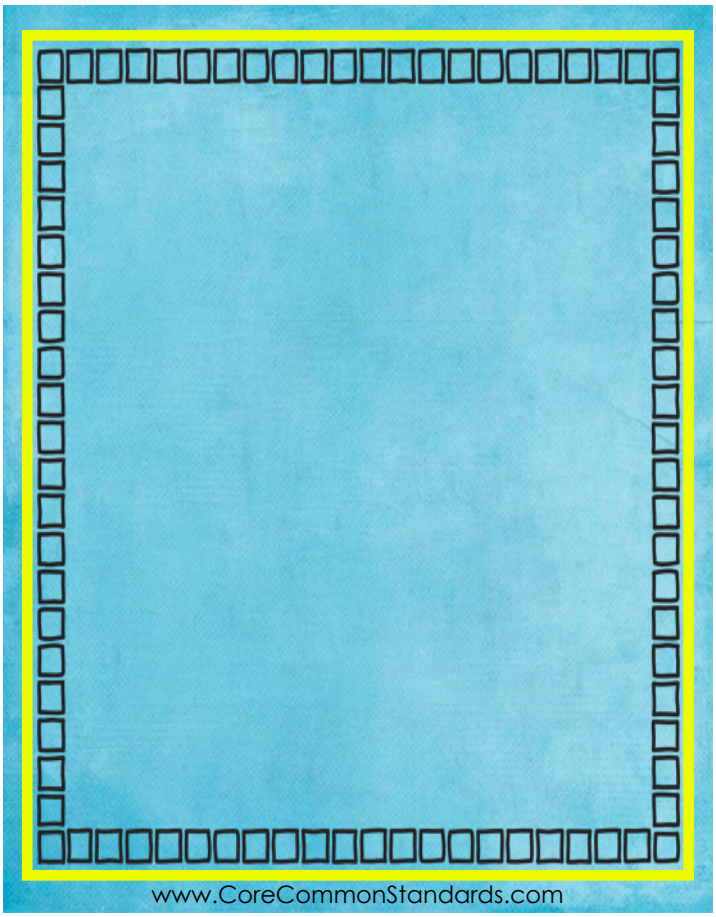


father and ruler of the Olympians

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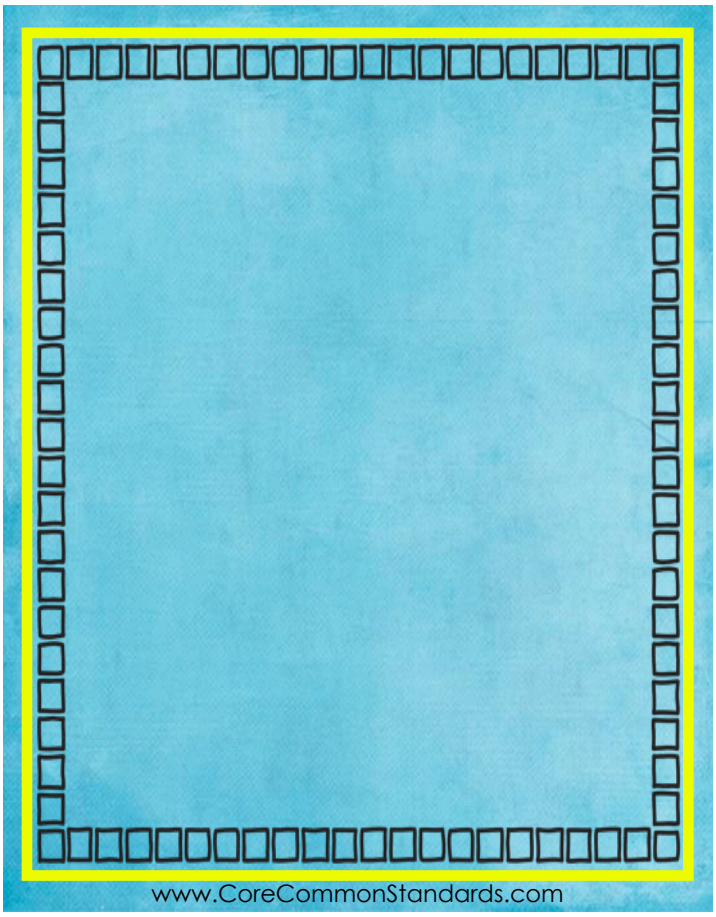
Mount Olympus

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Name: _____

Greek Mythology

Character	Words and Phrases
Hercules →	_____ _____
Achilles →	_____ _____
King Midas →	_____ _____
Icarus →	_____ _____
Medusa →	_____ _____
Orpheus →	_____ _____
Odysseus →	_____ _____
Pegasus →	_____ _____
Zeus →	_____ _____

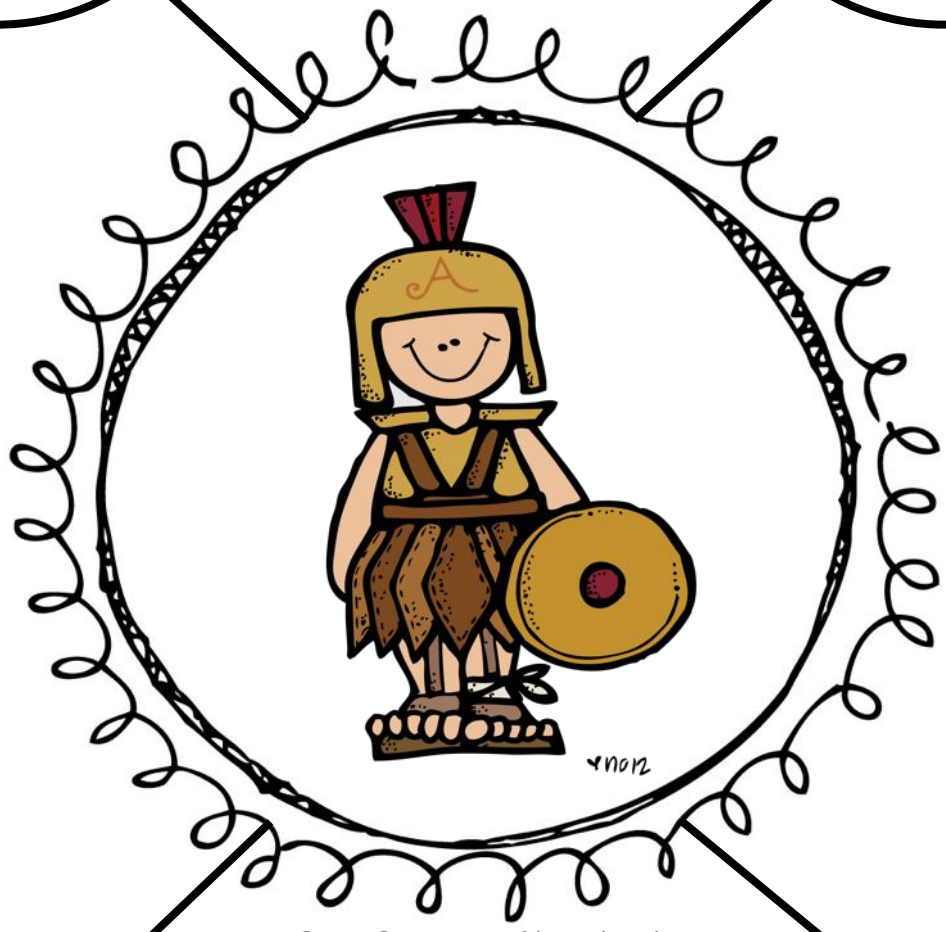
Standard: English Language Arts | Reading: Literature | RL.4.4 www.CoreCommonStandards.com

Hercules



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Achilles



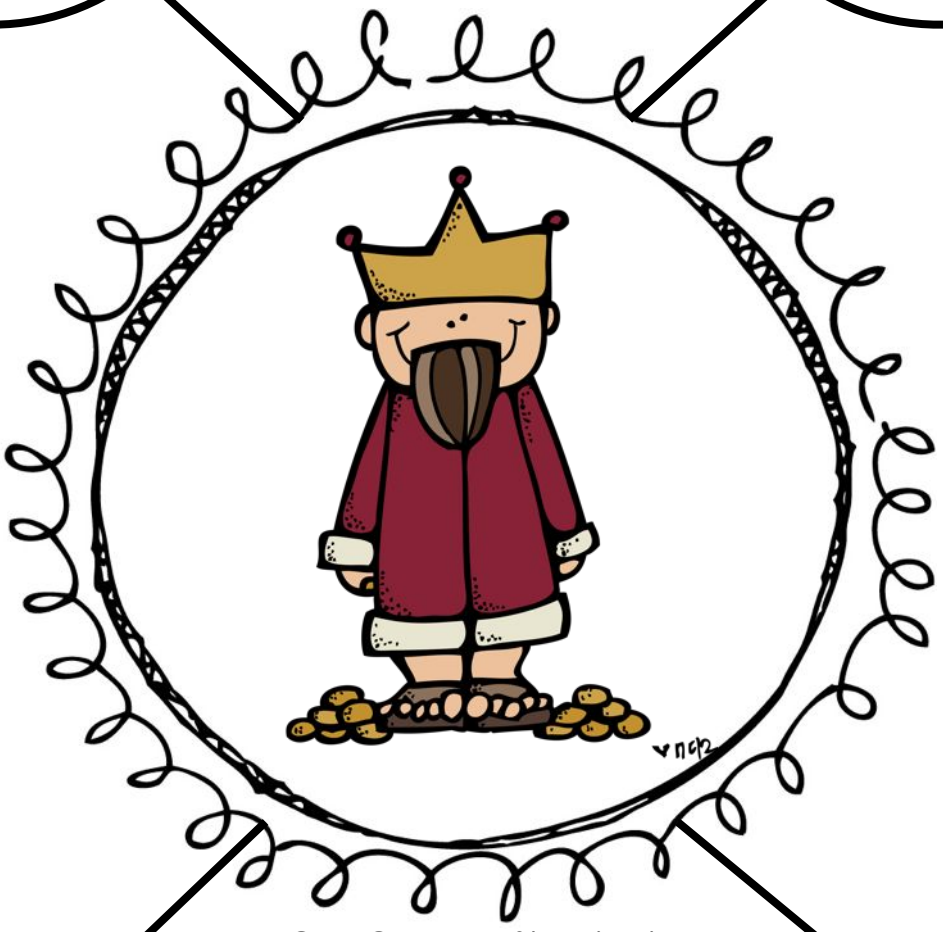
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Athena



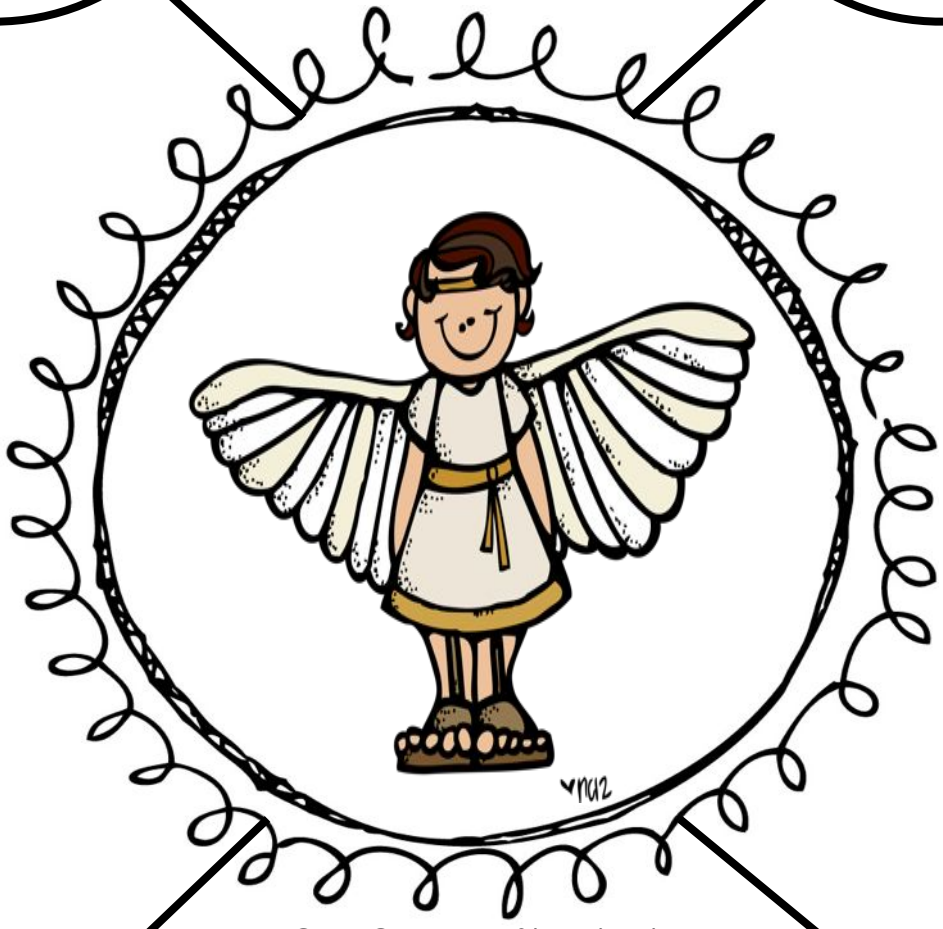
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King Midas



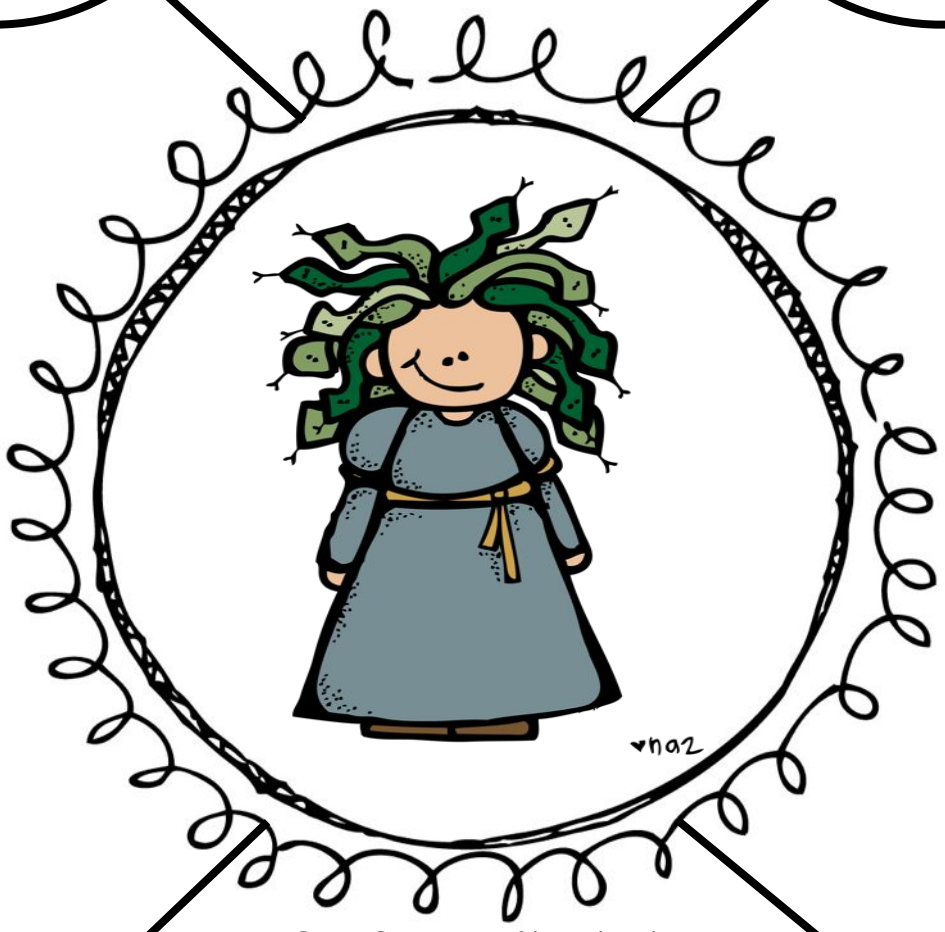
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Icarus



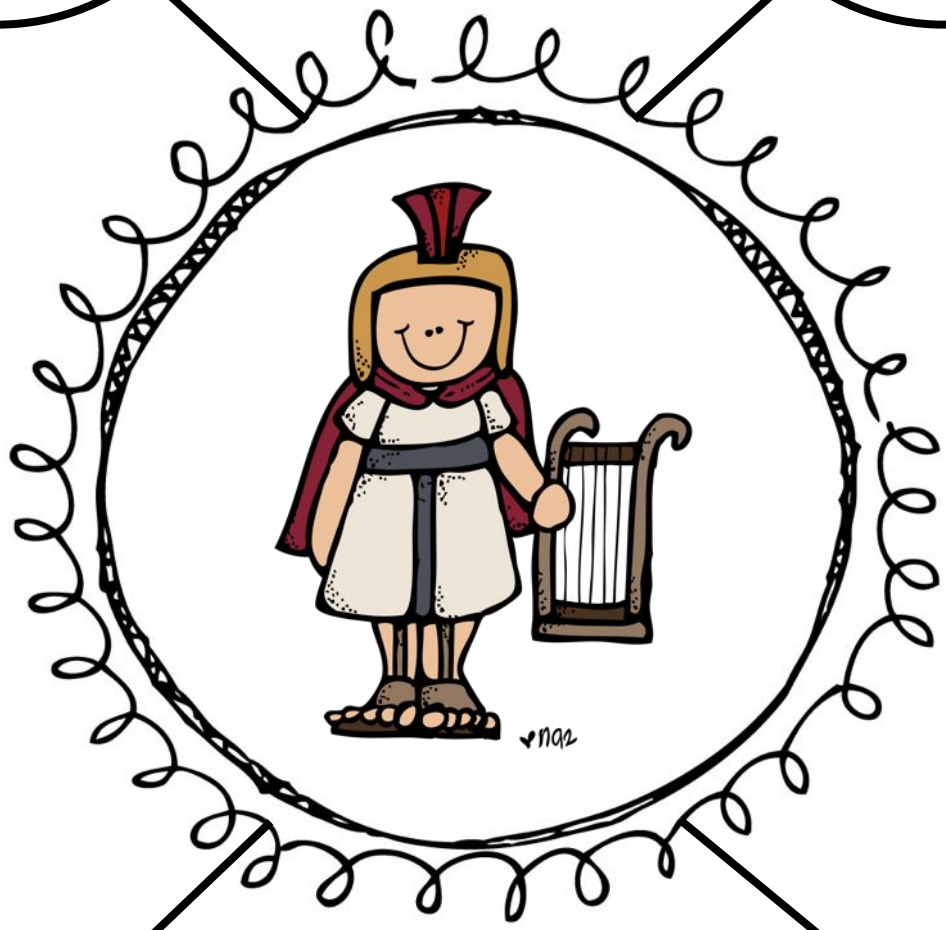
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Medusa



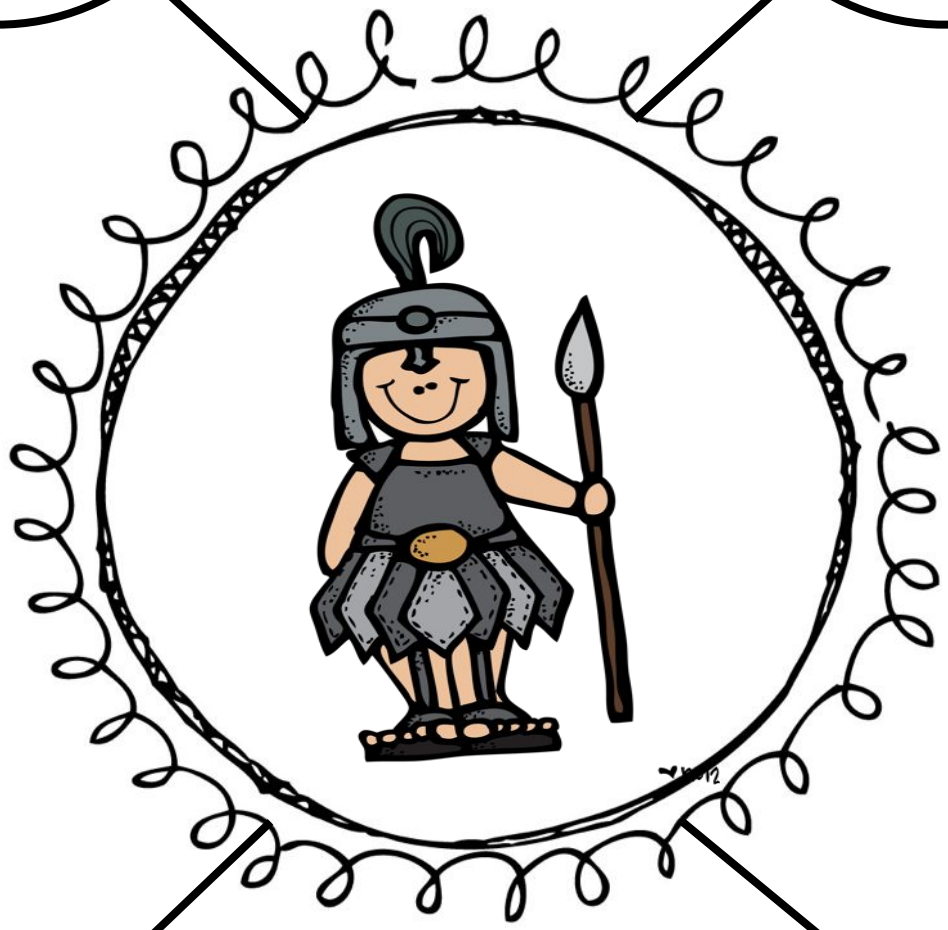
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Orpheus



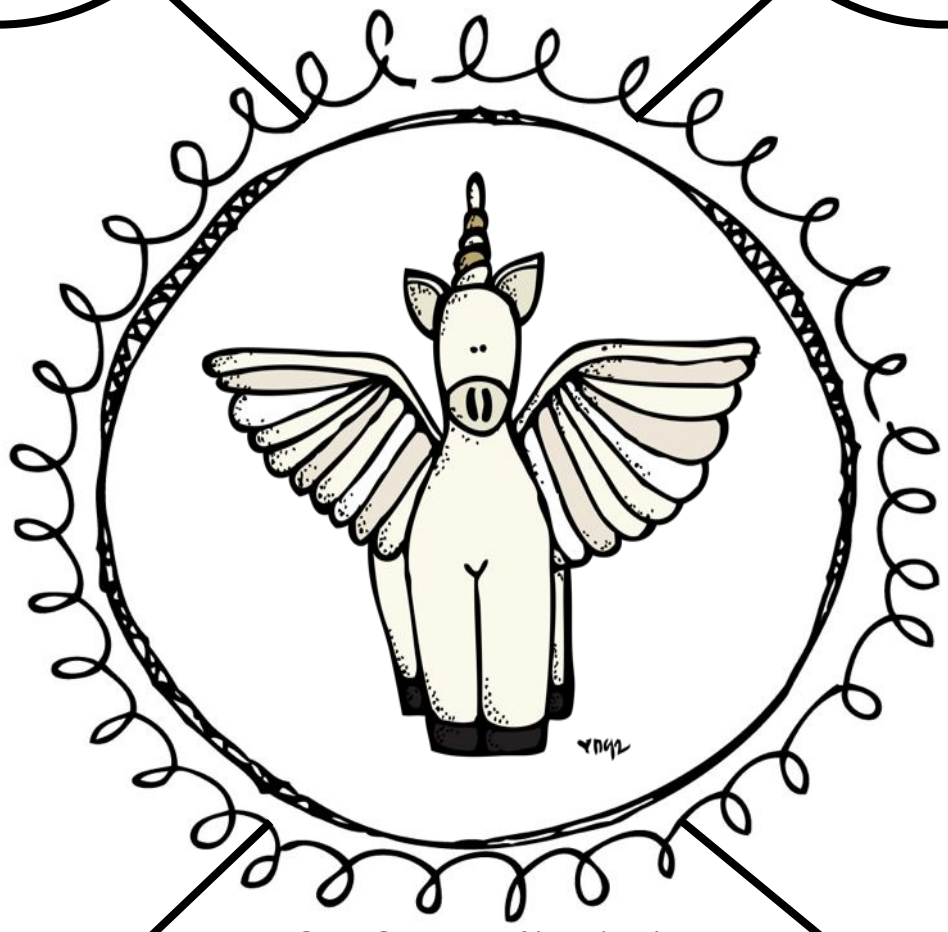
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Odysseus



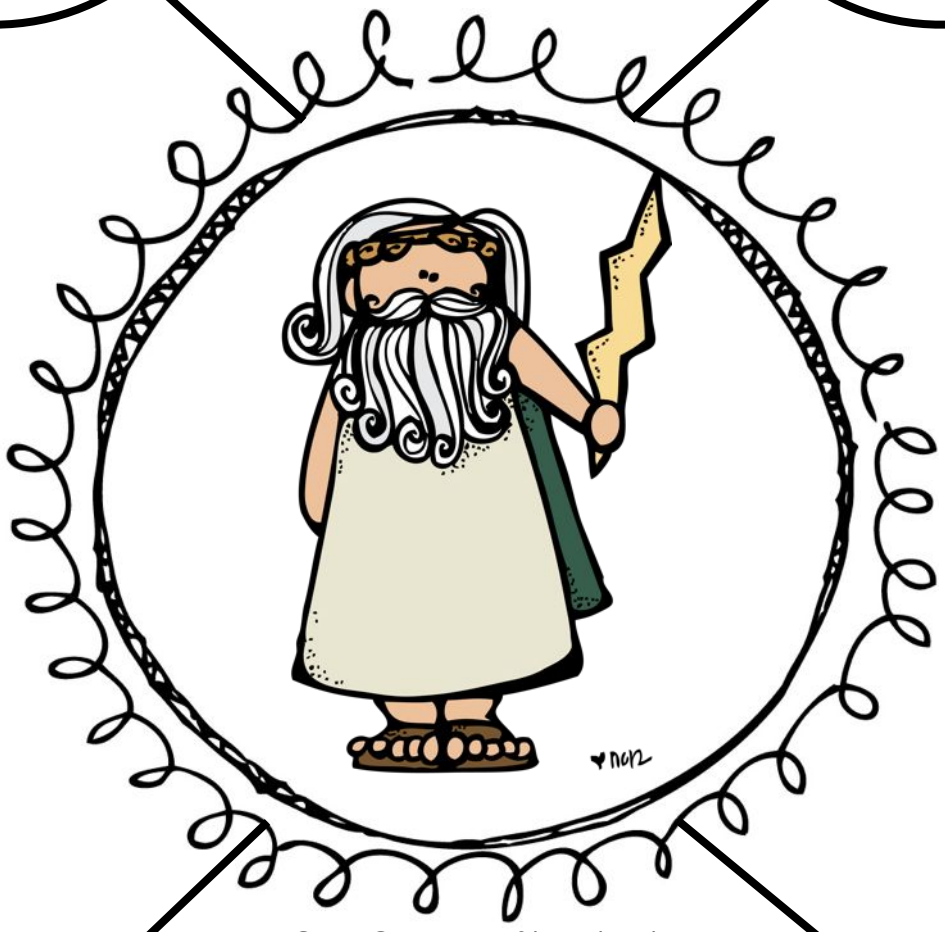
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Pegasus

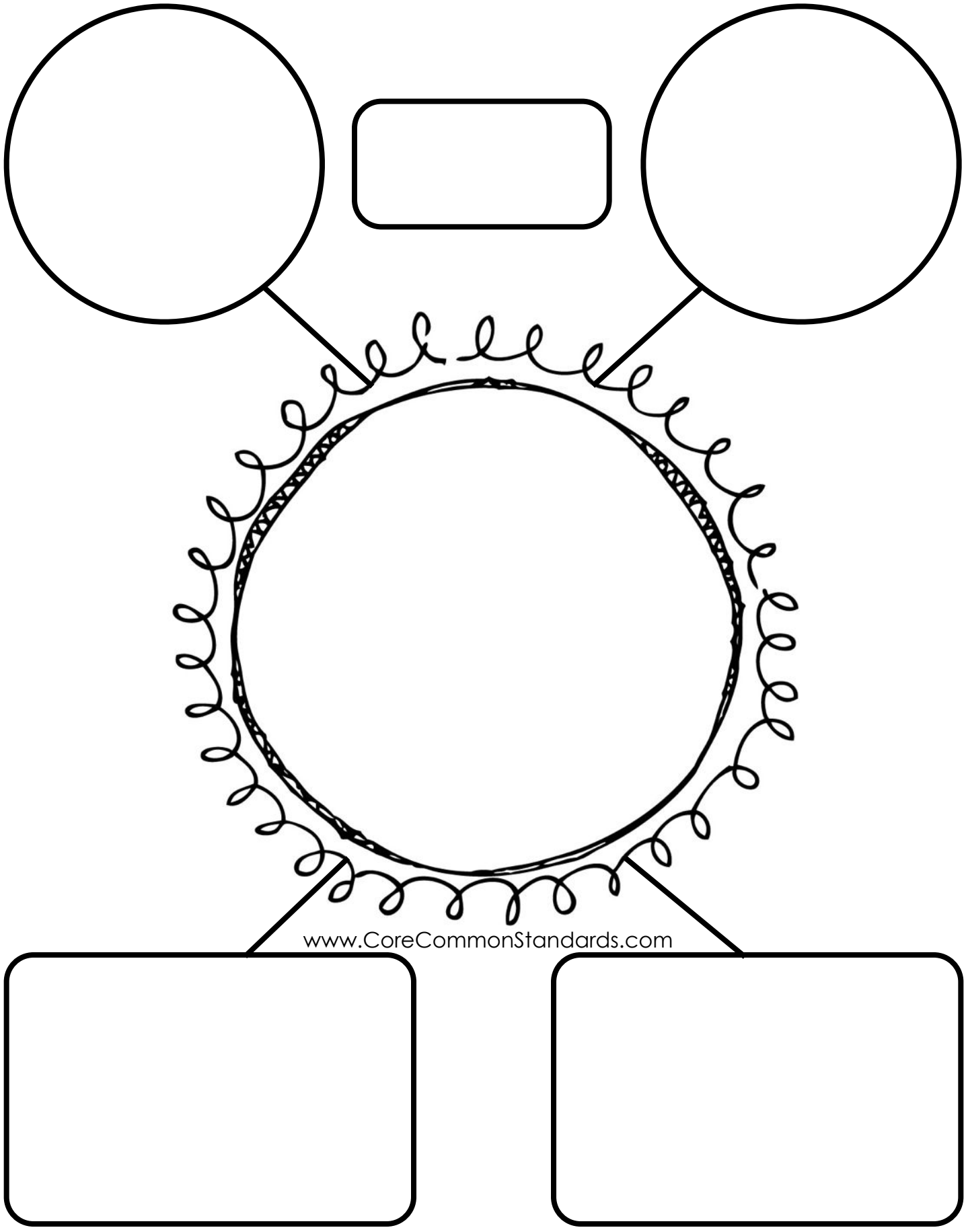


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Zeus



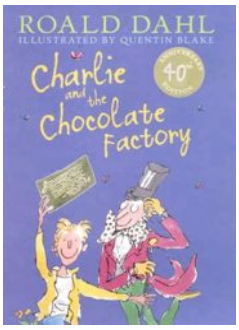
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Level: Fourth Grade Name: _____

Vocabulary with the Frayer Model



Directions: Read *Charlie and the Chocolate Factory*.
Choose one of the story's vocabulary words from the box
at the bottom of the page and complete the Frayer Model below.

Definition	Characteristics
Examples	Non-Examples

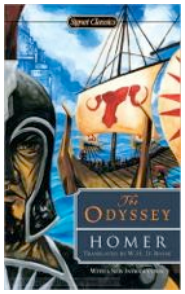
colossal stammer anxious hooligans
ravenously pandemonium corridor
froth frump precipice

Standard: Reading I Literature I RL.4.4

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Level: Fourth Grade Name: _____

Mythological Vocabulary



Directions: The following words are from *The Odyssey* written by Homer. Use Greek Mythology resources, or read *The Odyssey*, to determine the original mythological meanings of the words. Use a dictionary to write the modern definition of each.

Word or Phrase	Modern Definition	Mythological Definition
Example: Cornucopia	a great abundance; overflowing supply	a horn containing food, drink, etc., in endless supply, said to have been a horn of the goat Amalthaea.
1. Nemesis		
2. Olympia		
3. Achilles' Heel		
4. Labyrinth		
5. Herculean		
6. Atlas		
7. Phoenix		

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Common Core State Standards

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

423

- Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).
- Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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Double Dip

Using multi-meaning words



Directions: Match the word on each cone with two sentences to create a double-scoop delight! Choose 10 sentences to write on the worksheet.

Standard: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

When I broke my leg, I could hardly ____ the pain.

The Kodiak is the largest ____ in the world.

I listen to jazz when I'm feeling ____.

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He yelled until he was ____ in the face.

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Last Christmas, I had a terrible ____ cold.

My grandmother's ____ was full of old letters and photos.

We _____ clothes before gym class.

The ____ jingled in my pocket.

Close the door! I feel a ____.

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Please hand in your rough ____ on Thursday.

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The game ended in a ____; the score was 4-4.

My sister loves to ____ landscapes.

If he is hyper, my puppy will ____ on the leash.

The car salesman was acting like a ____.

The yellow ____ fell slowly to the ground.

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Mom ____ for work at 7:30 each morning.

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The spoiled peach was covered in fuzzy ____.

Dad makes lollipops by pouring melted candy into a ____.

Your liver is the largest ____ in your body.

My aunt plays the pipe ____ at the ball park.

The geography of the Midwest is mostly a large ____.

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I think ____ yogurt is too tart. I prefer strawberry.

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The black part of the eye is called the ____.

My brother is an outstanding math ____.

We decided to ____ our money.

I love swimming at the _____.

The young man decided to ____ for city council.

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Turn off the water while you brush your teeth; don't let it _____.

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The nurse asked me to step on the ____ so she could see my weight.

With a proper harness and ropes, you could _____ a cliff.

The ____ of my shoe has heavy tread.

Mr. Nance is the ____ owner of the restaurant.

Butternut is my favorite kind of ____.

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Please ____ that spider with your shoe!

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Dad drove slowly up the ____ mountain road.

A ____ day is perfect for flying kites.

My cousin gets ____ up after eating sugar.

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The nurse changed the bandage on the ____.

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bear
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blue
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chest


change


draft
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draw
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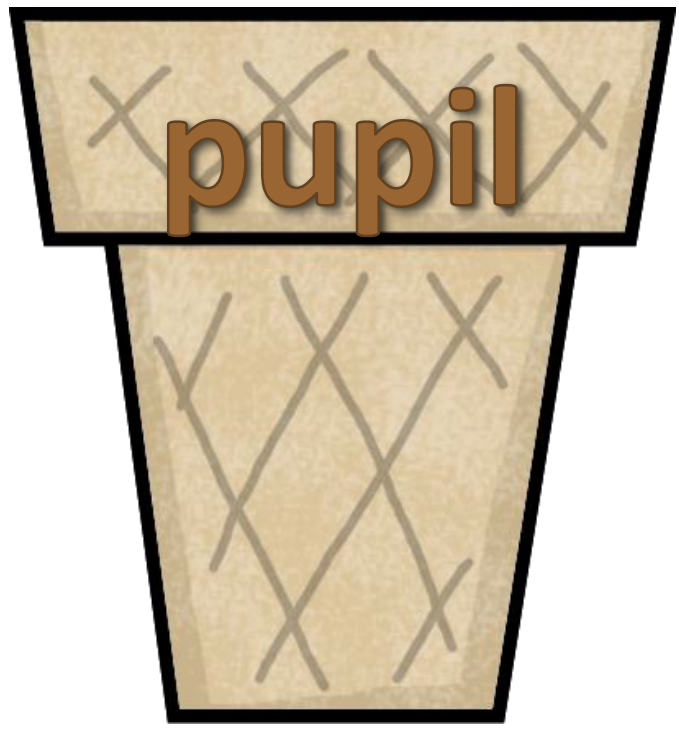

jerk


leaves


mold
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organ
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plain


pupil


pool
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run
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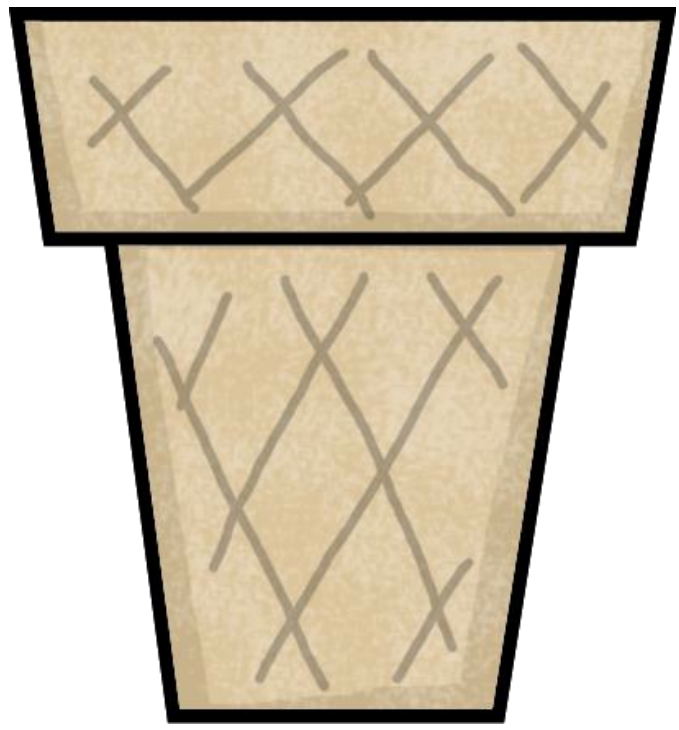

scale


sole


squash
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windy
www.CoreCommonStandards.com


wound



Name_____



Directions: Choose ten sentences to copy. Underline the multi-meaning word in each sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

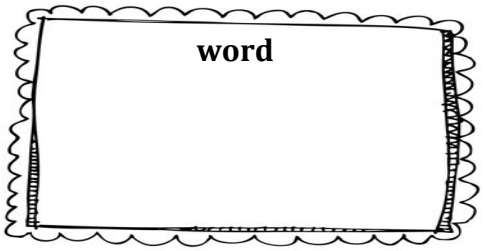
"Double Dip" Sentence List

1. When I broke my leg, I could hardly bear the pain.
2. The Kodiak is the largest bear in the world.
3. I listen to jazz when I'm feeling blue.
4. He yelled until he was blue in the face.
5. Last Christmas, I had a terrible chest cold.
6. My grandmother's chest was full of old letters and photos.
7. We change clothes before gym class
8. The change jingled in my pocket.
9. Close the door! I feel a draft.
10. Please hand in your rough draft on Thursday.
11. The game ended in a draw; the score was 4-4.
12. My sister loves to draw landscapes.
13. If he is hyper, my puppy will jerk on the leash.
14. The car salesman was acting like a jerk.
15. The yellow leaves fell slowly to the ground.
16. Mom leaves for work at 7:30 each morning.
17. The spoiled peach was covered in fuzzy mold.
18. Dad makes lollipops by pouring melted candy into a mold.
19. Your liver is the largest organ in your body.
20. My aunt plays the pipe organ at the ball park.
21. The geography of the Midwest is mostly a large plain.
22. I think plain yogurt is too tart. I prefer strawberry.
23. The black part of the eye is called the pupil.
24. My brother is an outstanding math pupil.
25. We decided to pool our money.
26. I love swimming at the pool.
27. The young man decided to run for city council.
28. Turn off the water while you brush your teeth; don't let it run.
29. The nurse asked me to step on the scale so she could see my weight.
30. With a proper harness and ropes, you could scale a cliff.
31. The sole of my shoe has heavy tread.
32. Mr. Nance is the sole owner of the restaurant.
33. Butternut is my favorite kind of squash.
34. Please squash that spider with your shoe!
35. Dad drove slowly up the windy mountain road.
36. A windy day is perfect for flying kites.
37. My cousin gets wound up after eating sugar.
38. The nurse changed the bandage on the wound.

Level: Fourth Grade Name: _____

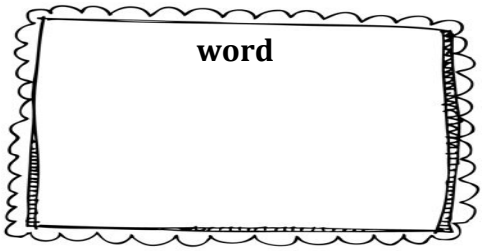
Using Context Clues

Directions: As you read assigned text, use this form to record unknown words. Write the context clues you used to infer the meaning of the unknown words.



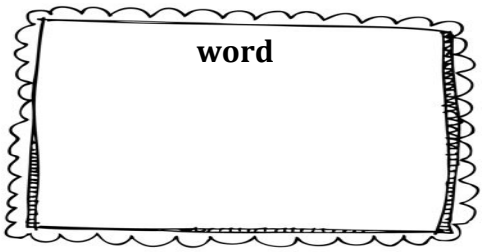
clues, inferences

meaning:



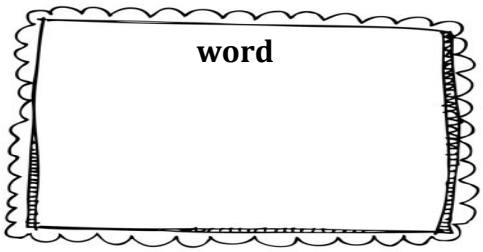
clues, inferences

meaning:



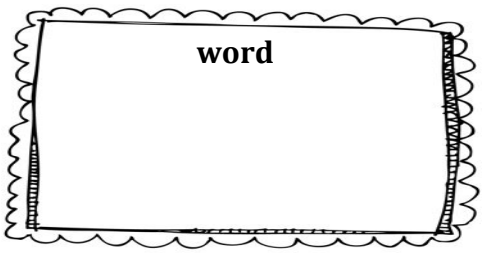
clues, inferences

meaning:



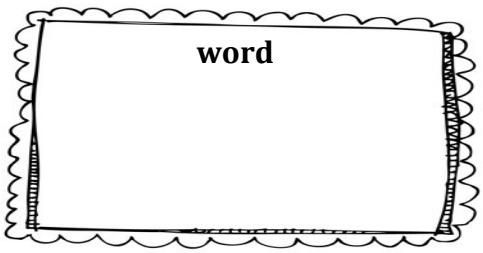
clues, inferences

meaning:



clues, inferences

meaning:



clues, inferences

meaning:

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Level: Fourth Grade Name: _____

Prefixes and Suffixes

Directions: As you read an assigned text, use this form to record words with Greek and Latin affixes (prefixes and suffixes). Write the affix, and the meaning of the word.

Some examples:
Prefixes: anthro; dem; morph; ped; anti; bio; micro; mono; pan; co; inter; dis; pre; sub; trans

Suffixes: ism; ist; graph; logy; phone; able; fy; port; gress; pend

Word	Affix (prefix or suffix)	Meaning

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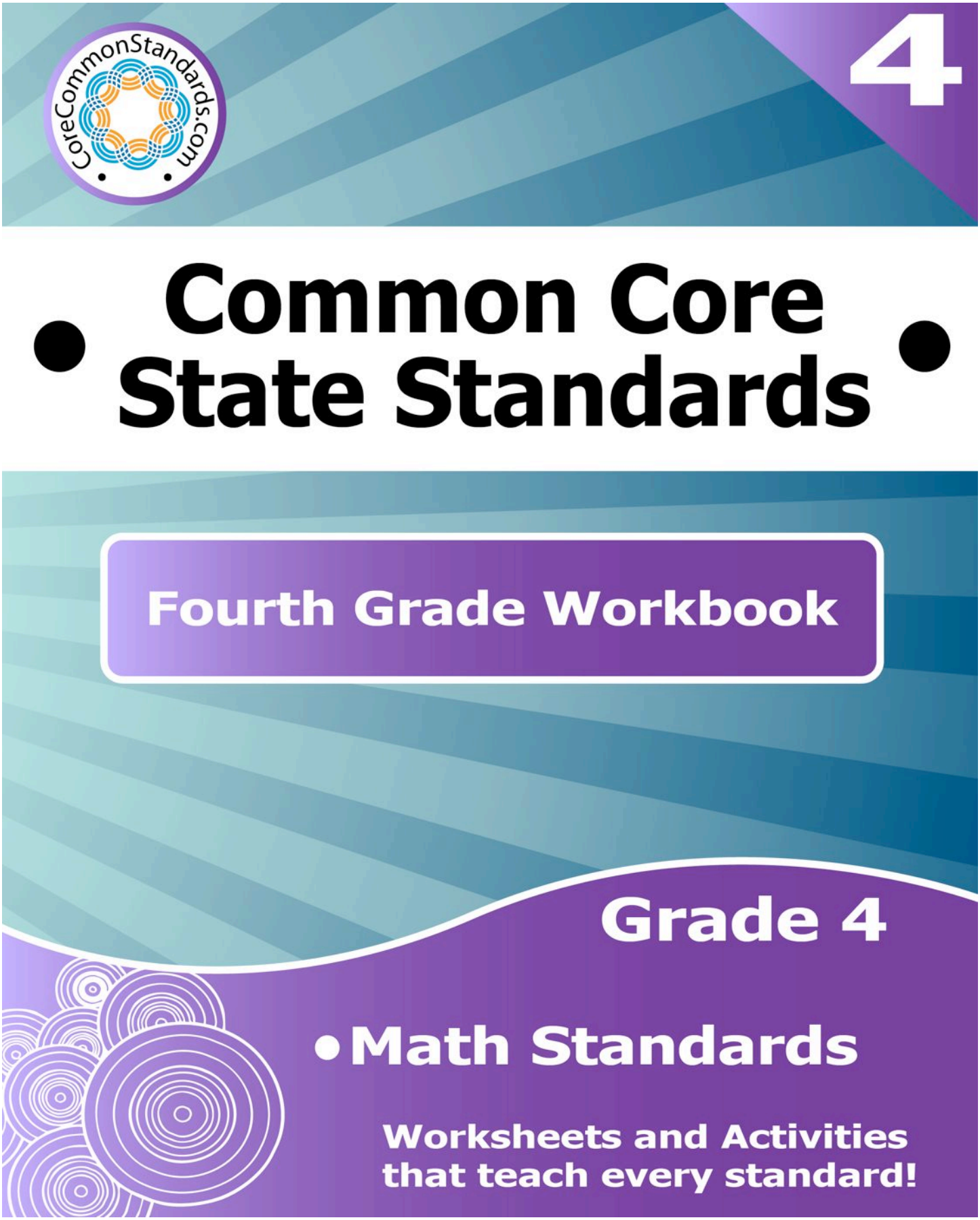
Level: Fourth Grade Name: _____

Using Tools to Get Meaning

Directions: As you read assigned text, use this form to record key words. Use dictionaries, glossaries, thesauruses, and other reference tools, both print and digital, to find the pronunciation and meaning of each word.

Word	Pronunciation	Meaning

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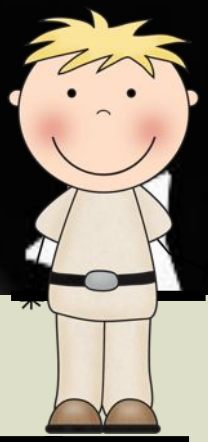

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4
Common Core State Standards
Fourth Grade Workbook
Grade 4
Math Standards
Worksheets and Activities that teach every standard!

Common Core State Standards

Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement:

- An angle is measured with reference to a circle with its center at the common endpoint of the rays, by considering the fraction of the circular arc between the points where the two rays intersect the circle. An angle that turns through 1/360 of a circle is called a “one-degree angle,” and can be used to measure angles.
- An angle that turns through *n* one-degree angles is said to have an angle measure of *n* degrees.

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STAR WARS

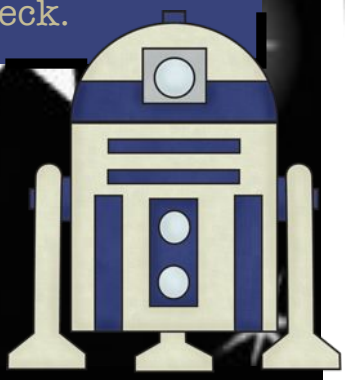
RAYS AND ANGLES EDITION

4.MD.5. Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement

Pick a character and measure all angles with a protractor. Write down the corresponding degrees for each angle on the recording sheet.

Play the card game **War** to help Princess Raya defeat Darth Rayder. You and your opponent flip over the top card of your deck and measure the angle with a protractor. The person with the largest angle, keeps both cards.
To win, collect all cards from your opponent's deck.

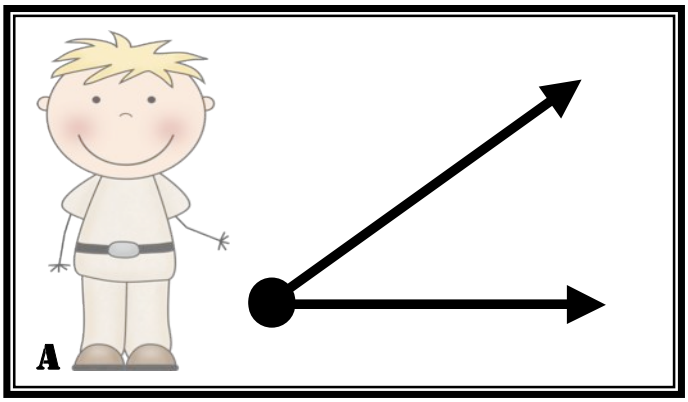


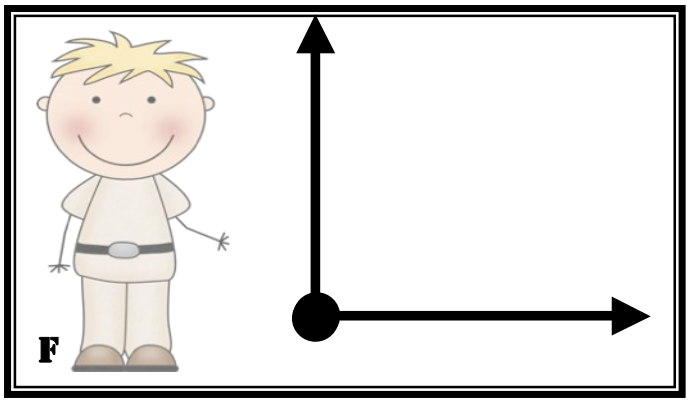


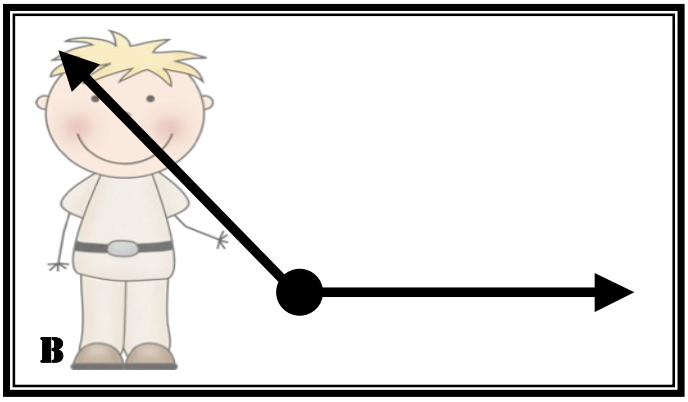
Standard: Mathematics | Measurement & Data | 4.MD.5

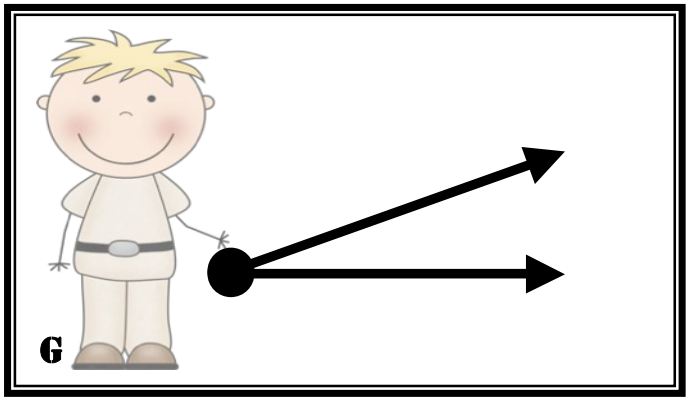
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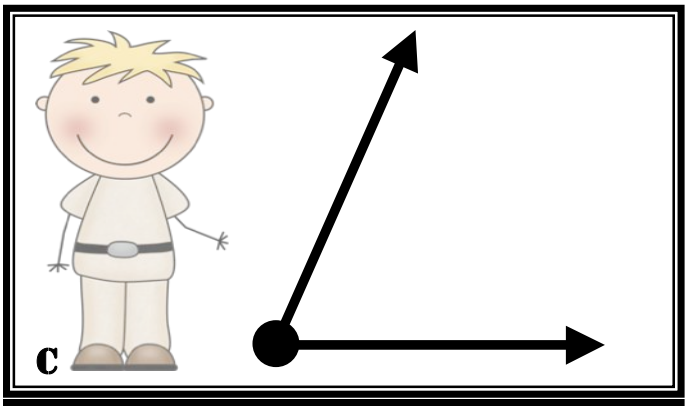
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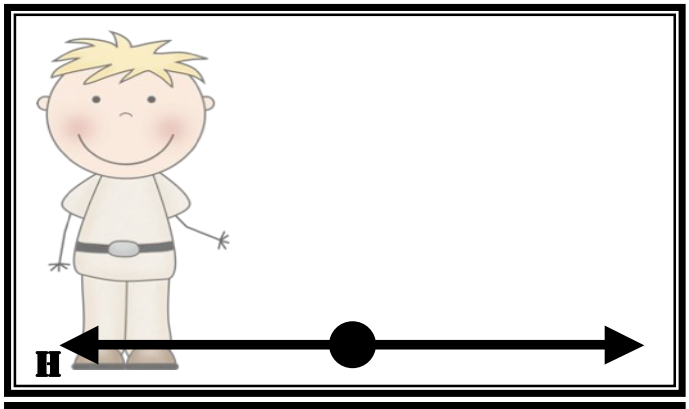

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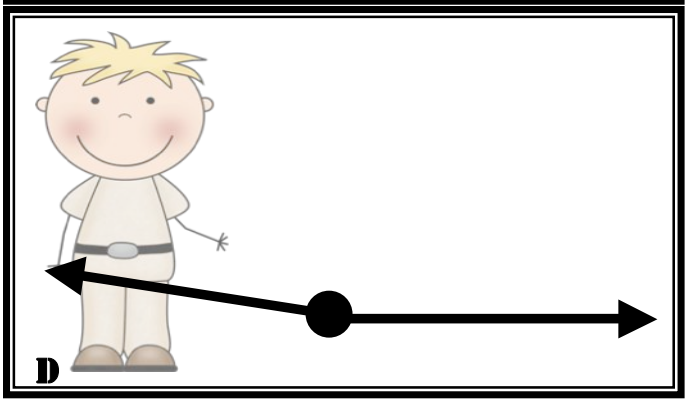

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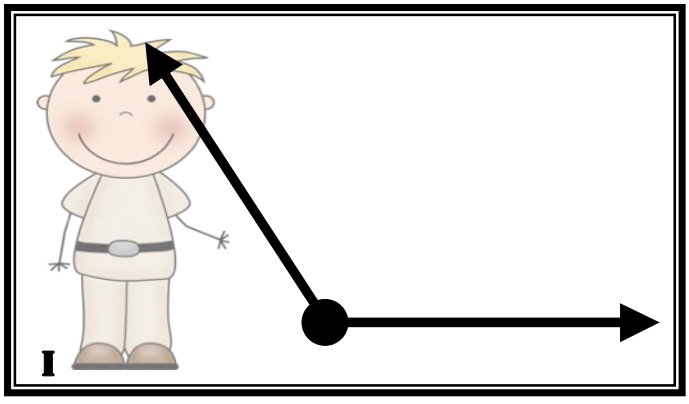

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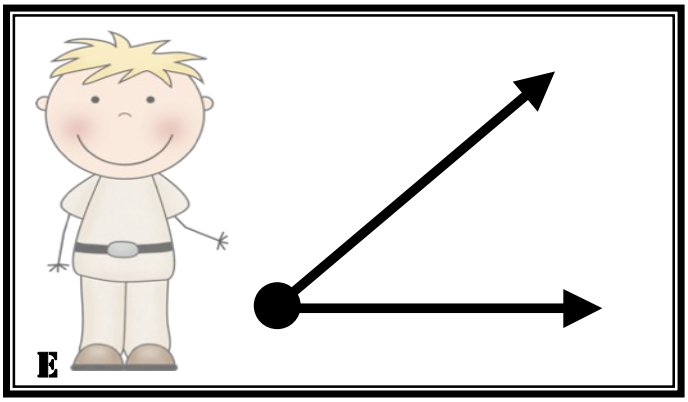

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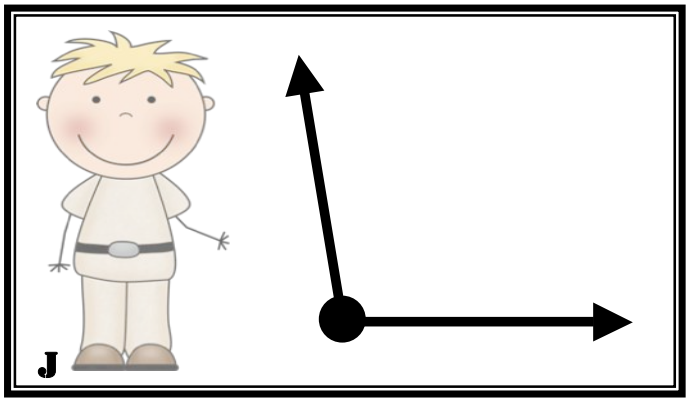

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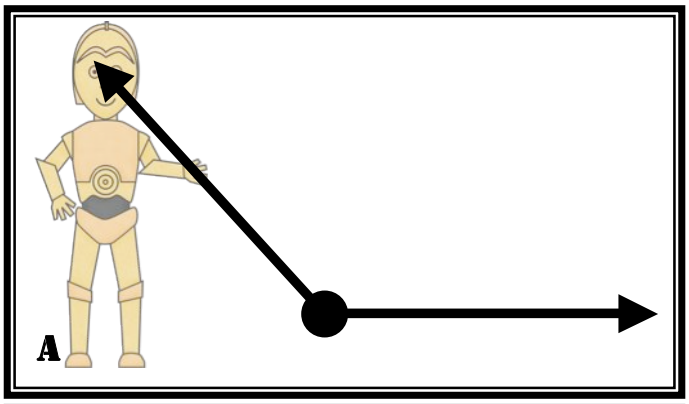

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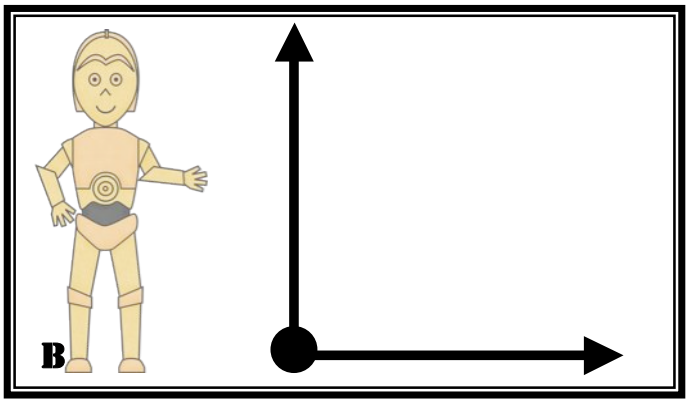

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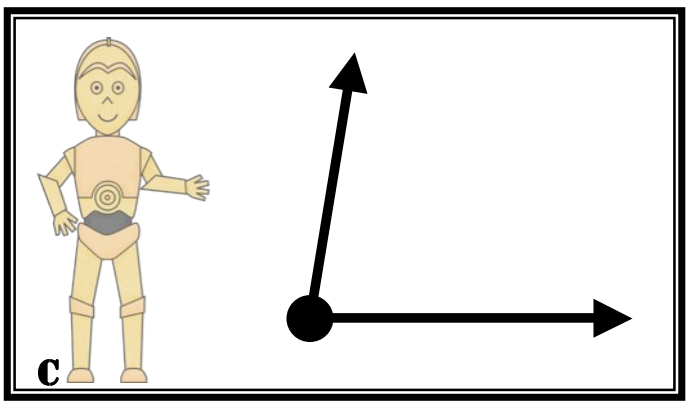

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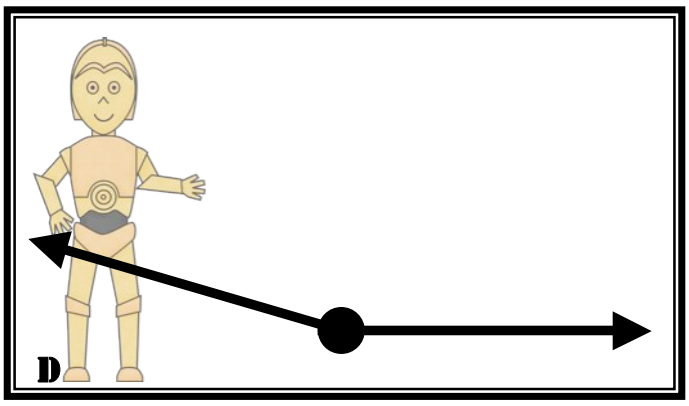

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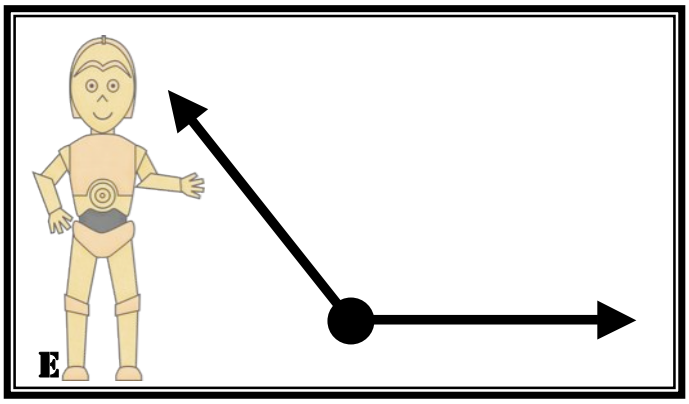

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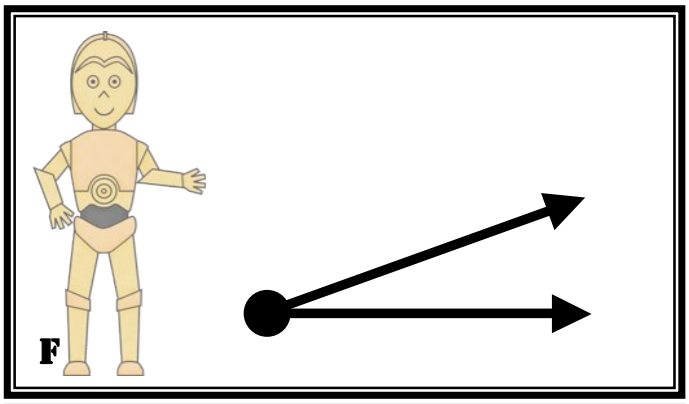

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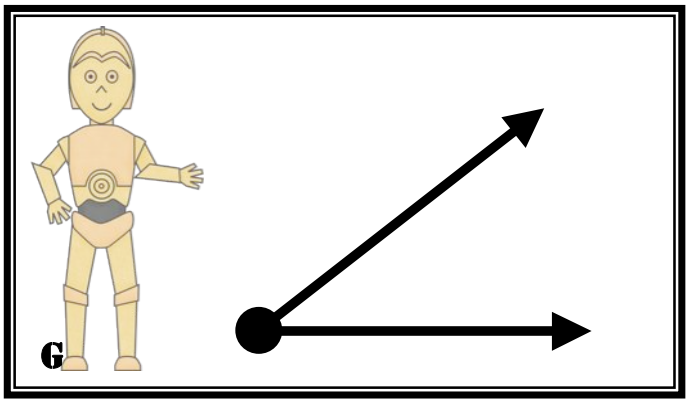

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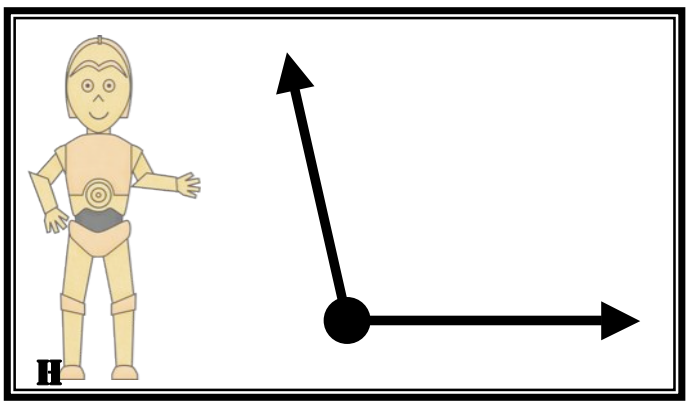

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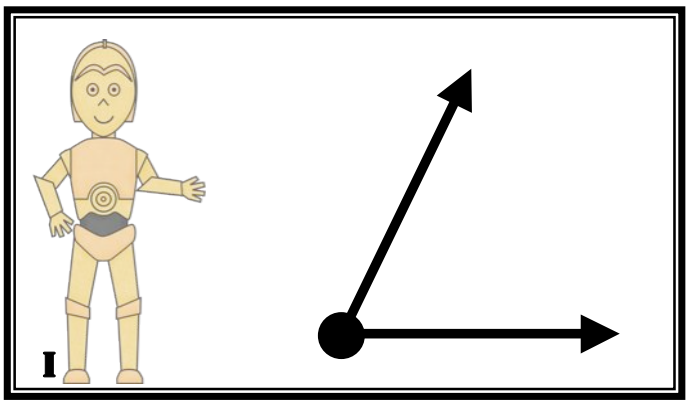

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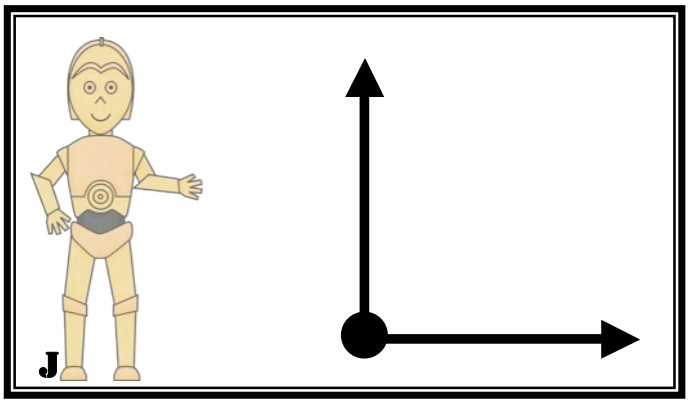

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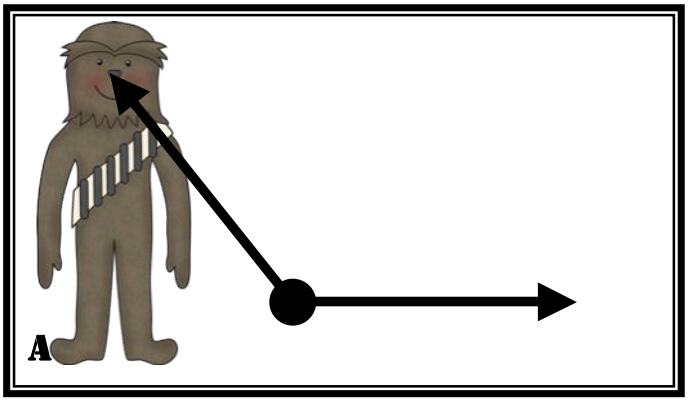

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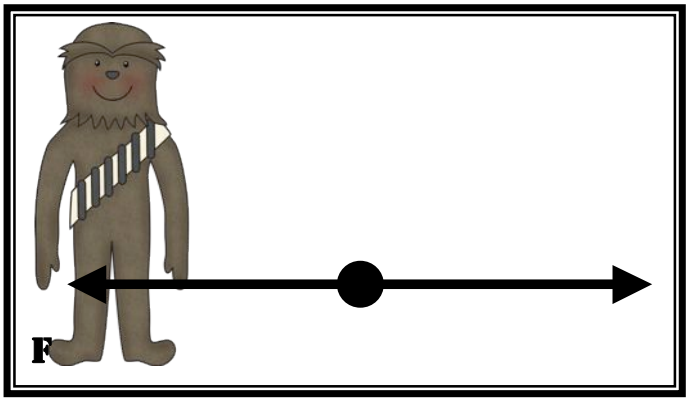

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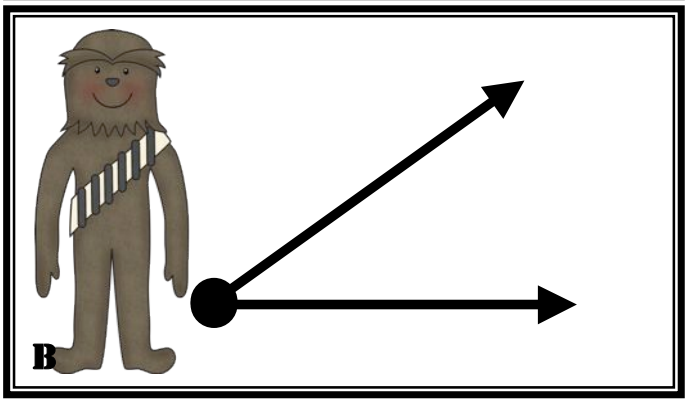

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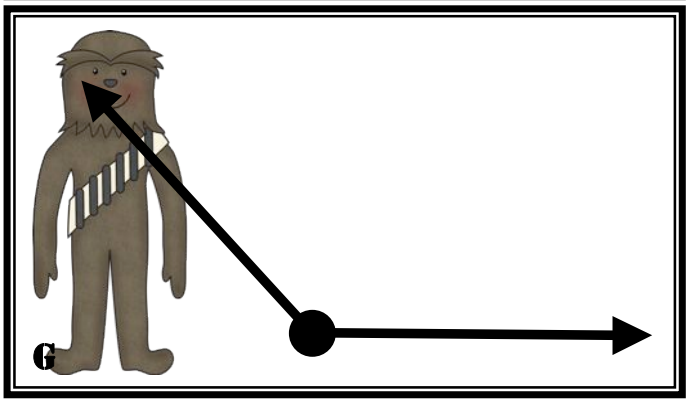

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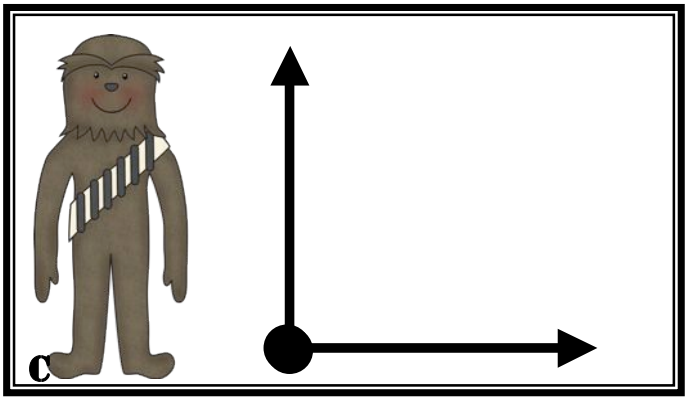

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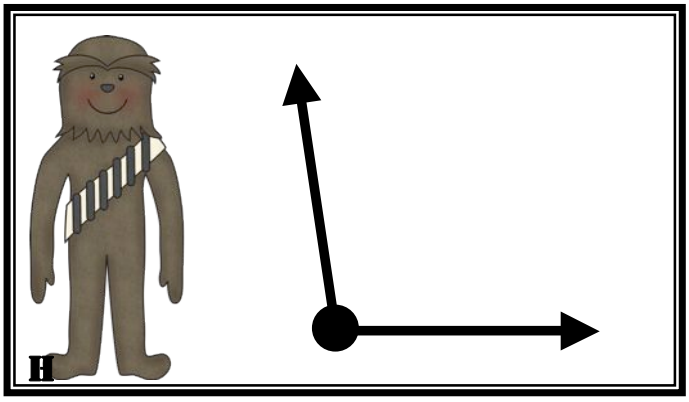

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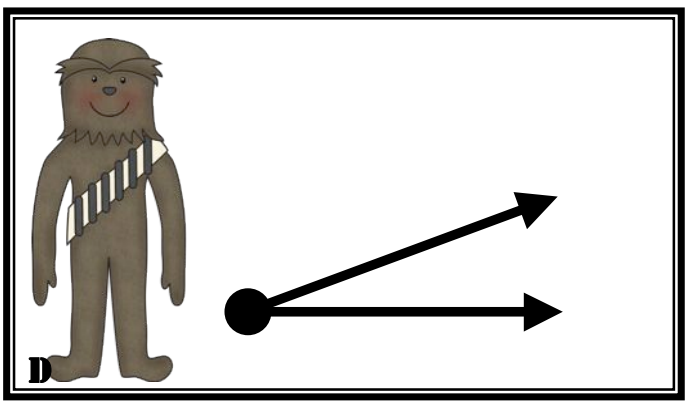

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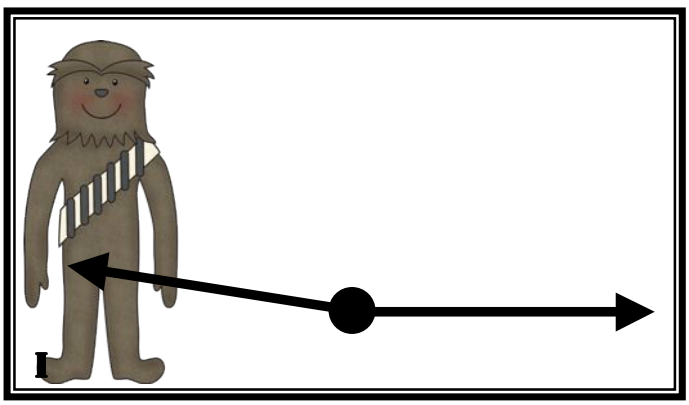

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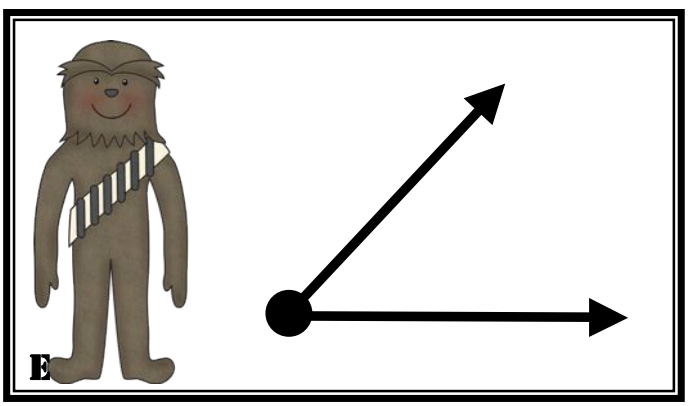

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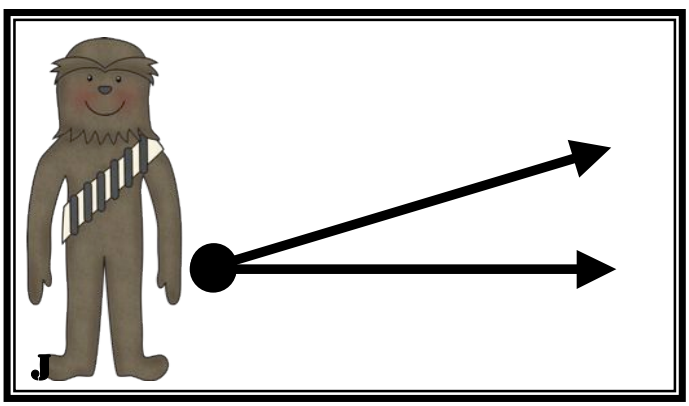

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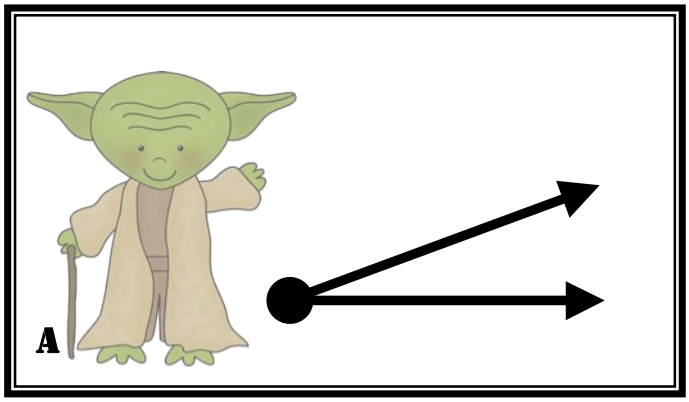

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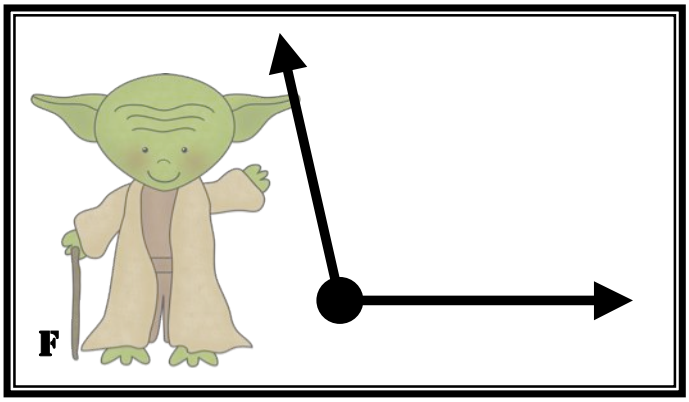

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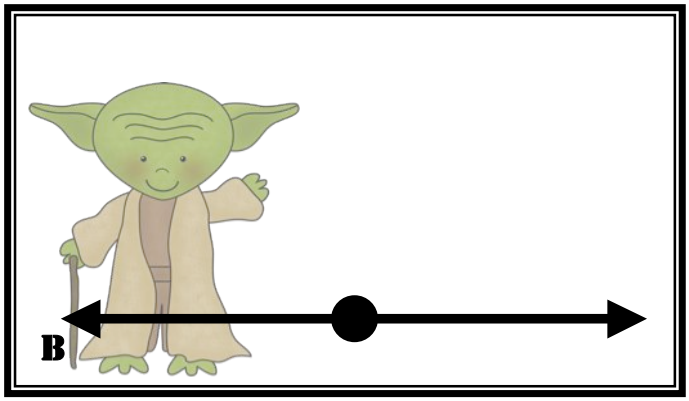

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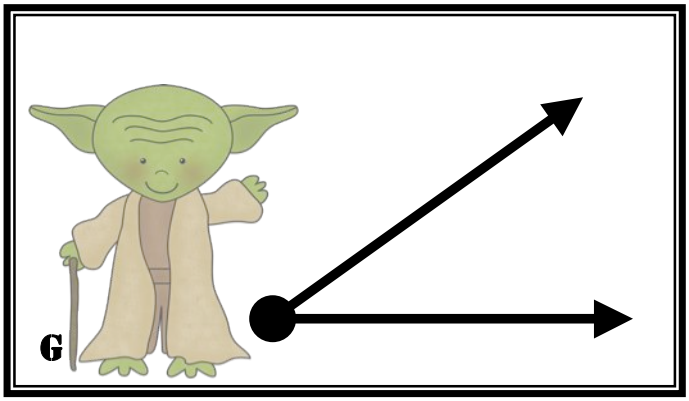

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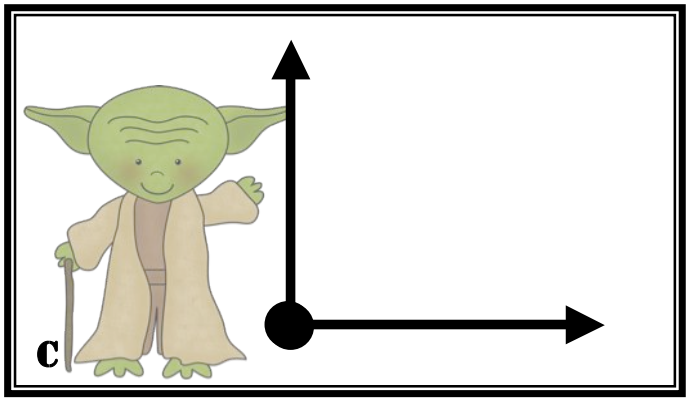

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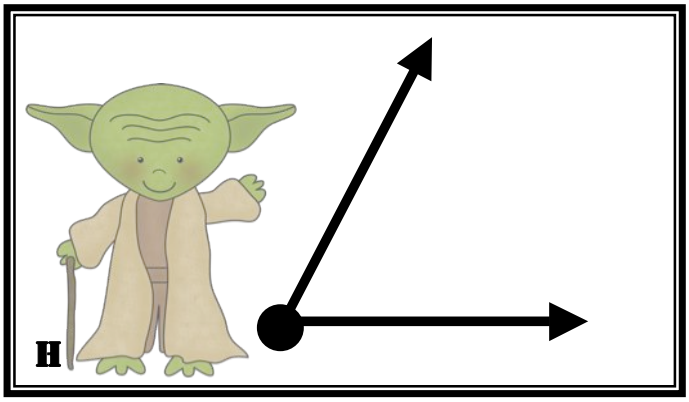

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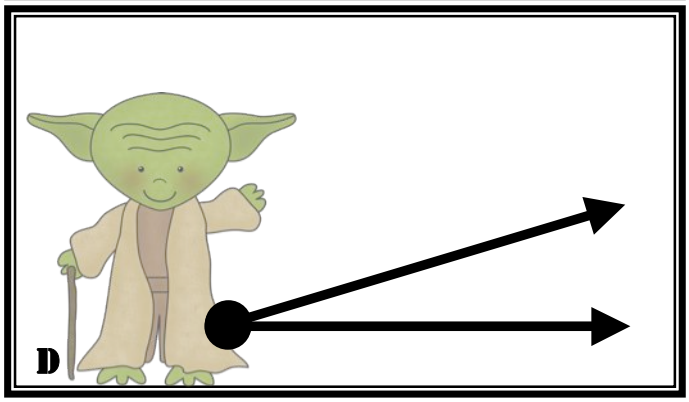

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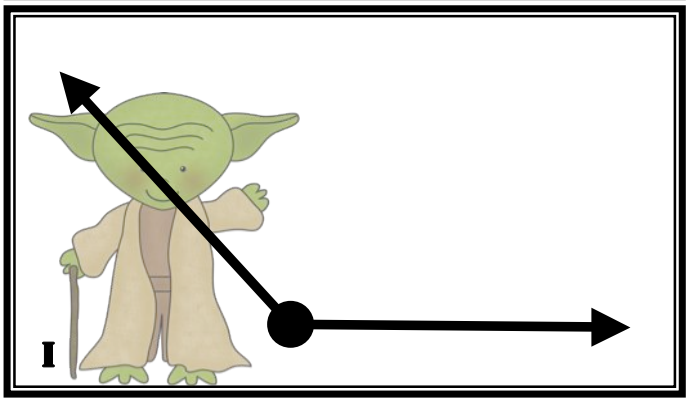

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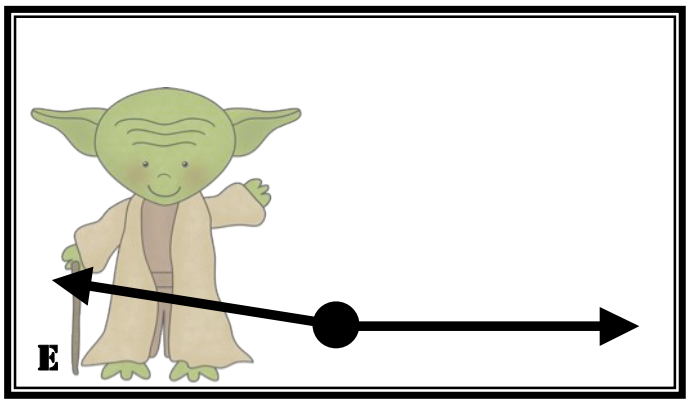

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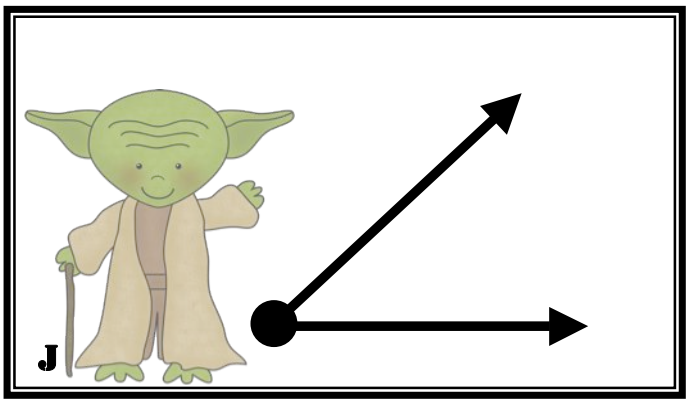

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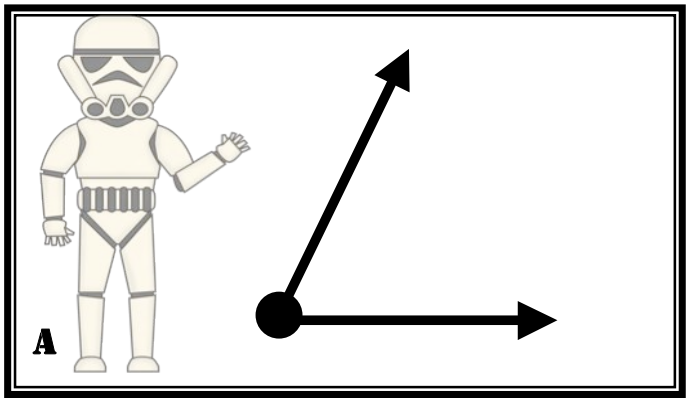

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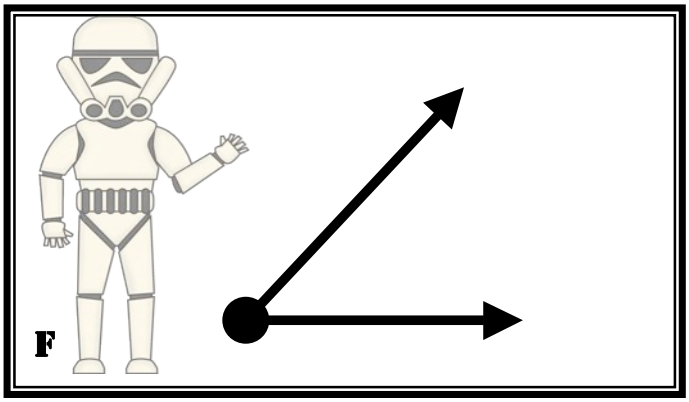

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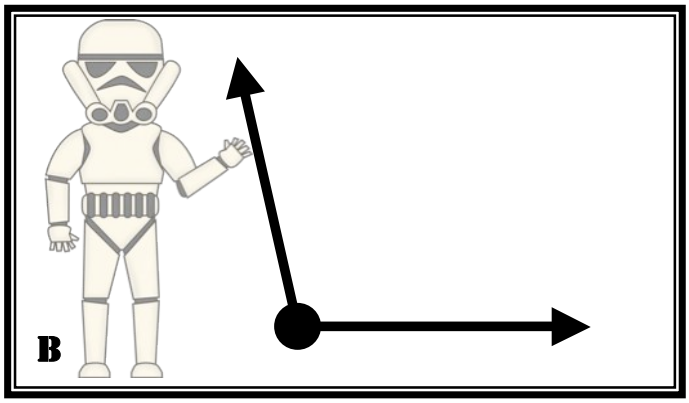

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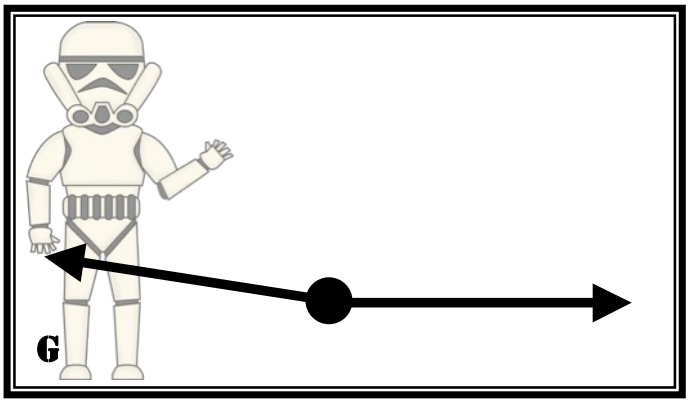

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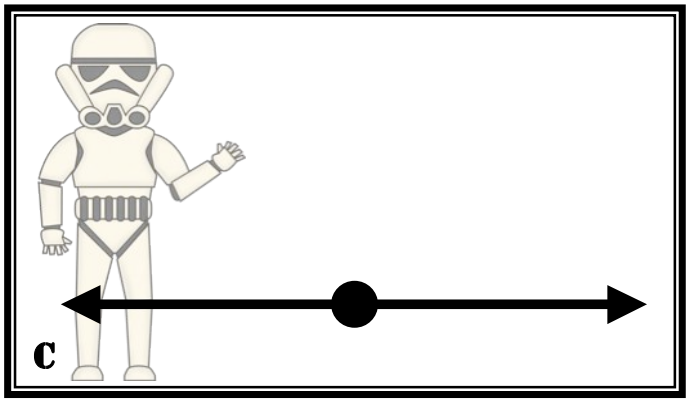

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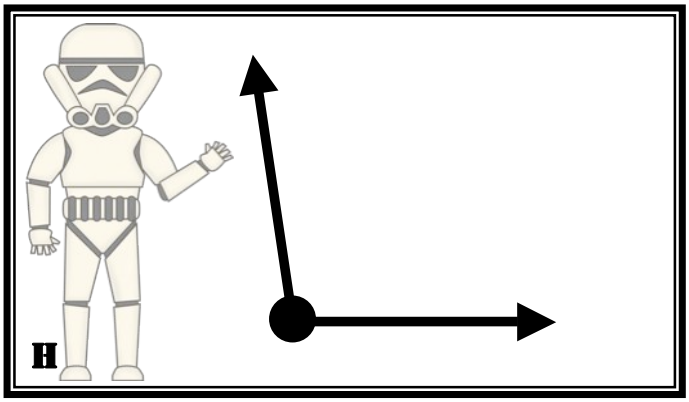

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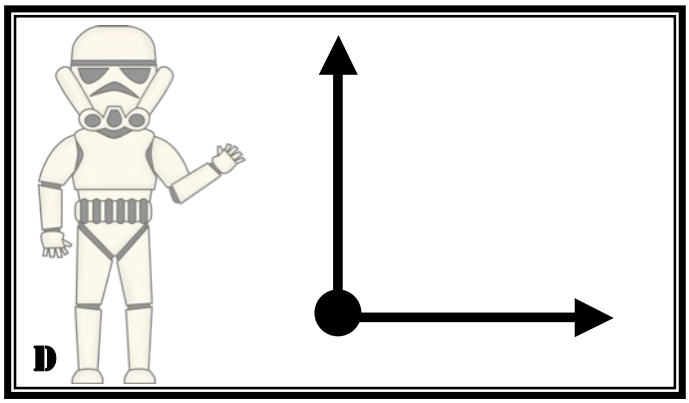

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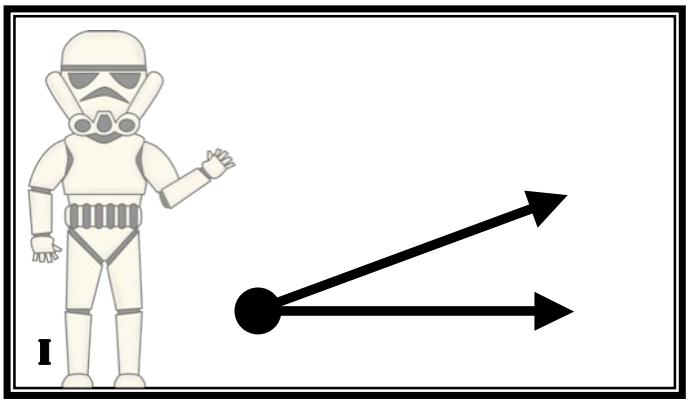

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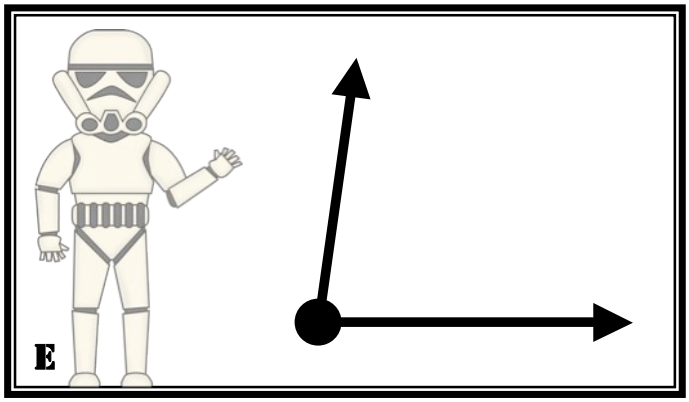

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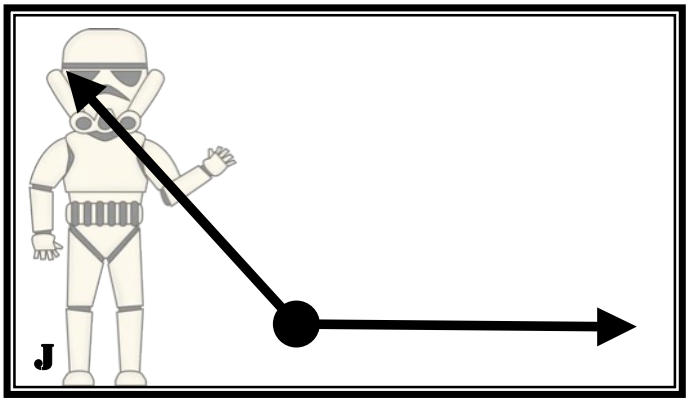

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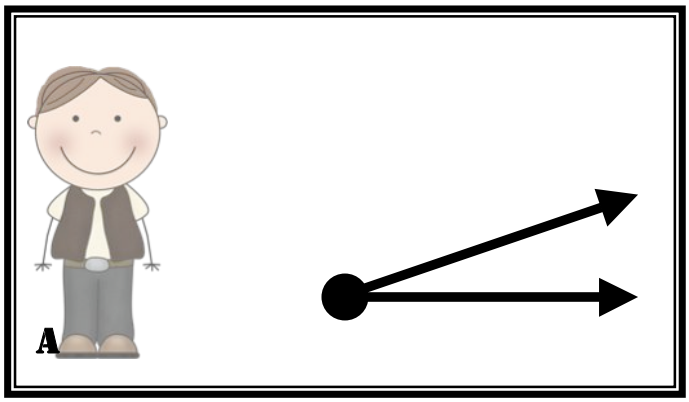

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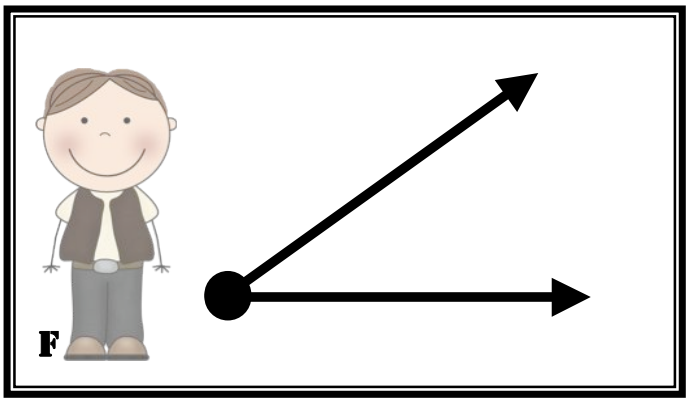

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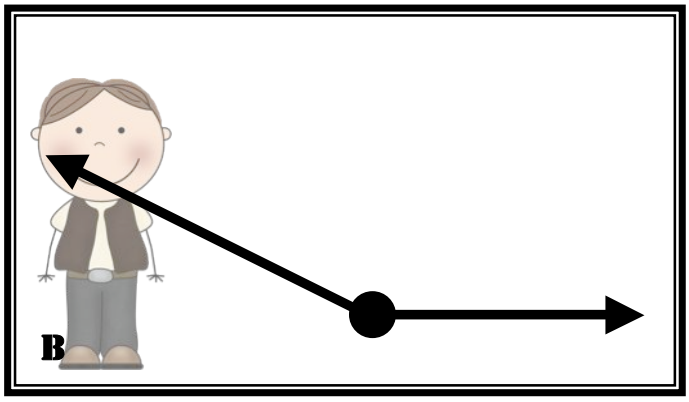

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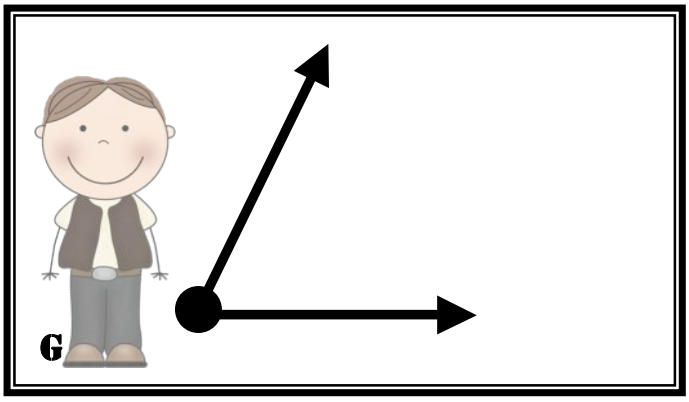

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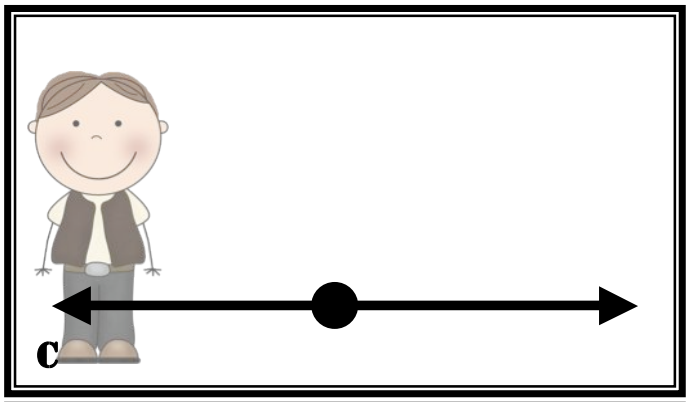

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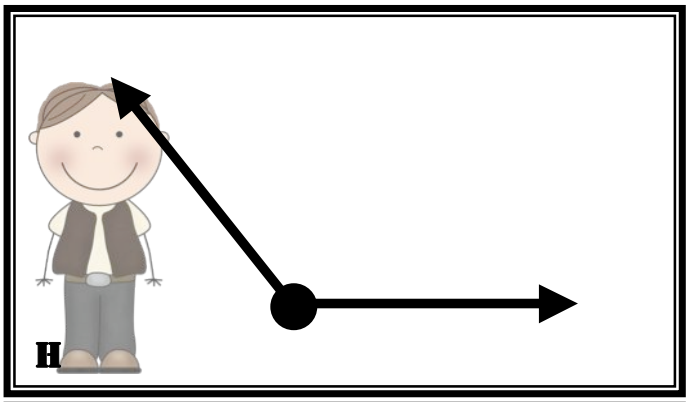

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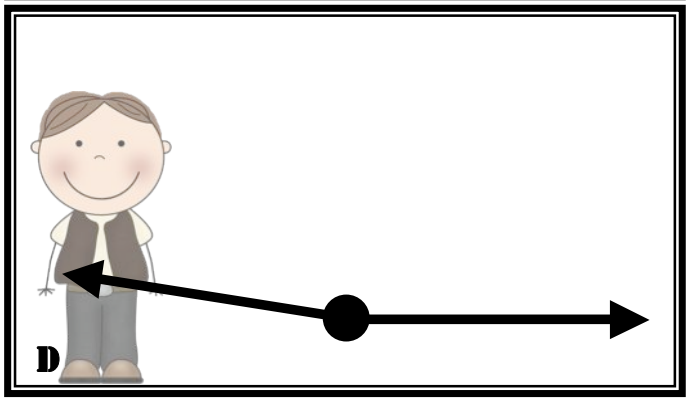

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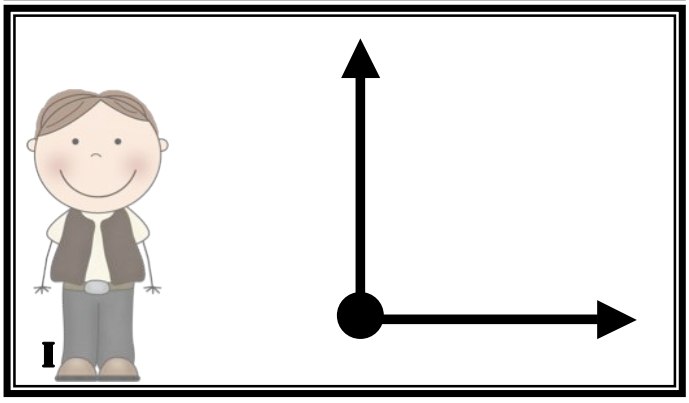

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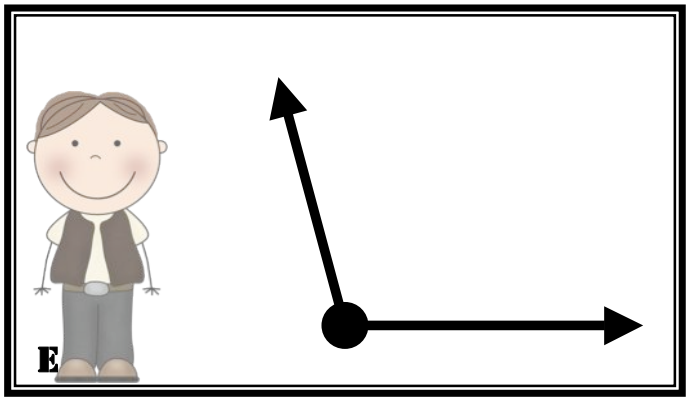

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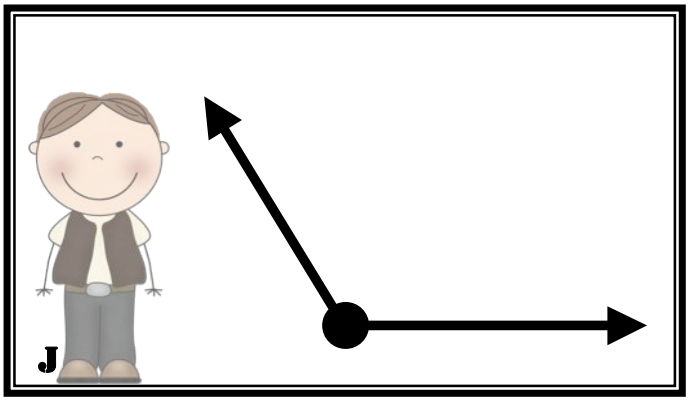

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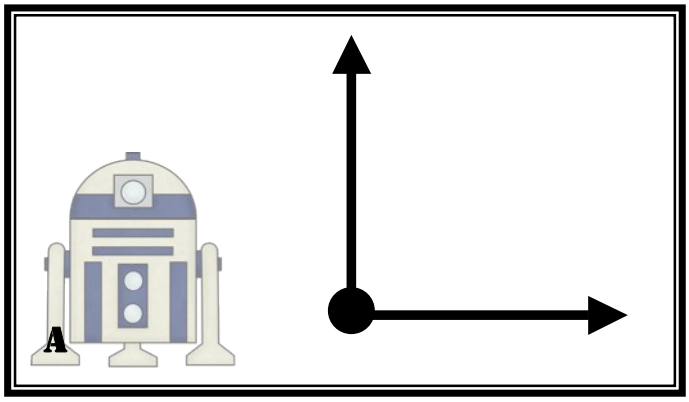

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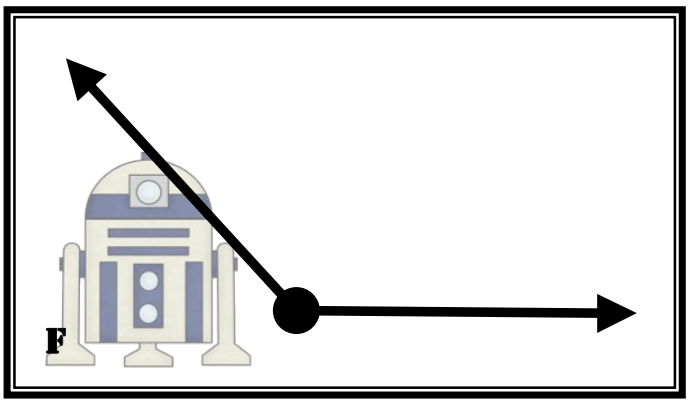

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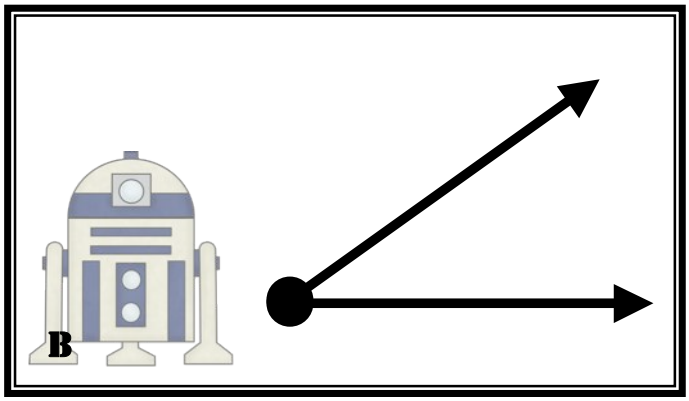

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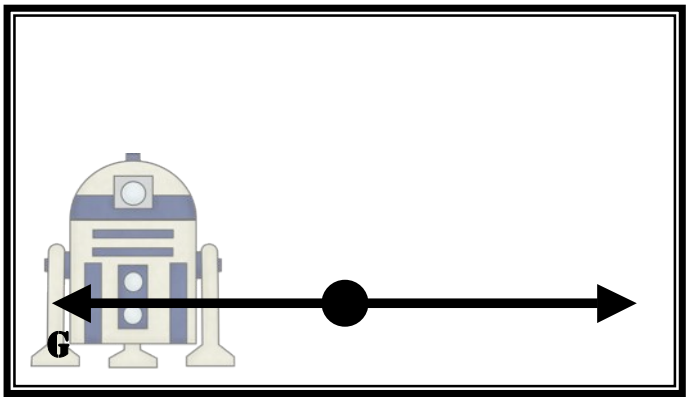

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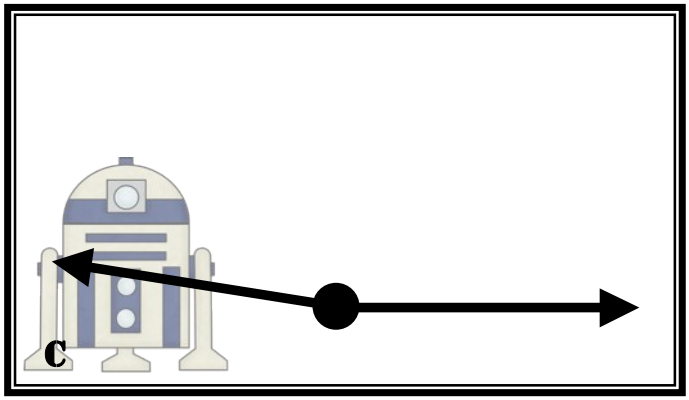

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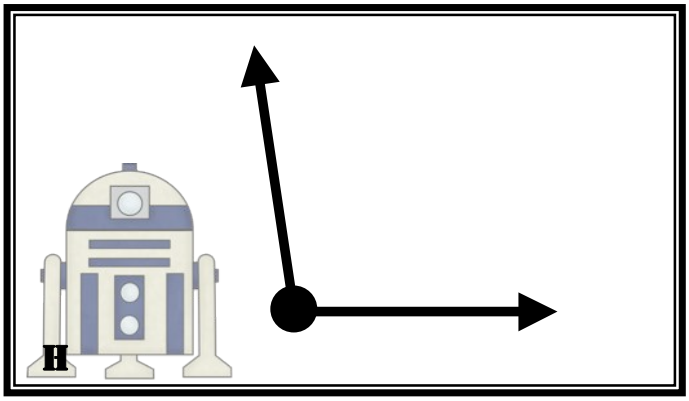

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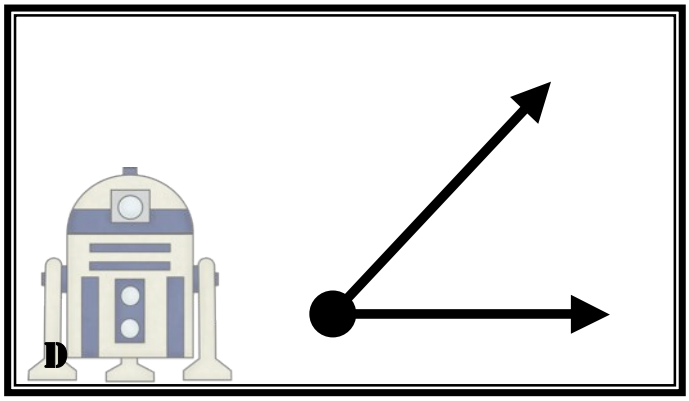

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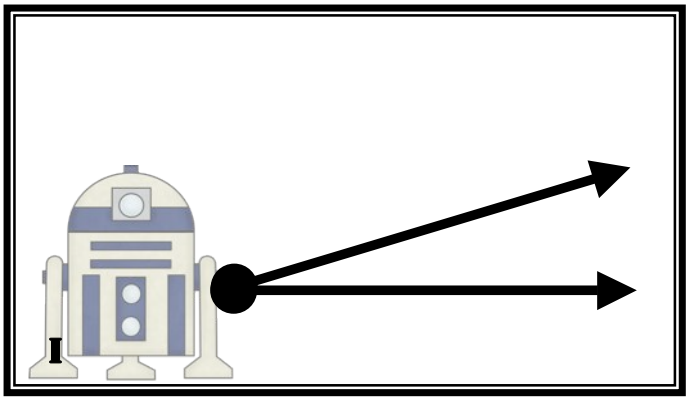

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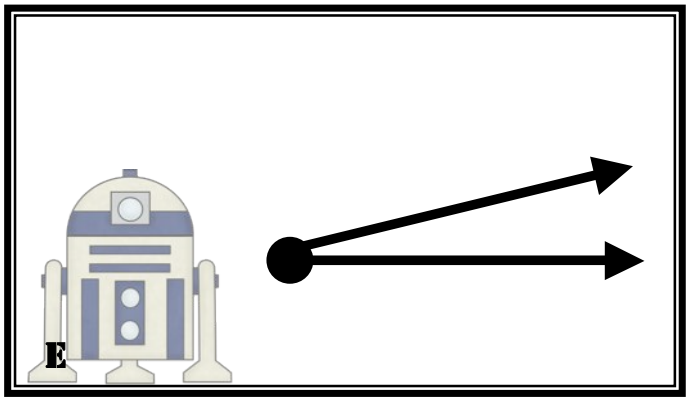

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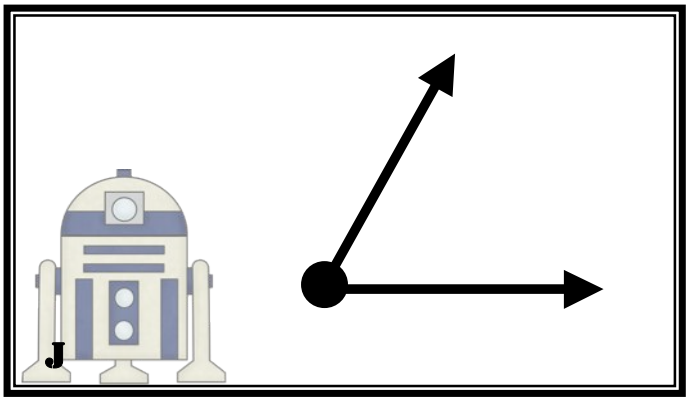

C


H


D


I


E


J

NAME _____

DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.

○ _____ **Acute** **Obtuse** **Right** **A**	○ _____ **Acute** **Obtuse** **Right** **G**
○ _____ **Acute** **Obtuse** **Right** **B**	○ _____ **Acute** **Obtuse** **Right** **H**
○ _____ **Acute** **Obtuse** **Right** **C**	○ _____ **Acute** **Obtuse** **Right** **I**
○ _____ **Acute** **Obtuse** **Right** **D**	○ _____ **Acute** **Obtuse** **Right** **J**
○ _____ **Acute** **Obtuse** **Right** **E**	○ _____ **Acute** **Obtuse** **Right** **K**

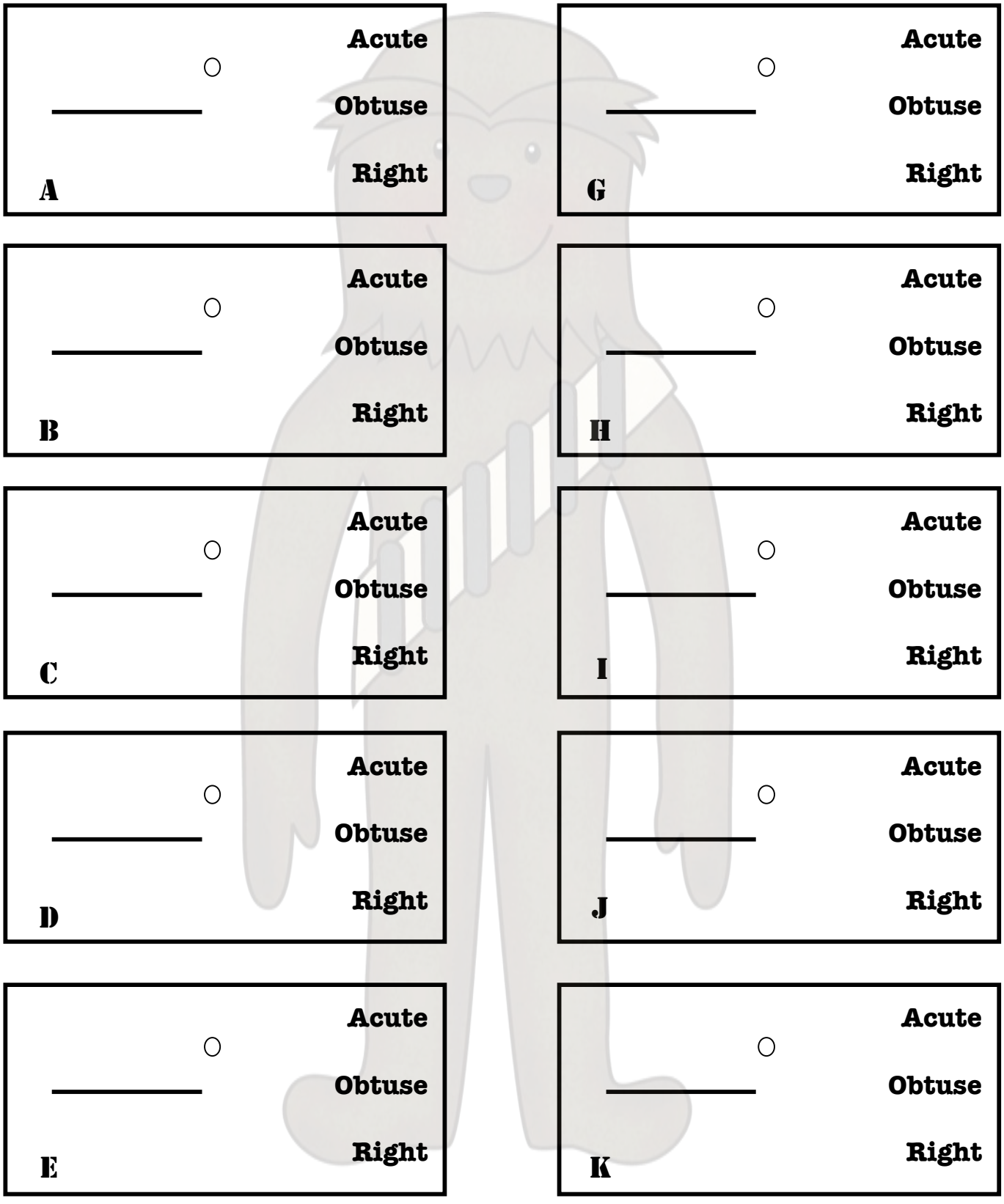
NAME _____

DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.

○ _____ **Acute** **Obtuse** **Right** **A**	○ _____ **Acute** **Obtuse** **Right** **G**
○ _____ **Acute** **Obtuse** **Right** **B**	○ _____ **Acute** **Obtuse** **Right** **H**
○ _____ **Acute** **Obtuse** **Right** **C**	○ _____ **Acute** **Obtuse** **Right** **I**
○ _____ **Acute** **Obtuse** **Right** **D**	○ _____ **Acute** **Obtuse** **Right** **J**
○ _____ **Acute** **Obtuse** **Right** **E**	○ _____ **Acute** **Obtuse** **Right** **K**

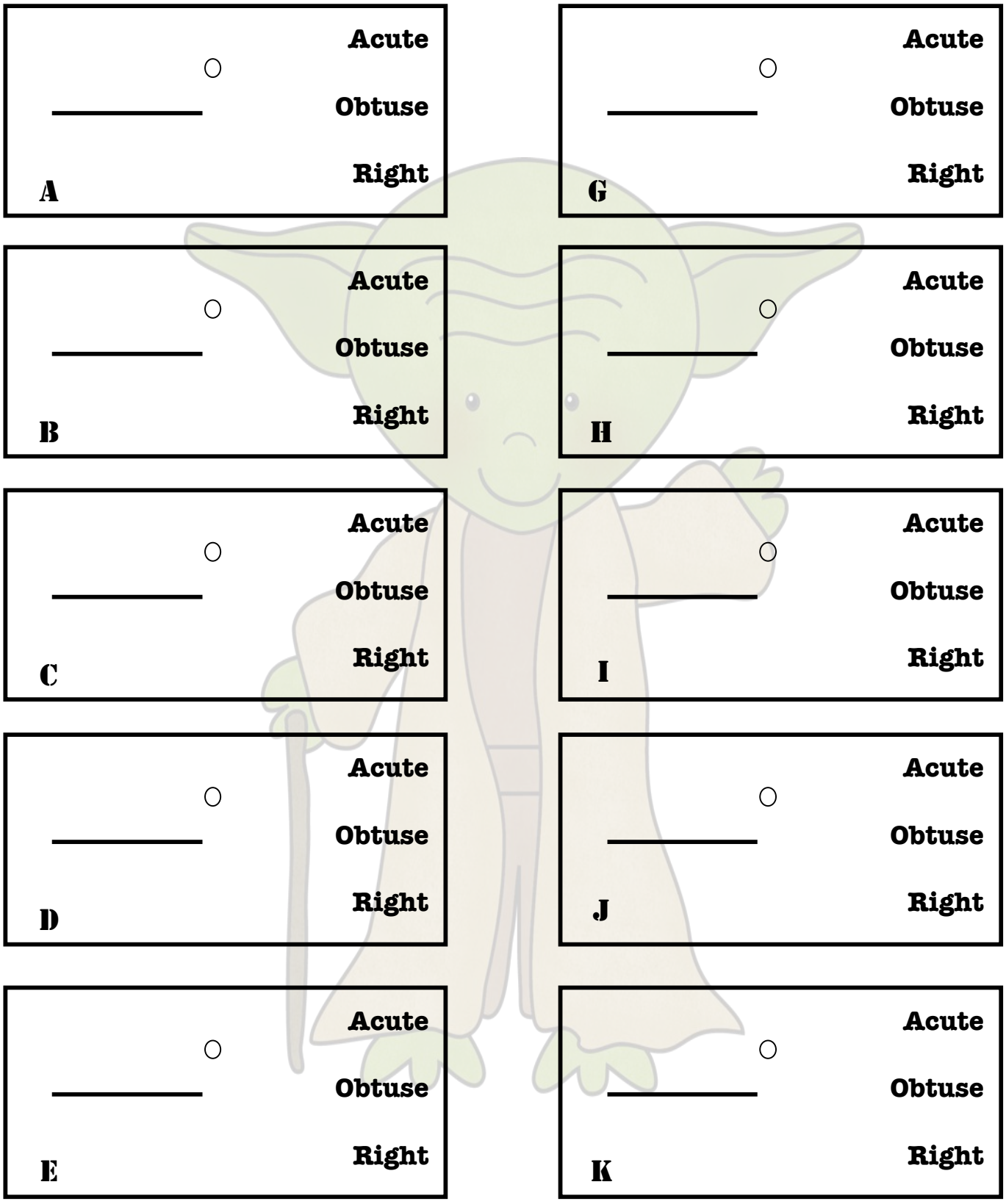
NAME _____

DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.



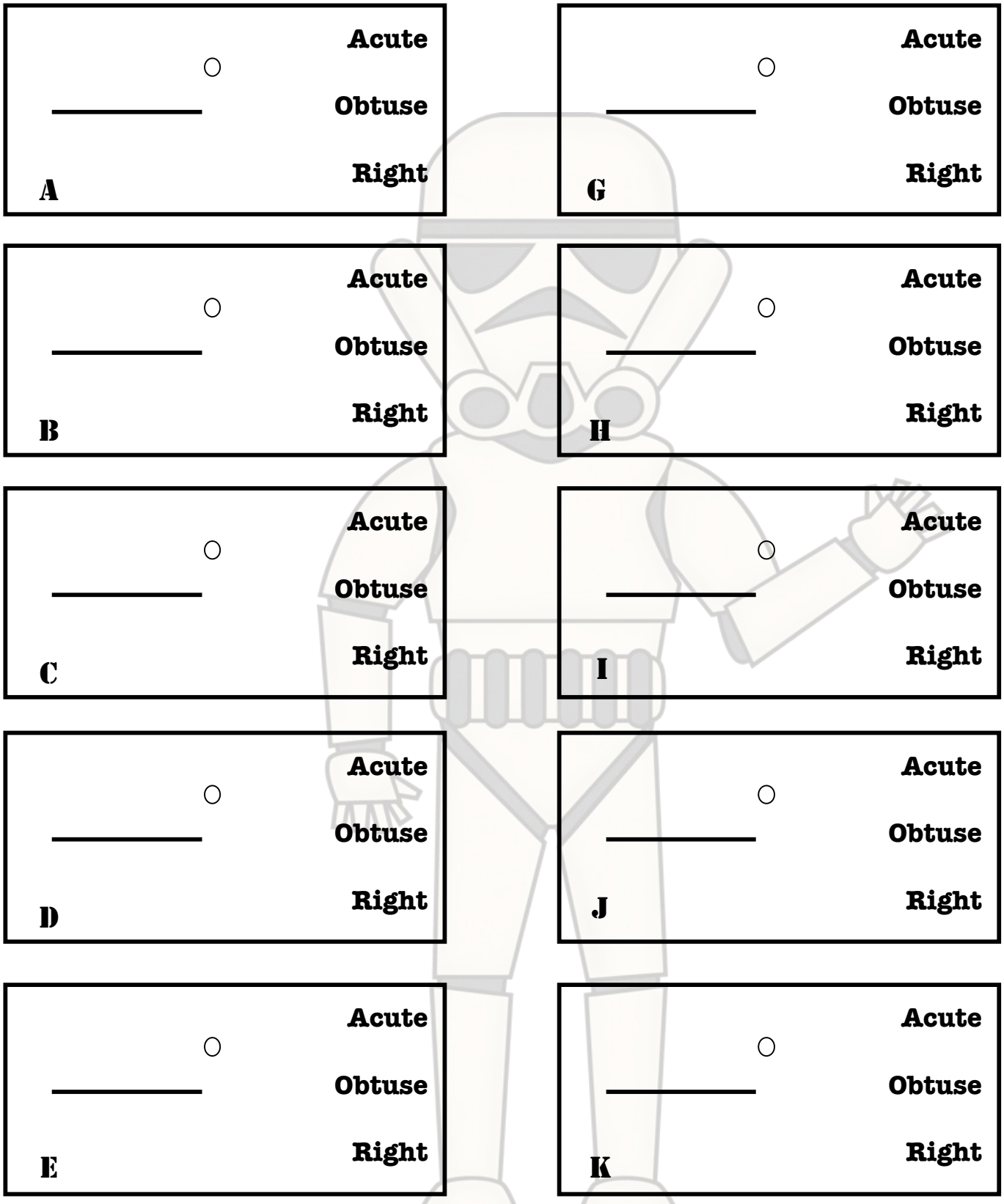
NAME _____

DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.



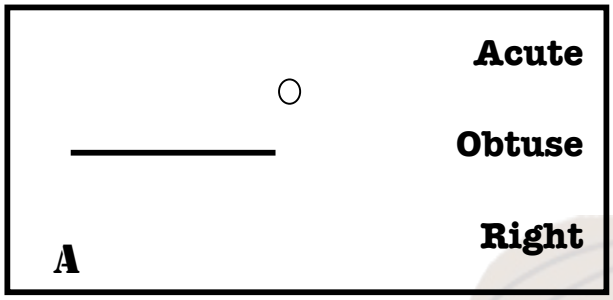
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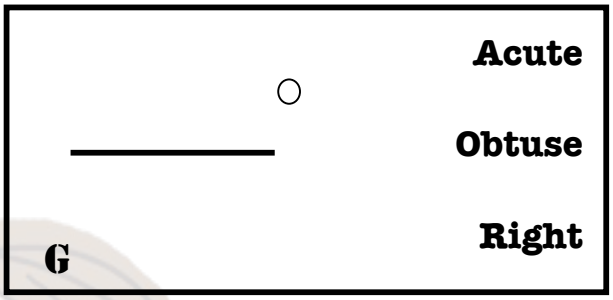
DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.

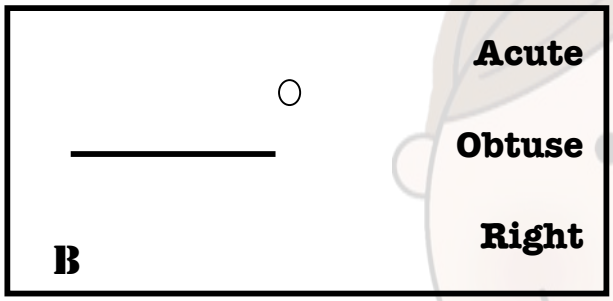


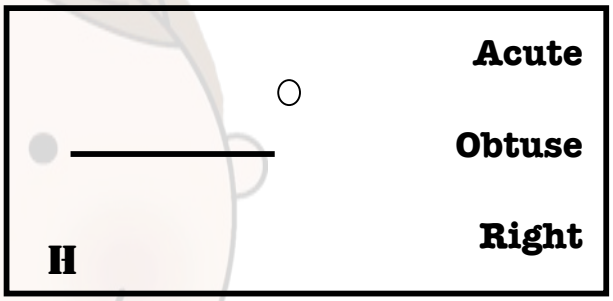
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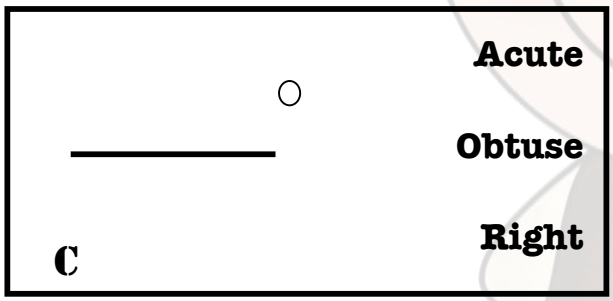
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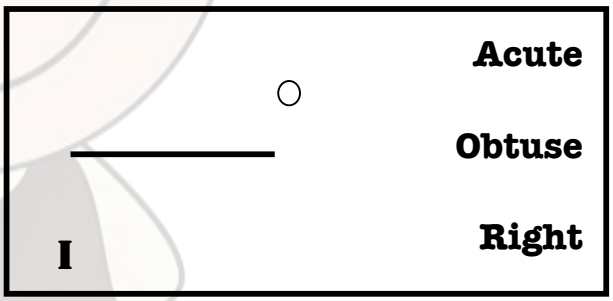


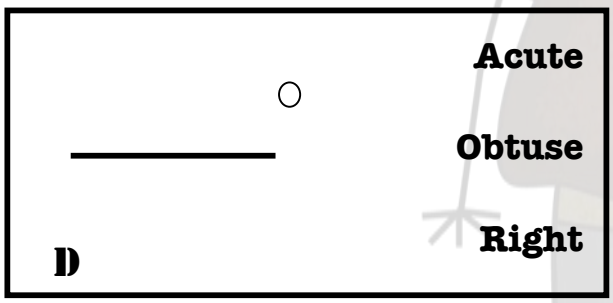


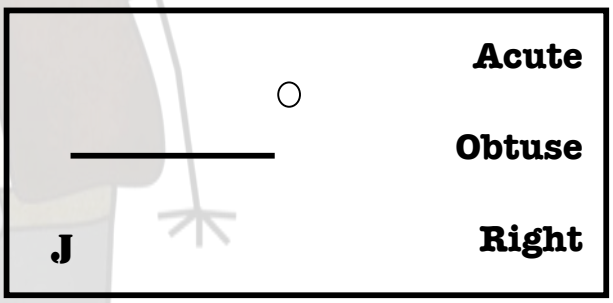


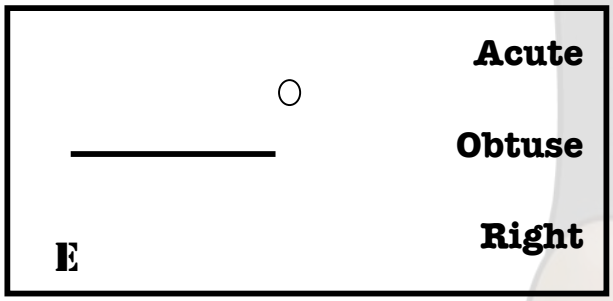


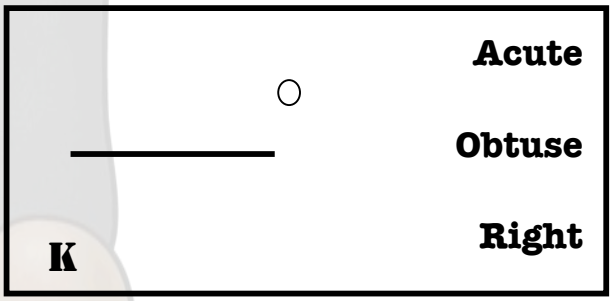






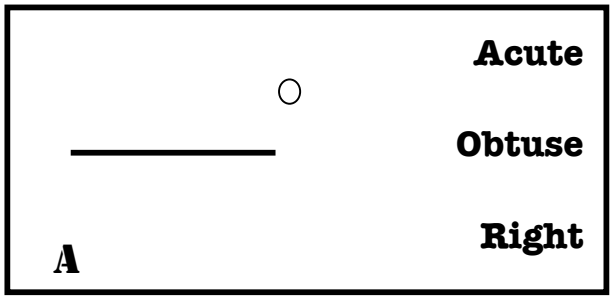


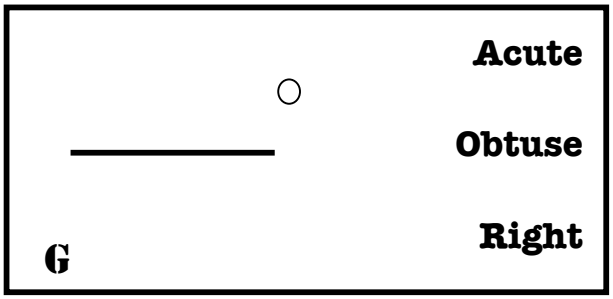


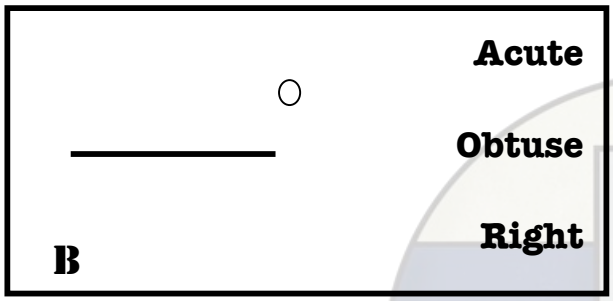


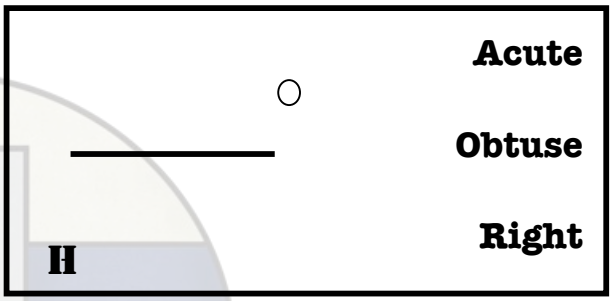
NAME _____

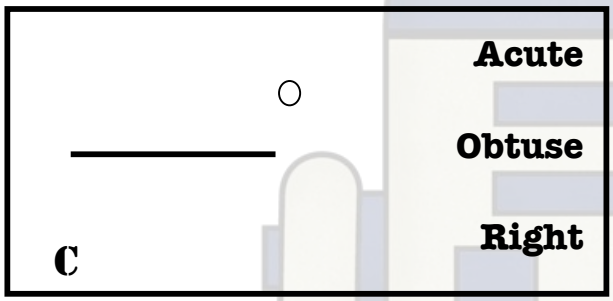
DIRECTIONS: Measure the corresponding angle cards that match the character and letter card. Then, write the number of degrees on the line. Identify whether the angle is an **acute, obtuse** or **right** angle by circling the correct word.

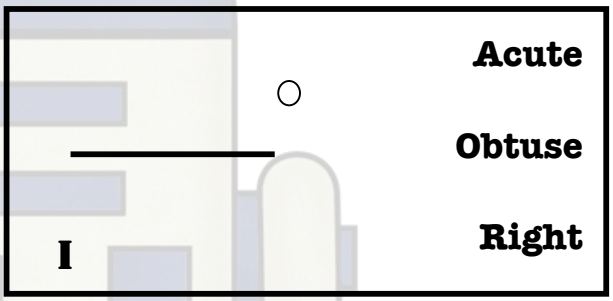


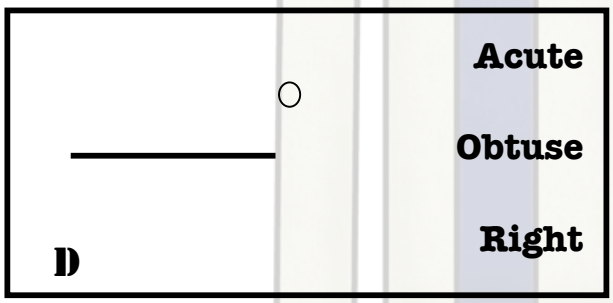




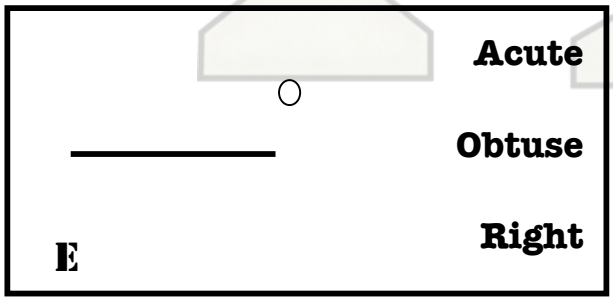


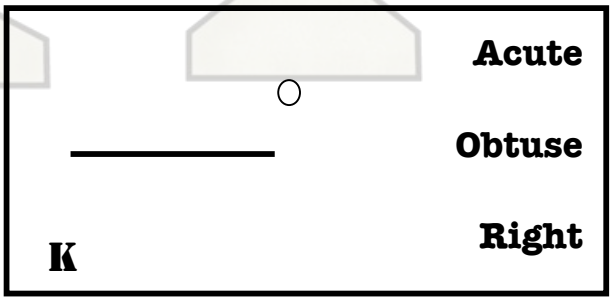




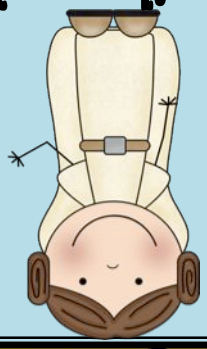








Place angle cards here



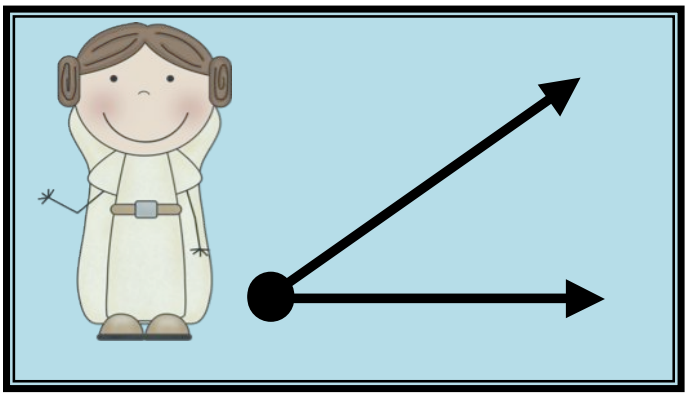
STAR WARS

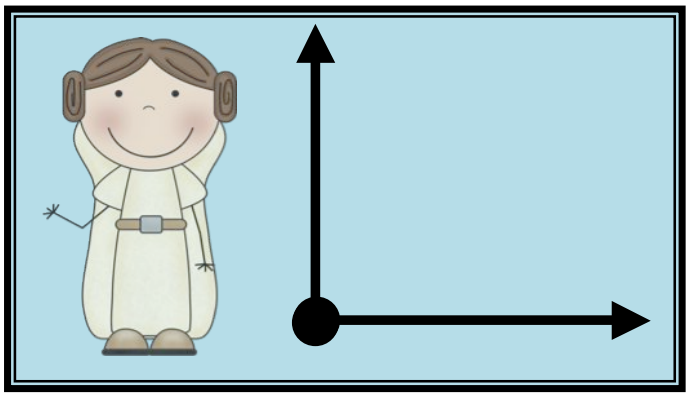
Princess Raya vs. Darth Rayder

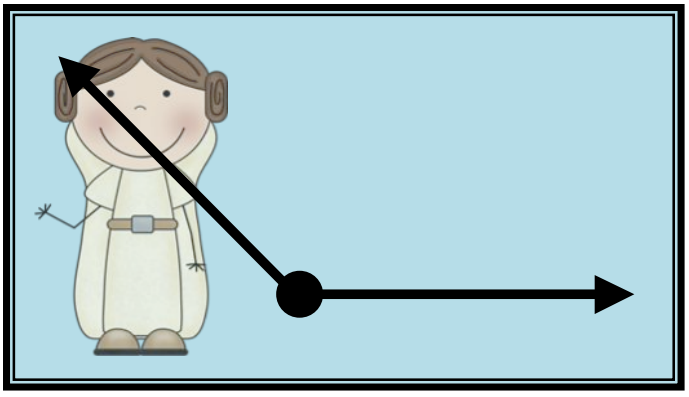
Flip over your top cards here and measure your angle. The person with the largest angle keeps both cards. Collect all angle cards to win the game.

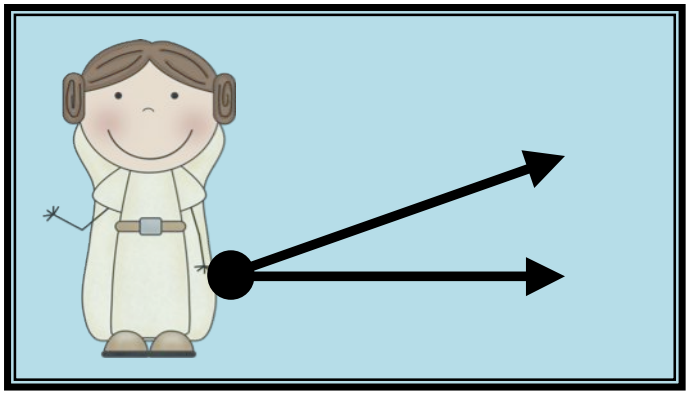


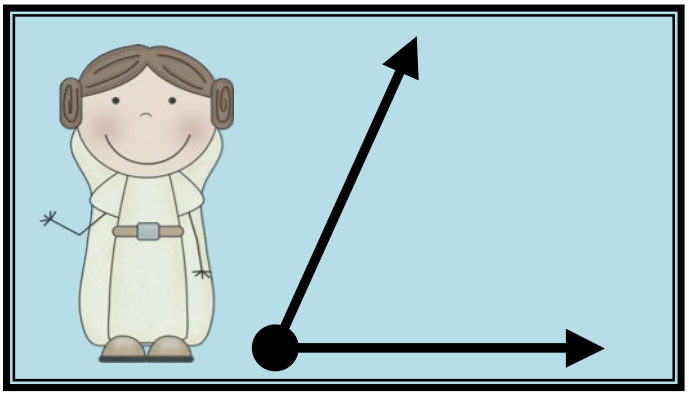
Place angle cards here

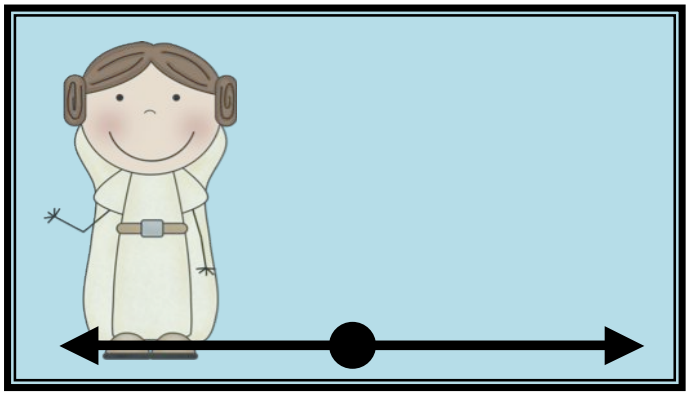


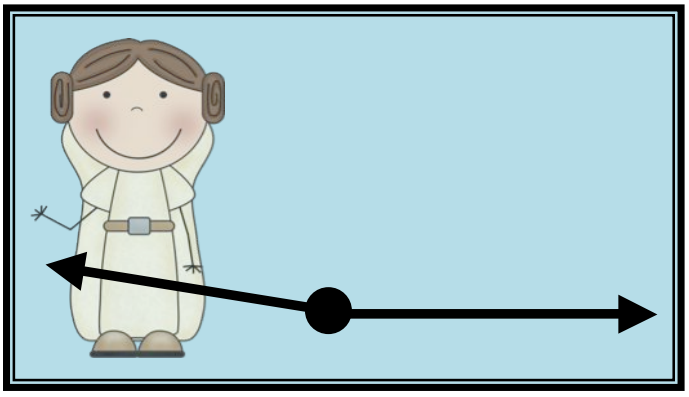


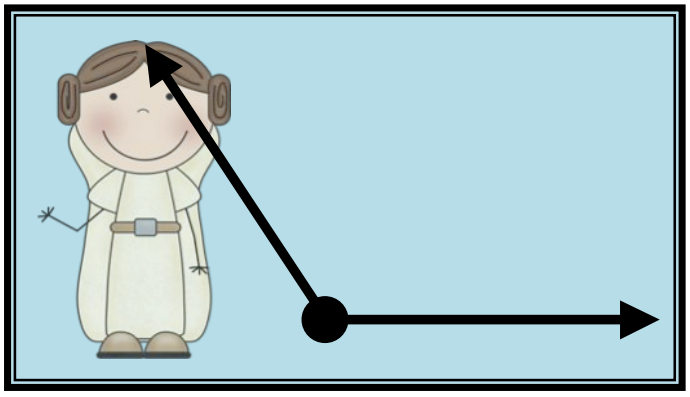


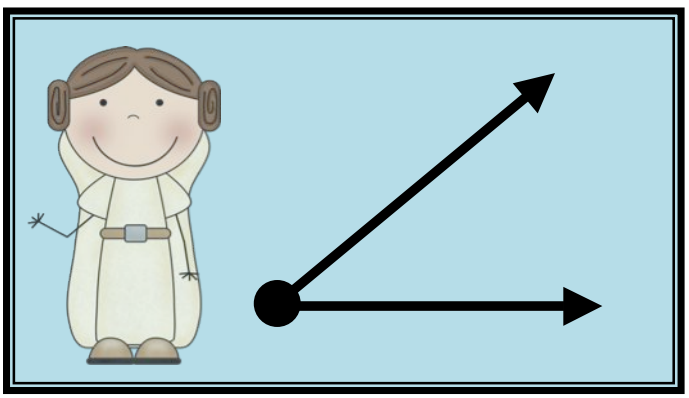


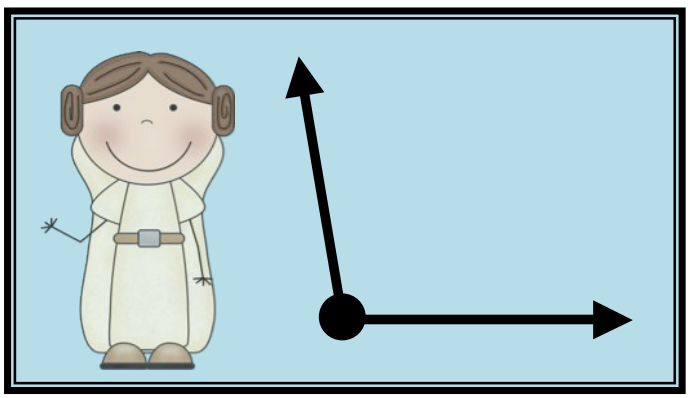


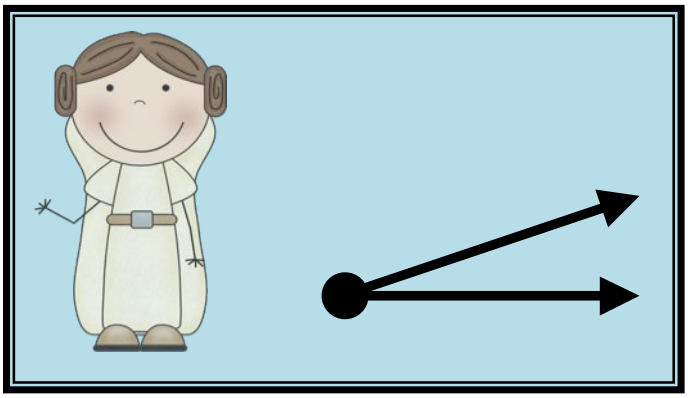


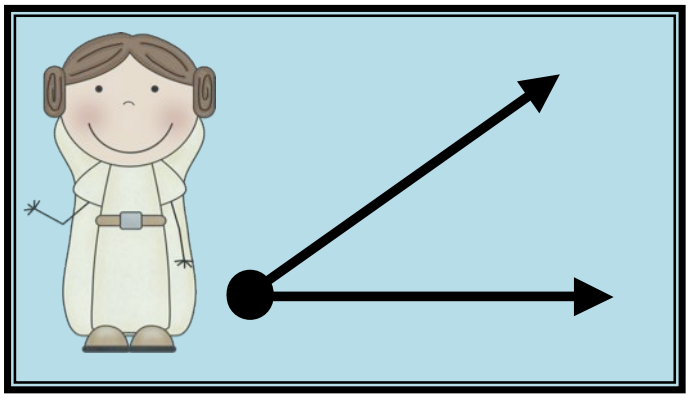


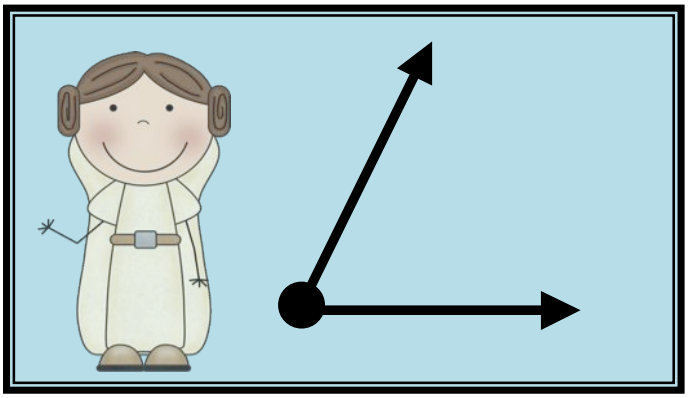


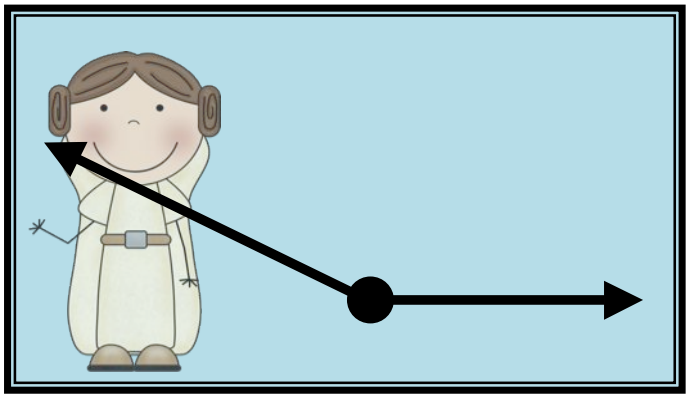


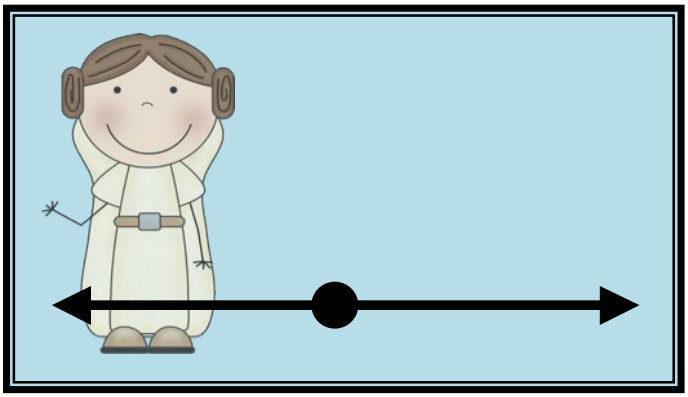


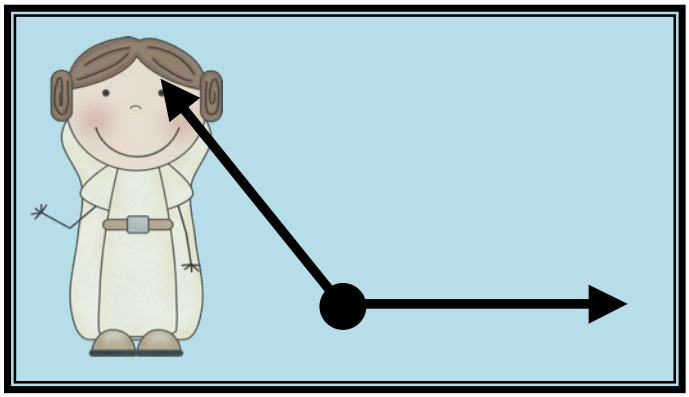


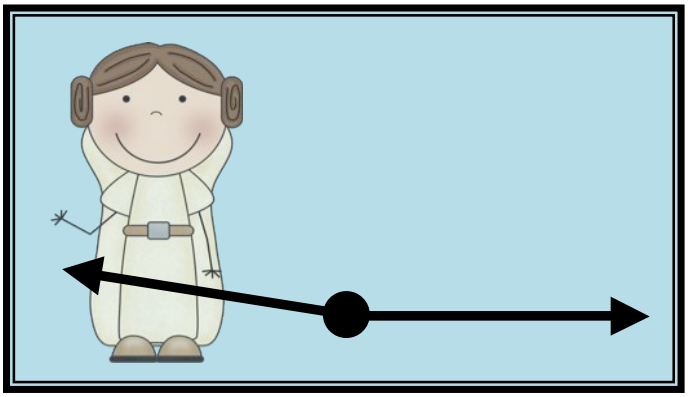


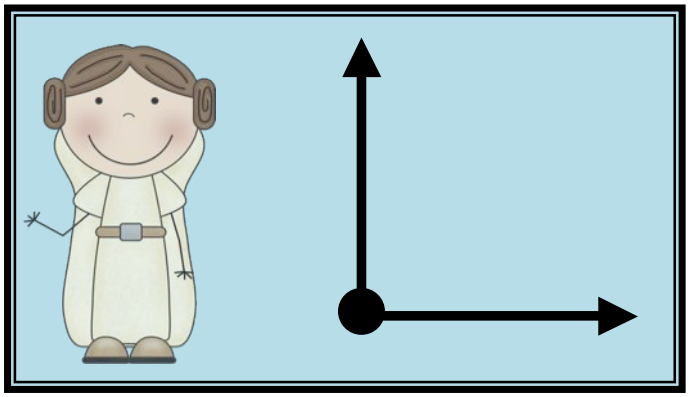


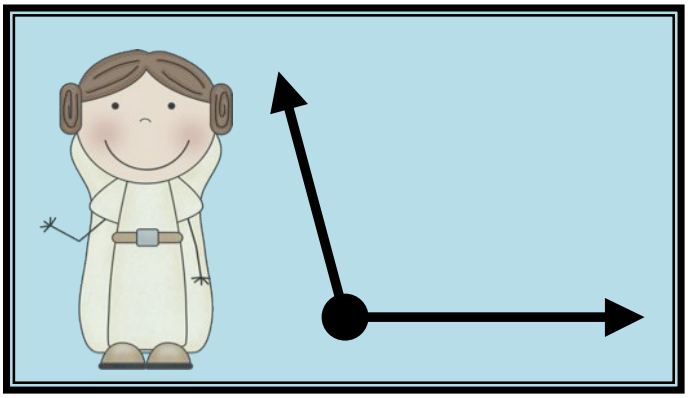


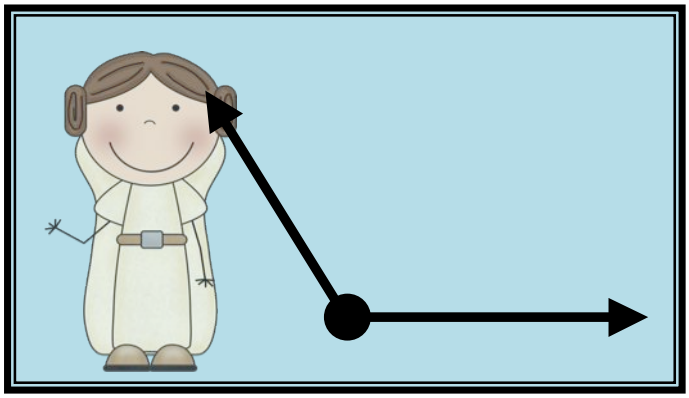


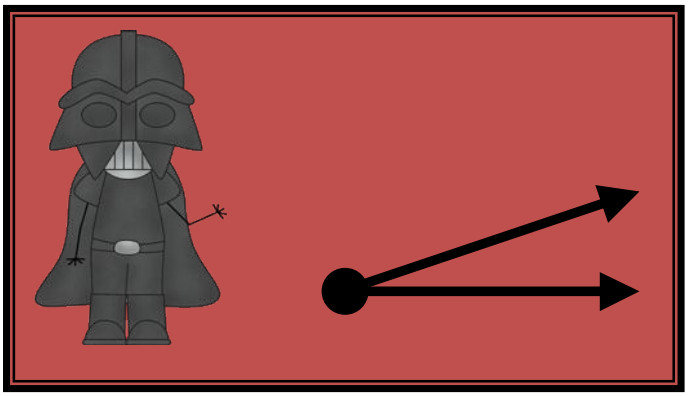
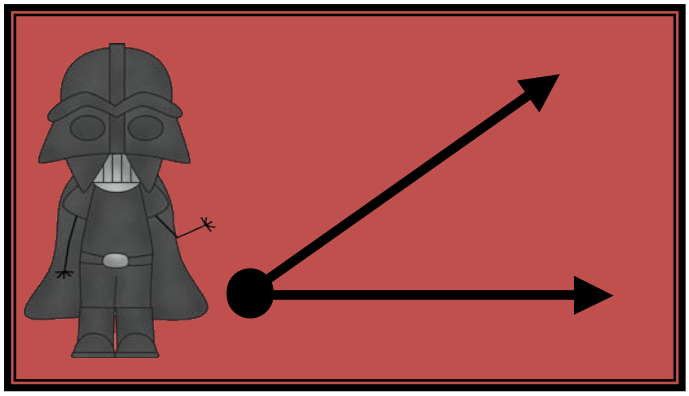
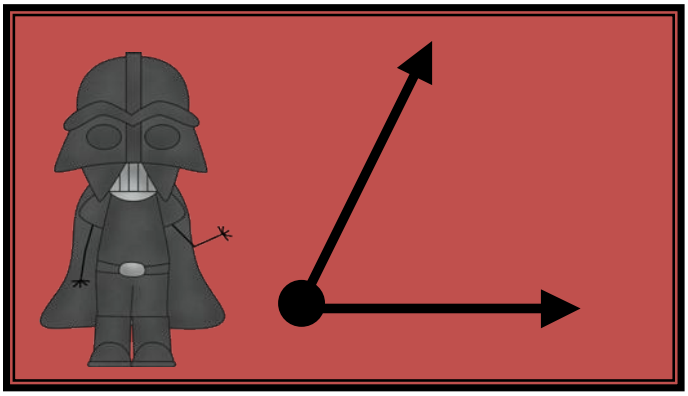
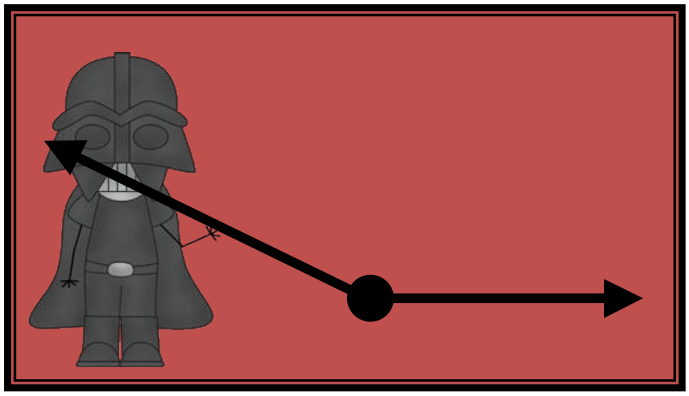
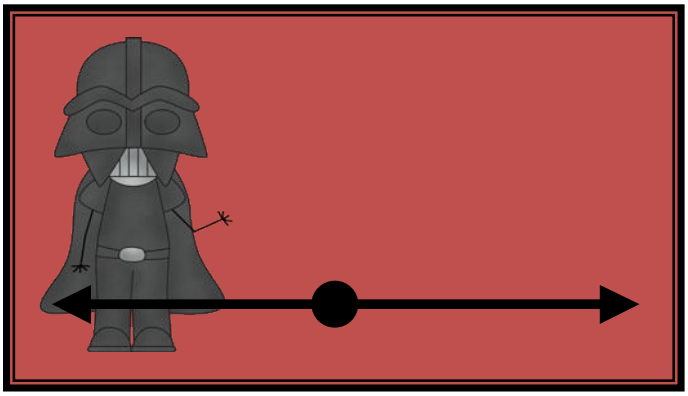
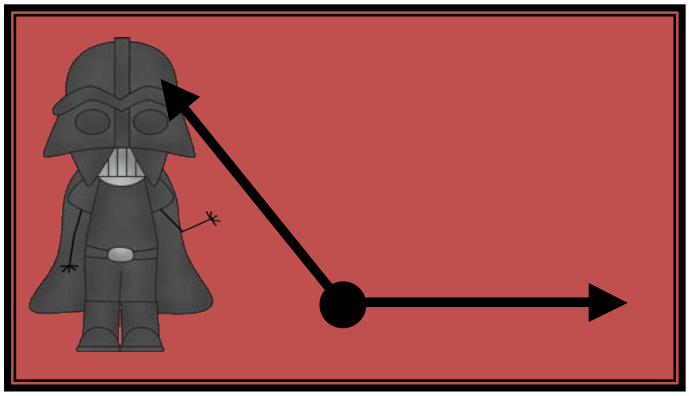
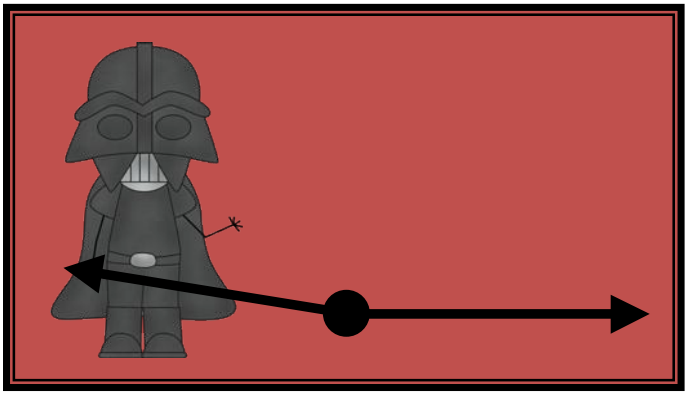
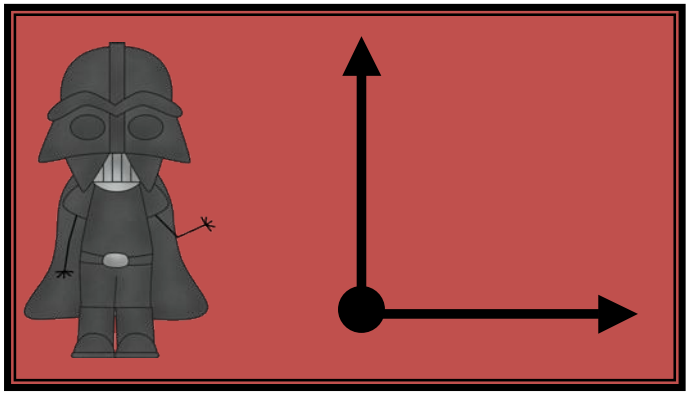
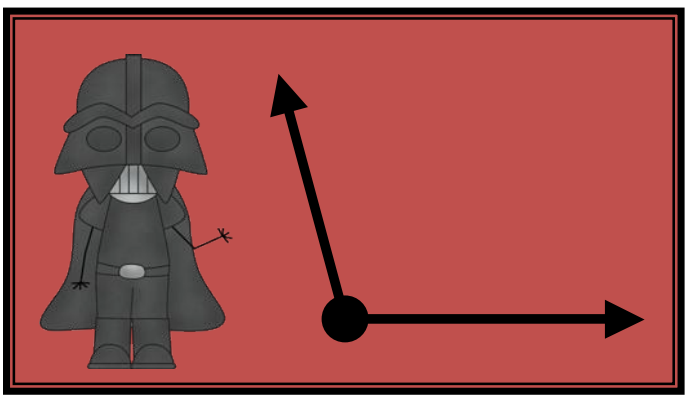
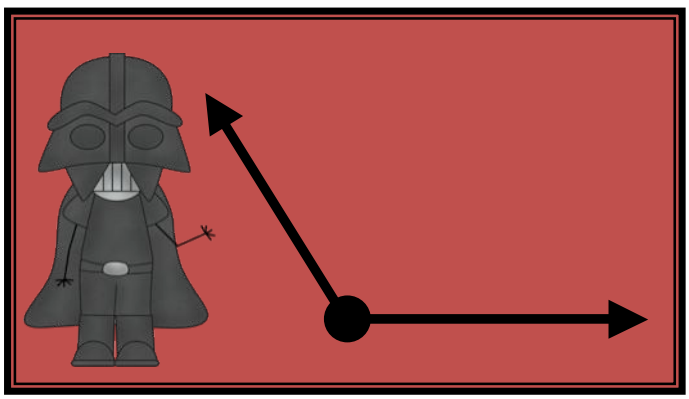


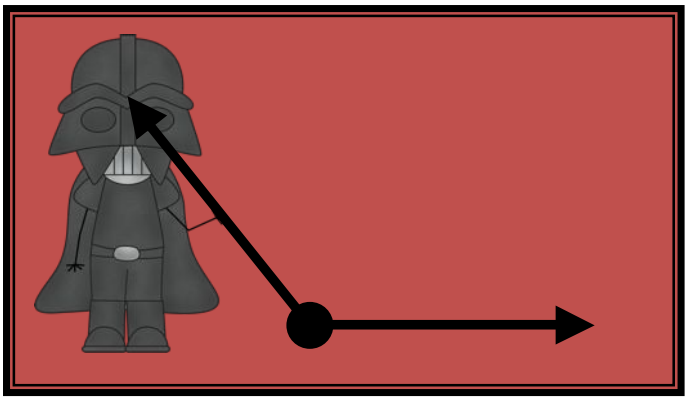
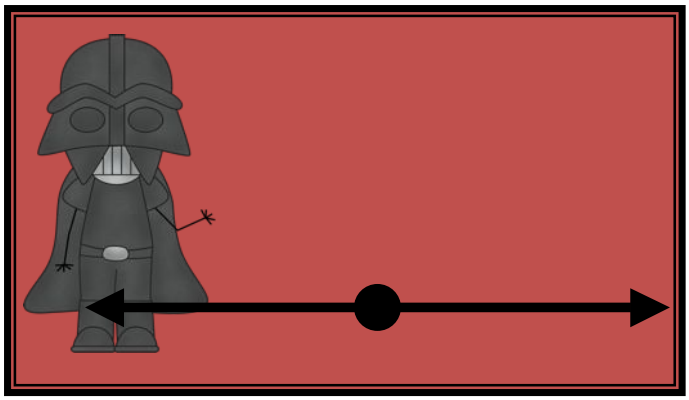
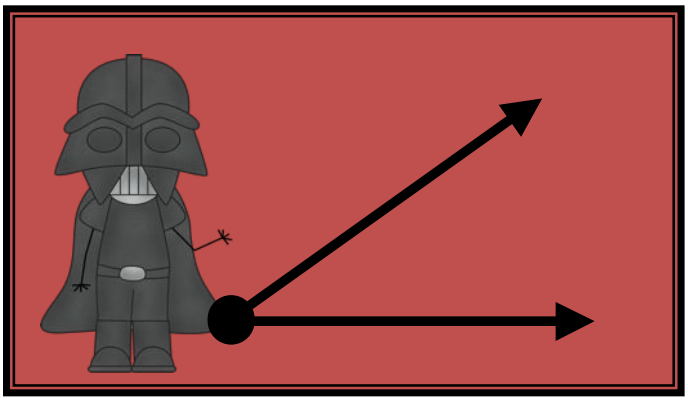
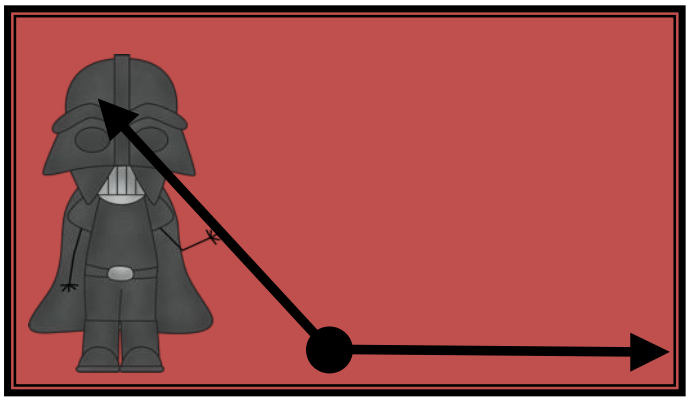
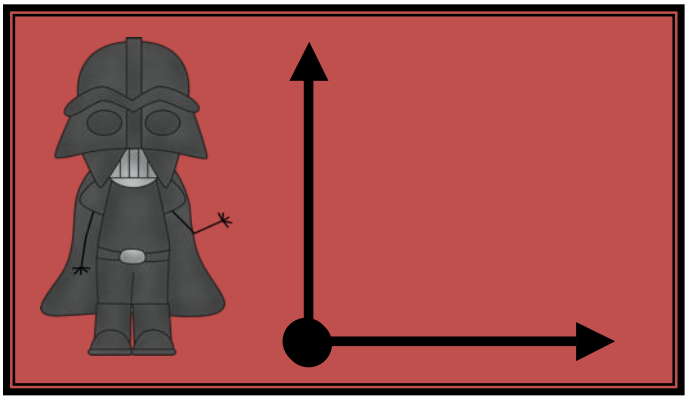
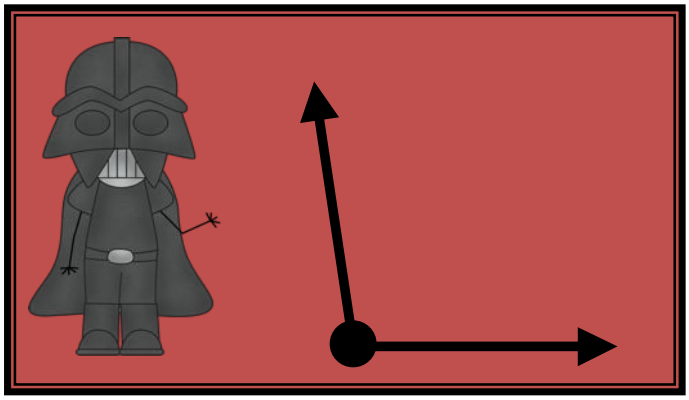
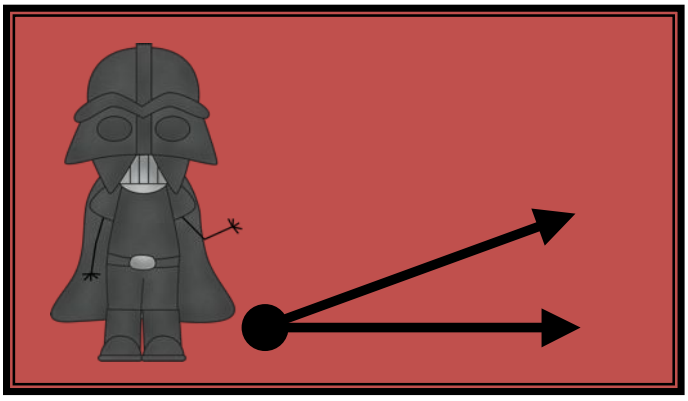
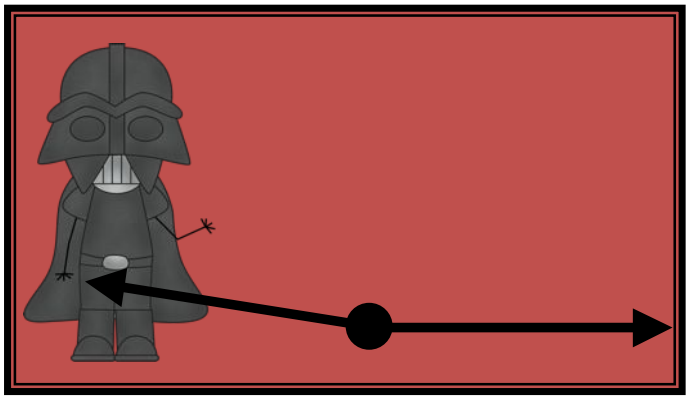
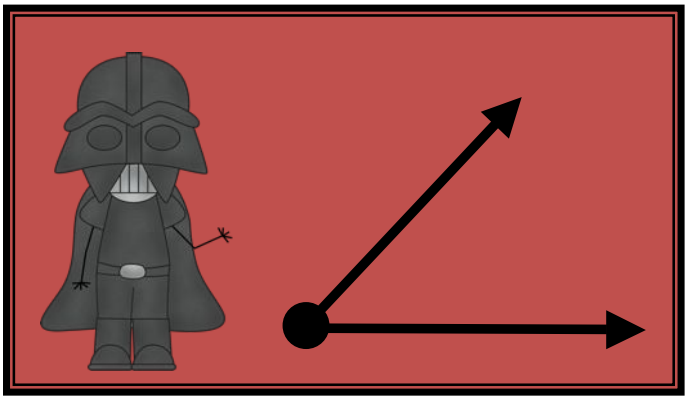
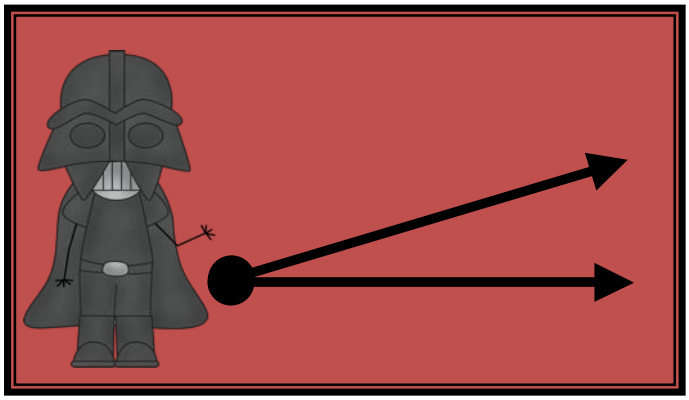








Level: Fourth Grade Name: _____

Turns and Degrees

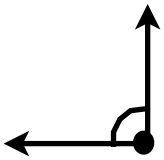
Directions: Look at the angles below. Choose the proper degree or fraction-of-a-turn for each.

What fraction of a turn is this angle ?



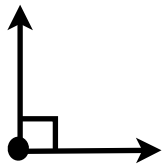
- ☐ 1/4 of a turn
- ☐ 1/2 of a turn
- ☐ 3/4 of a turn
- ☐ 1 full turn

What fraction of a turn is this angle ?



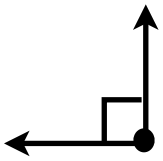
- ☐ 3/4 of a turn
- ☐ 1/2 of a turn
- ☐ 1/4 of a turn
- ☐ 1 full turn

What is the measurement of this angle?



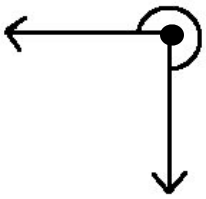
- ☐ 45˚
- ☐ 270˚
- ☐ 90˚
- ☐ 180˚

What is the measurement of this angle?



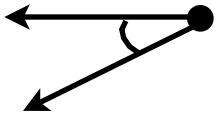
- ☐ 90˚
- ☐ 180˚
- ☐ -90˚
- ☐ 270˚

What fraction of a turn is this angle ?



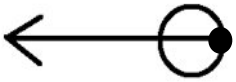
- ☐ 1/4 of a turn
- ☐ 1/2 of a turn
- ☐ 3/4 of a turn
- ☐ 1 full turn

What degree of a turn is this angle ?



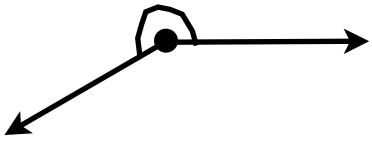
- ☐ less than 90˚
- ☐ more than 90˚
- ☐ more than 180˚
- ☐ 1 full turn

What fraction of a turn is this angle ?



- ☐ 1/4 of a turn
- ☐ 1/2 of a turn
- ☐ 3/4 of a turn
- ☐ 1 full turn

What is the measurement of this angle?



- ☐ 90˚
- ☐ less than 90˚
- ☐ between 90˚ and 180˚
- ☐ more than 180˚

What is the measurement of this angle?



- ☐ 360˚
- ☐ 270˚
- ☐ 90˚
- ☐ 180˚

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Level: Fourth Grade Name: _____

More Turns and Degrees

Directions: Draw angles below that follow the criteria.

Draw an angle that shows a 1/4 turn.	Draw an angle with less than 90˚.
Draw an angle between 90˚ and 180˚	Draw an angle that shows a 3/4 turn.
Draw an angle that shows a 1/2 turn.	Draw an angle over 180˚

Standard: Math I Measurement & Data I 4.MD.5

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Common Core State Standards

Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual model.

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Dealing Decimals!

Directions:

Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual model.

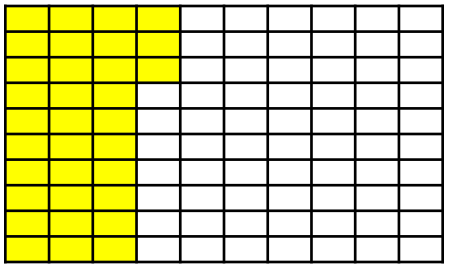
Players deal out all of the cards . At the same time, players flip over the top card. The player that puts down the largest number wins! If the numbers are EQUAL, it's WAR!

Continue your practice on the activity sheet included.

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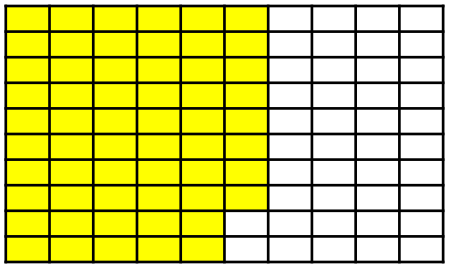
Standard: Math| Number & Operations Fractions| 4.NF.7

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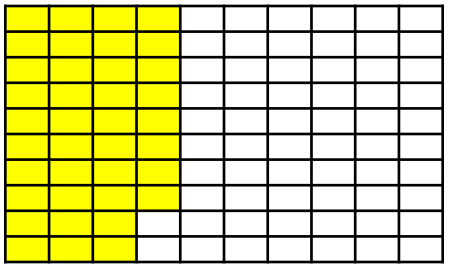
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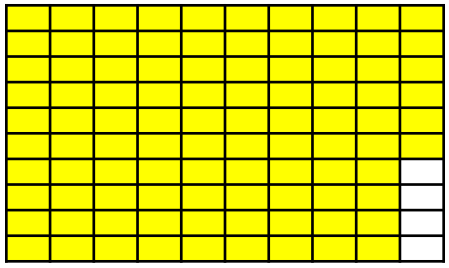
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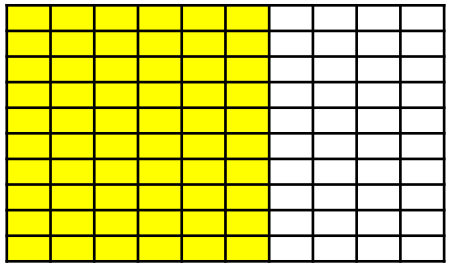
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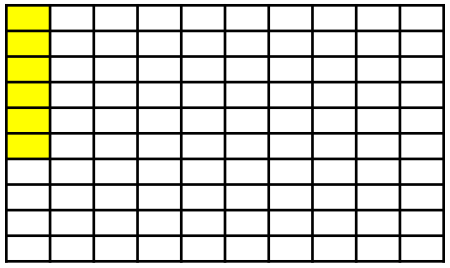
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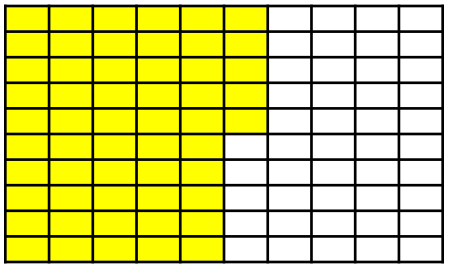
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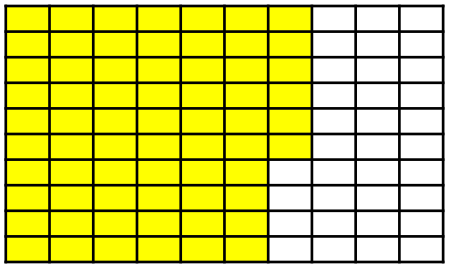
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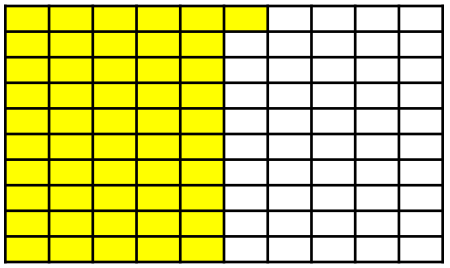
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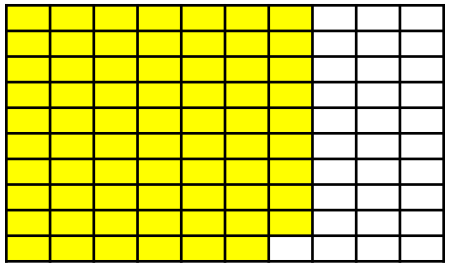
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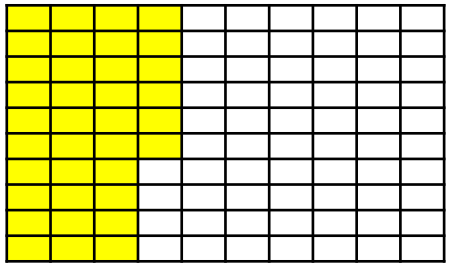
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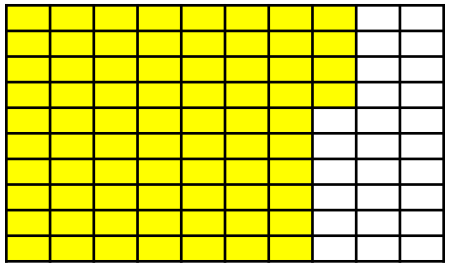
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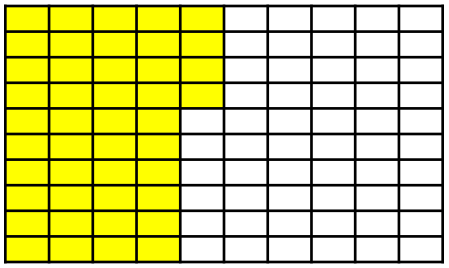
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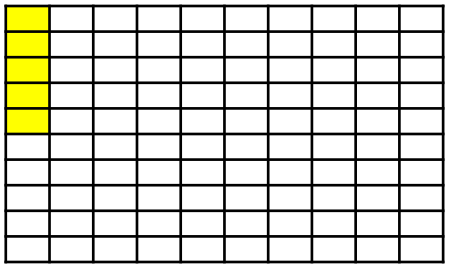
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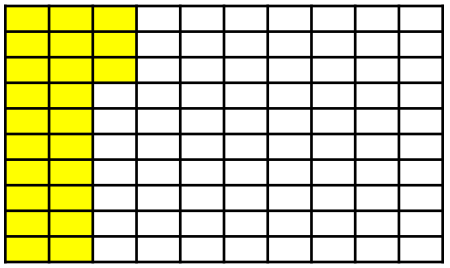
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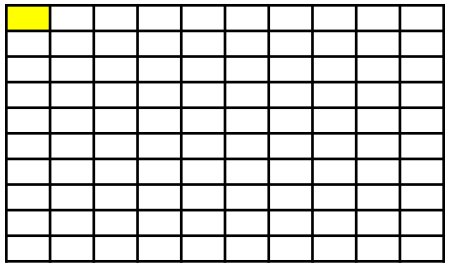
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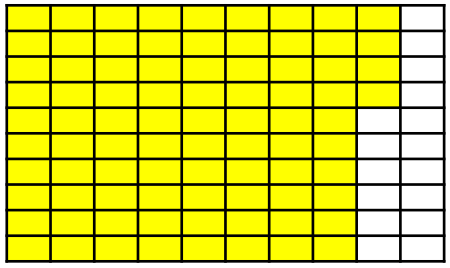
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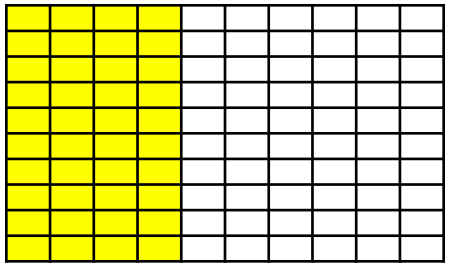
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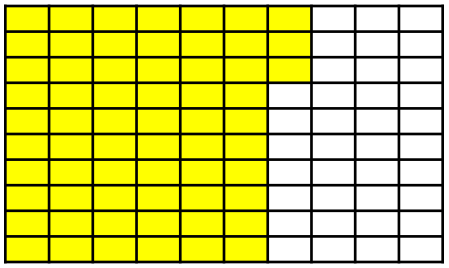
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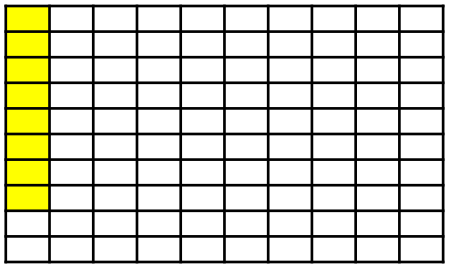
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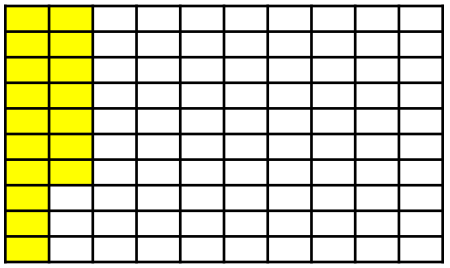
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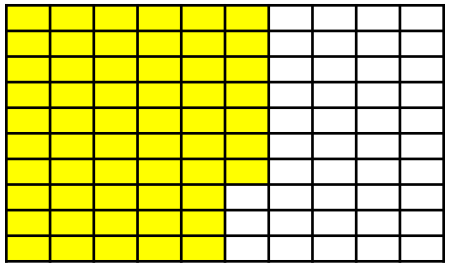
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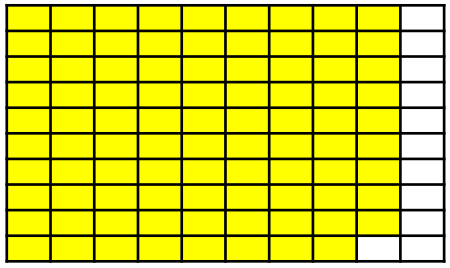
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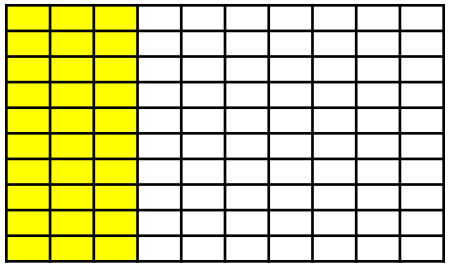
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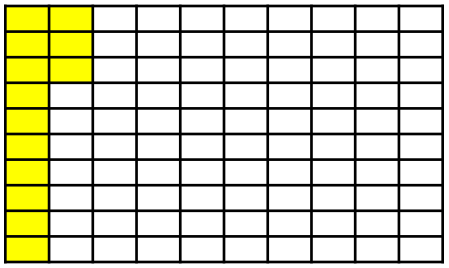
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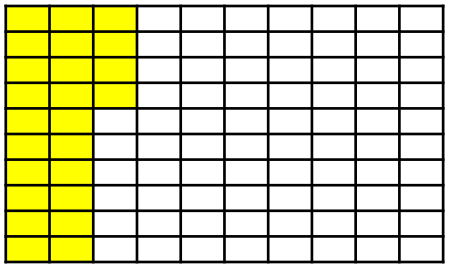
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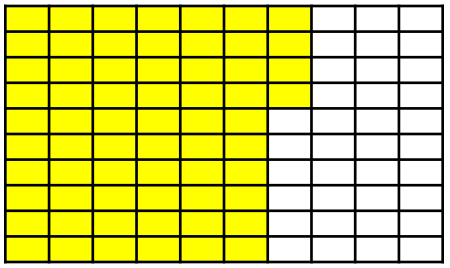
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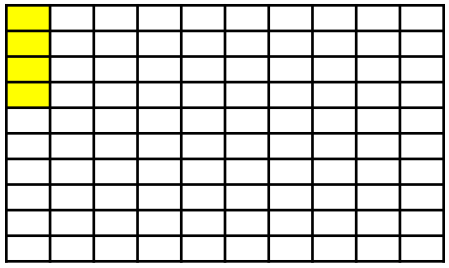
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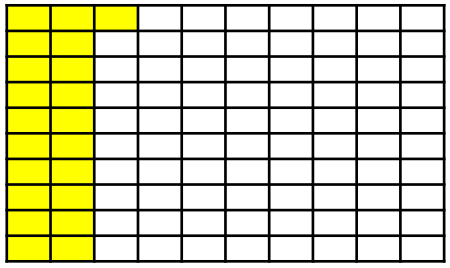
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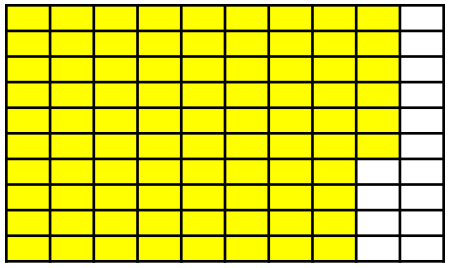
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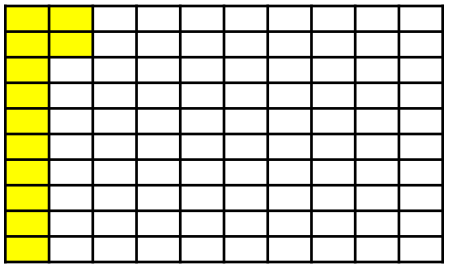
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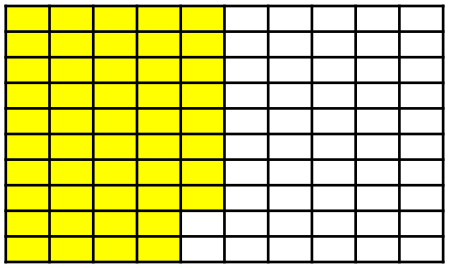
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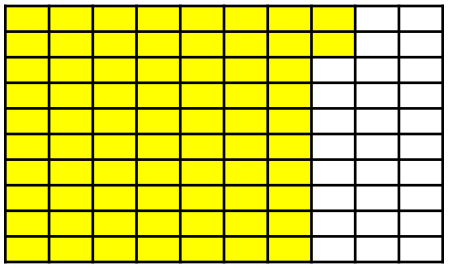
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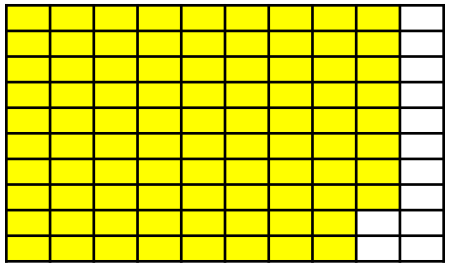
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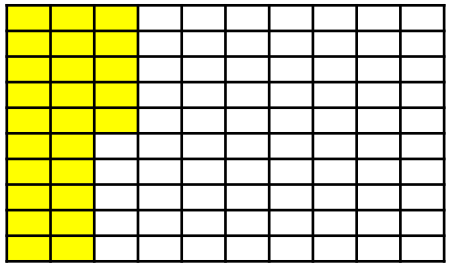
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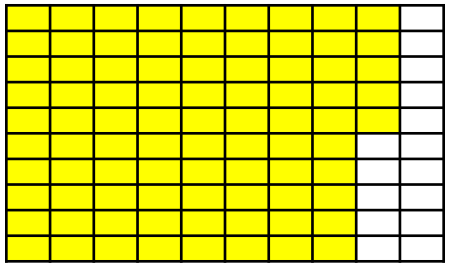
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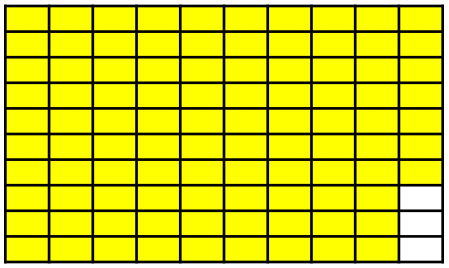
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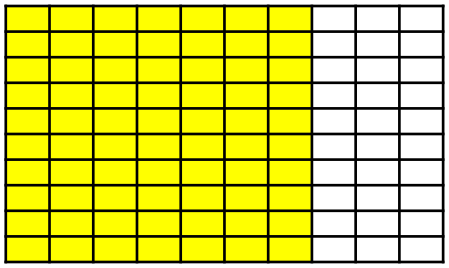
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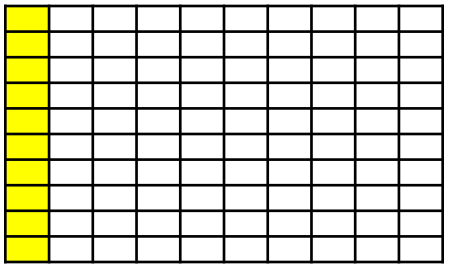
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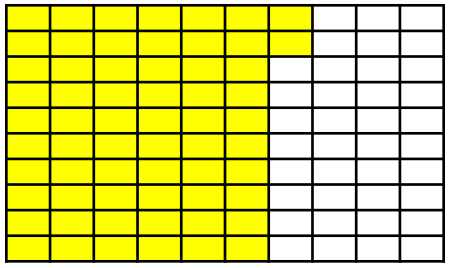
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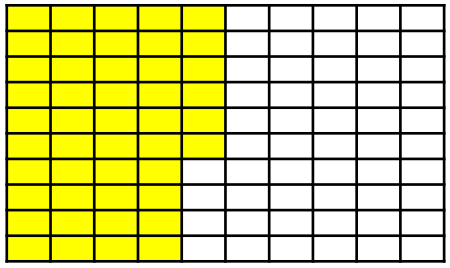
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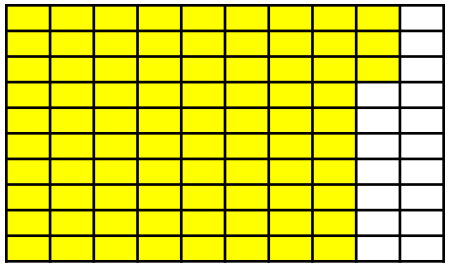
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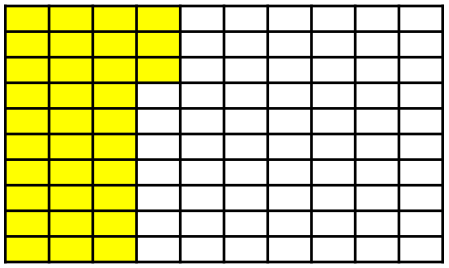
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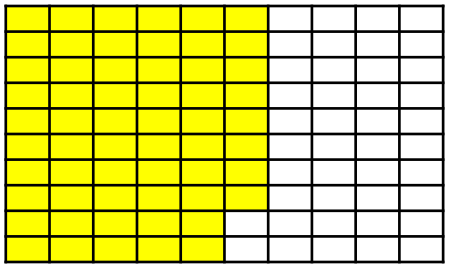
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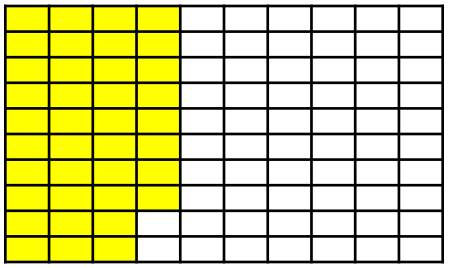
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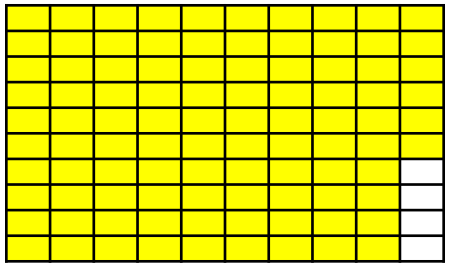
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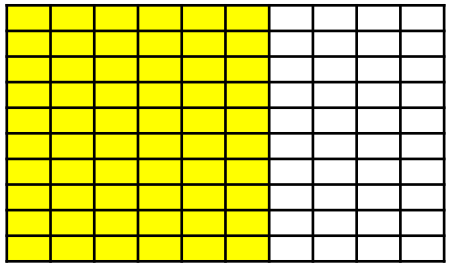
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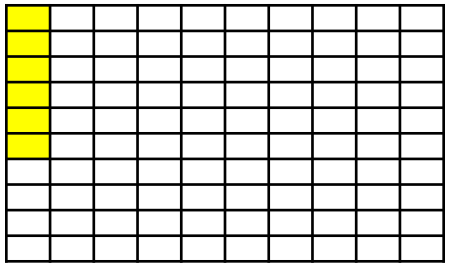
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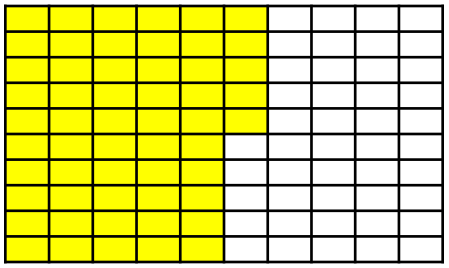
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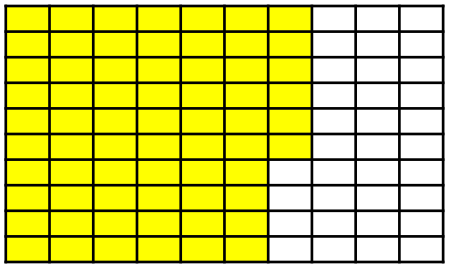
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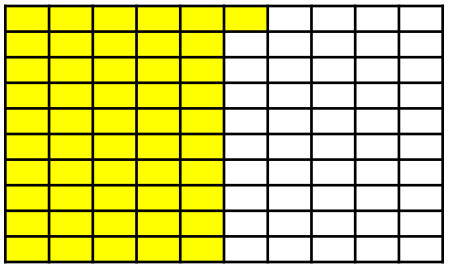
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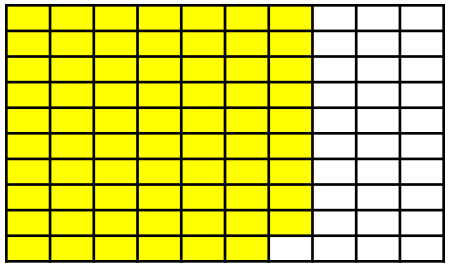
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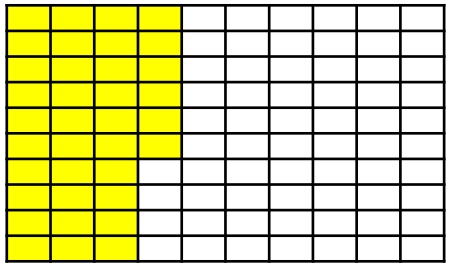
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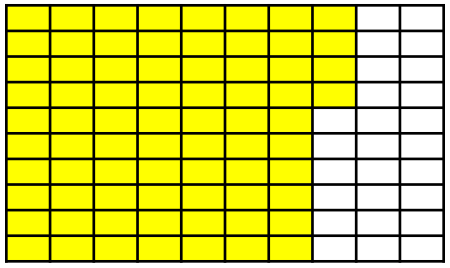
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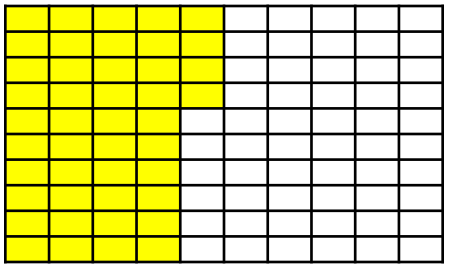
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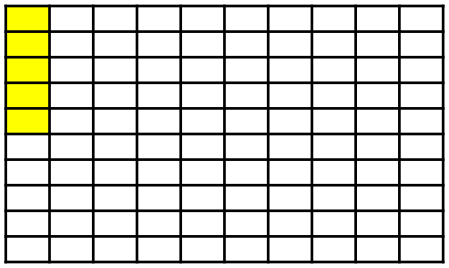
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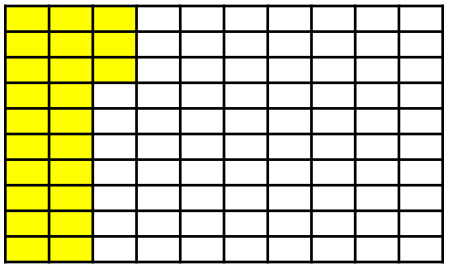
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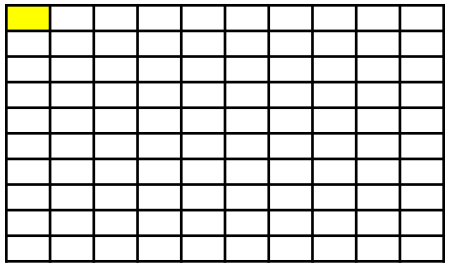
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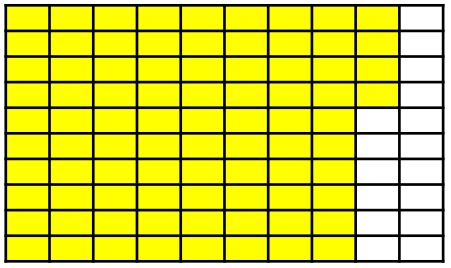
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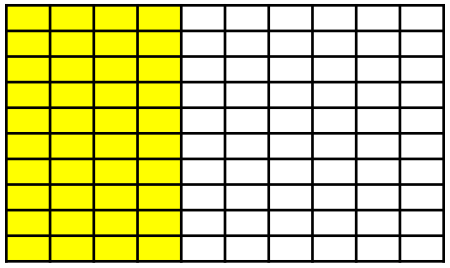
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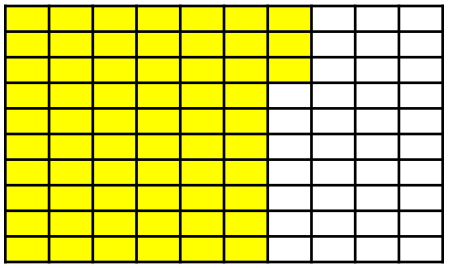
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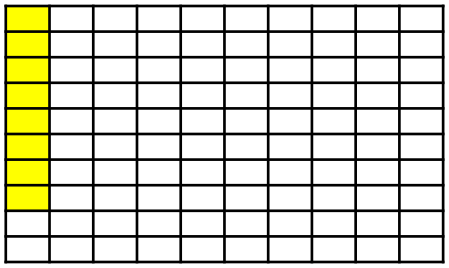
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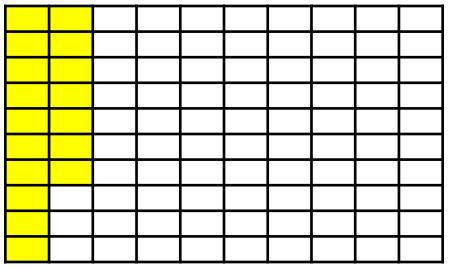
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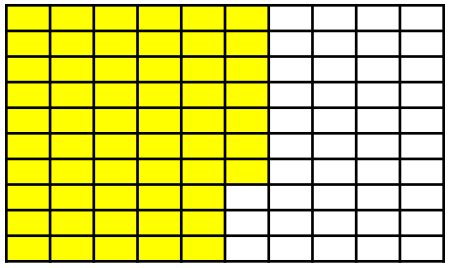
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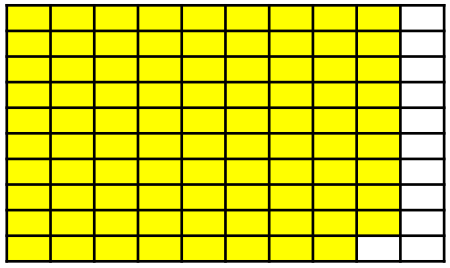
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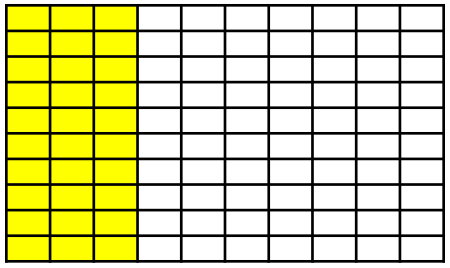
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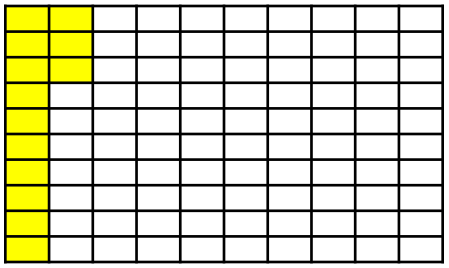
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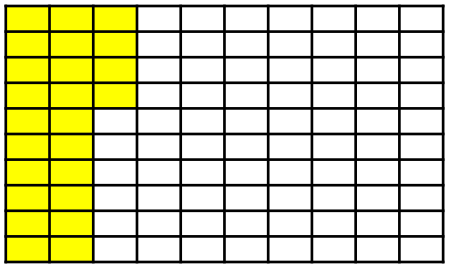
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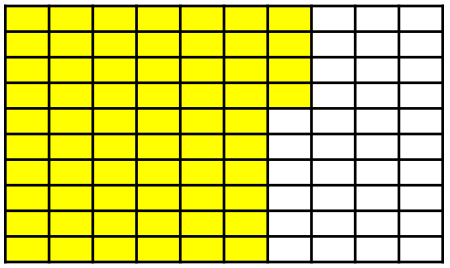
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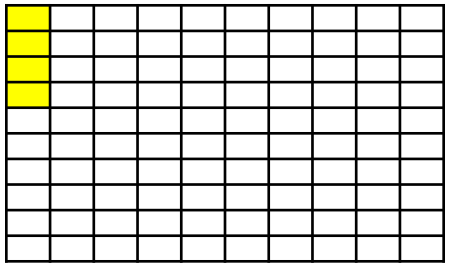
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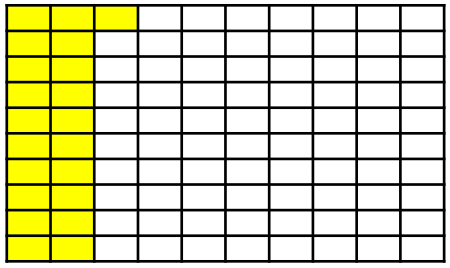
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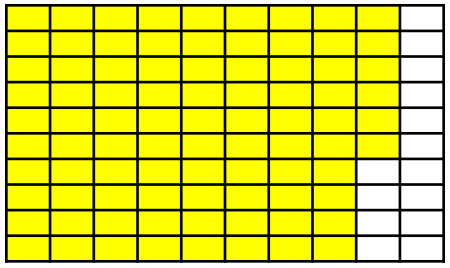
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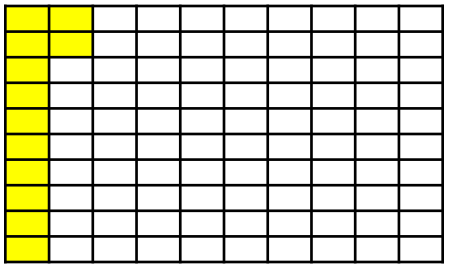
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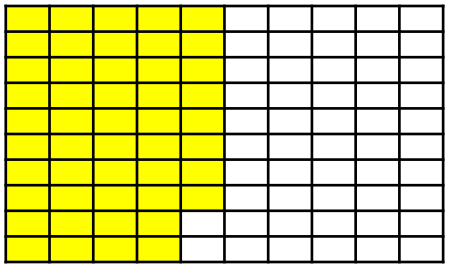
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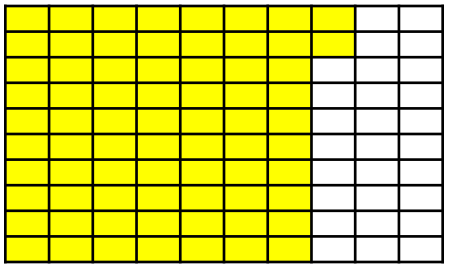
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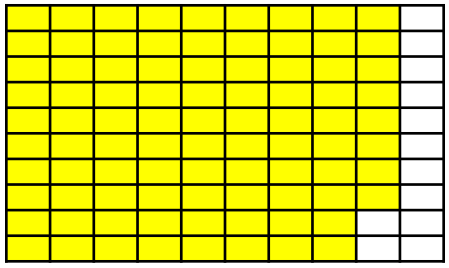
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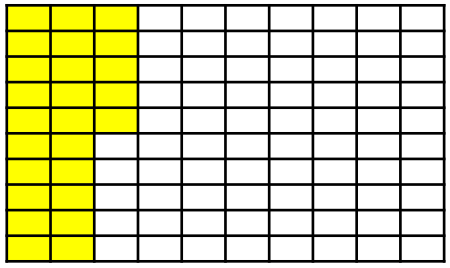
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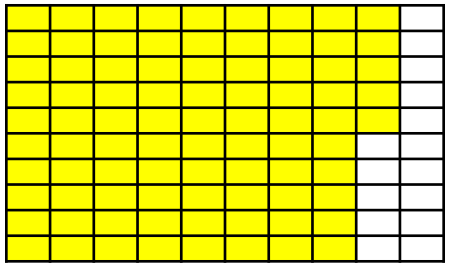
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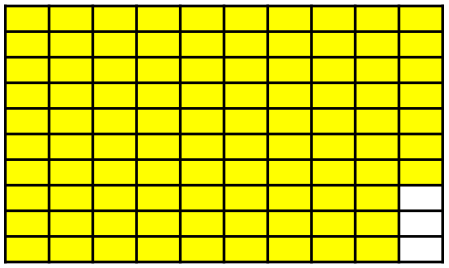
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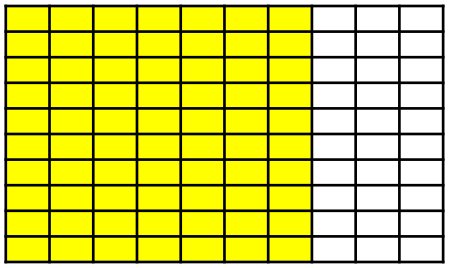
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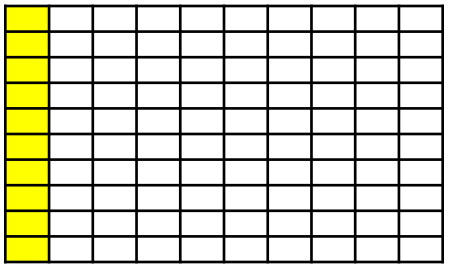
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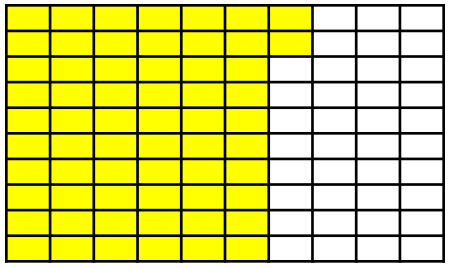
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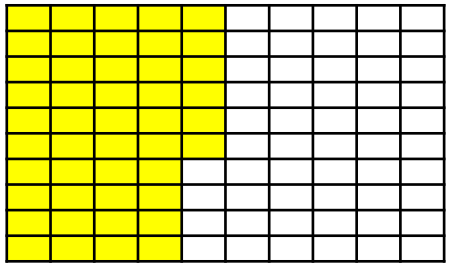
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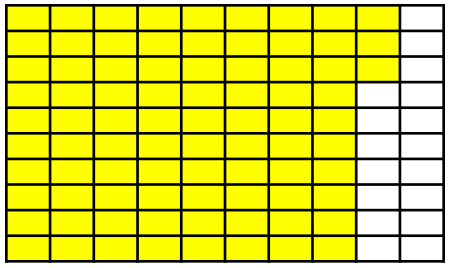
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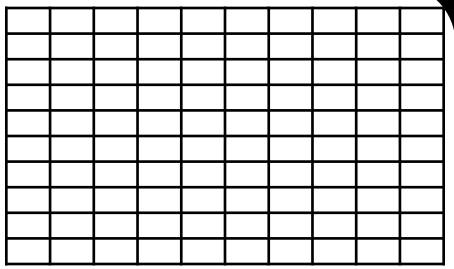
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0.83

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Name_____

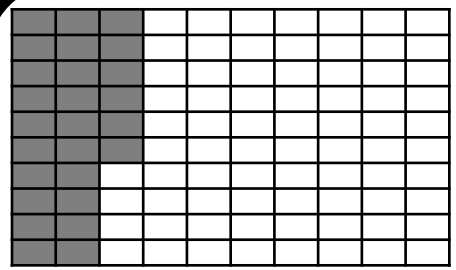


Show 0.65

Put these decimals in order from least to greatest.

0.16, 0.60. 0.06

_____ _____ _____



What decimal is shown above?

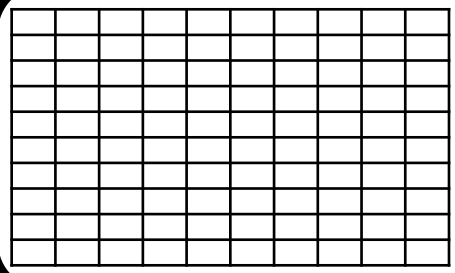
_____

Use the appropriate symbols (> < =) to make the number sentences true.

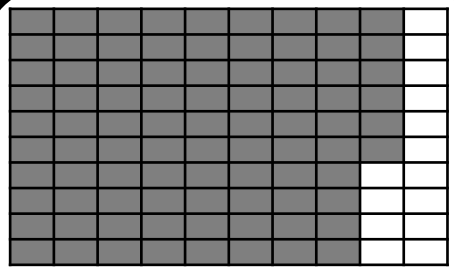
0.56 _____0.15

0.79 _____ 0.89

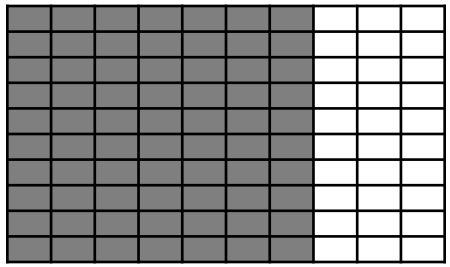
0.36 _____ 0.36

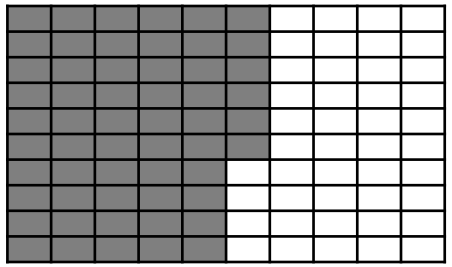


Show 0.37



What decimal is shown above?





_____ _____

Write the decimals. Which decimal is more?

Standard: Math| Number & Operations Fractions| 4.NF.7 www.CoreCommonStandards.com

Level: Fourth Grade Name: _____

Comparing Decimals to Hundredths

Directions: Round the decimals to the nearest ***hundredths*** place. Write the proper symbol, **<**, **=**, or **>**, between the two decimals in each example.

.347 ◯ .458 ↓ ↓ .350 .460	.317 ◯ .384	.277 ◯ .239
.366 ◯ .365	.847 ◯ .899	.529 ◯ .581
.667 ◯ .662	.170 ◯ .107	.329 ◯ .635
.992 ◯ .915	.899 ◯ .900	.329 ◯ .372
.554 ◯ .520	.293 ◯ .392	.290 ◯ .301
.200 ◯ .199	.527 ◯ .552	.854 ◯ .890

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Level: Fourth Grade Name: _____

Ordering Decimals to Hundredths

Directions: Round the numbers to the nearest hundredth.
Order the new decimals according to the directions.
Use a chart like the one at the right if you need help.

ones	.	tenths	hundredths	thousandths

Order greatest to least. 7.99 7.90 7.92 7.82 7.84 7.74	_____ _____ _____ _____ _____ _____
Order greatest to least. 5.45 5.72 5.61 4.98 4.12 4.01	_____ _____ _____ _____ _____ _____
Order greatest to least. 9.000 9.456 9.003 9.078 9.336 9.112	_____ _____ _____ _____ _____ _____
Order greatest to least. 3.01 3.14 3.71 3.21 3.56 2.99	_____ _____ _____ _____ _____ _____
Order least to greatest. 6.26 6.79 6.91 6.52 6.62 6.33	_____ _____ _____ _____ _____ _____
Order least to greatest. 1.200 1.998 1.456 1.300 1.356 1.970	_____ _____ _____ _____ _____ _____
Order least to greatest. 4.20 4.99 5.12 3.23 3.71 4.04	_____ _____ _____ _____ _____ _____
Order least to greatest. 1.99 2.22 .880 1.03 2.30 .723	_____ _____ _____ _____ _____ _____

Standard: Math I Number & Operations-Fractions I 4.NF.7

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